



Guildford Grammar School

WESTERN AUSTRALIA

2020 Annual Report





Philosophy

Located on the leafy banks of the Swan River, Guildford Grammar School is a co-educational Anglican, independent day and boarding school where girls and boys from Kindergarten to Year 12 are equipped to live a life of purpose.

"Inspiring students to achieve personal excellence and be outstanding citizens who work to create a just, loving and peaceful society."

As one of Western Australia's oldest independent schools, Guildford Grammar School has a proud heritage of providing an outstanding education. The School was formed in 1896, when pastoralist and Parliamentarian Charles Harper saw the critical need for better education as a way to transform young lives.

We remain committed to our founding vision and focused on providing an education that will equip our students for life in the modern world. We know that the education landscape is continuously changing to fully prepare students for tomorrow. Children of today face a very different future to that of their predecessors. Our education philosophy is future-focused and we aim to instil boys and girls with the necessary skills for tomorrow.

At Guildford Grammar School, students will learn to become

independent thinkers, problem solvers and innovators. They will develop a thirst for knowledge so that they will continue to learn throughout their life. In our rapidly changing world students need the skills to adapt and grow.

We are blessed with truly inspirational surroundings. Our spacious campus, located on almost 100 hectares of land on the banks of the Swan River, provides a magnificent backdrop for learning. In addition to the standard curriculum, our location and available land allows for a diverse range of sporting activities, with our main playing fields and rowing shed located on campus.

Guildford Grammar School provides extraordinary opportunities that prepare boys and girls for a bright future.





From the Principal

What an amazing year it has been! One of incredible opportunity and certainly some challenges along the way. I have been so impressed and buoyed by the resilience I have seen in everyone, in particular our students. This year was not the year we thought we were going to have. This is a year in which we have done things like we have never done before and, students, staff and families, throughout it all, have been simply incredible.

How can we prepare our young people so that they may make the appropriate judgements, for themselves and for their future pathways? How do we support their decision making, not only in their senior secondary years, but throughout their entire schooling lives, right now — today? The answer is to provide a broad experience that enables young people to test, trial, practice, make mistakes, learn from them, to develop a true love of learning for learning's sake. To develop an appetite to think about possibilities, to formulate questions for which they do not yet know the answers. To learn in a way that means they truly have to delve and deep dive, not only into information, but into developing an understanding of themselves and of others. That is, to learn things that aren't 'googleable.'

Approaches to curriculum and learning are shifting from a static, linear model to a more dynamic model, that recognises that each student has their own learning pathway. Student assessment is also shifting from more

standardised tests to different types of assessments that suit different purposes. Most importantly, the role of students is changing from being passive participants in the classroom to becoming more active participants in whole of school decision making through increased student agency and co-creating with teachers to shape their learning environments.

For us at Guildford Grammar School, many of these ideas are not new. Our approaches over the years have exhibited some of these traits. However, there is a constant need for us to review and audit our practices so as to sustain our relevance, now and into the future, and to be open to local and global influences and also adept at leveraging them so our students and community can act with a sense of purpose and agency, supporting all to flourish and thrive in society.

Former Secretary General of the United Nations, Kofi Annan stated: "Education is a human right with immense power to transform. On its foundation rest the cornerstones of freedom, democracy and sustainable human development." Our teachers work to achieve this noble aspiration each day. They give of themselves and invest their hope, care and expertise in growing great young people. To our educators - thank you.

My thanks to all parents and caregivers, and the Guildford Grammar School community for their unwavering and generous support of this wonderful school. It is a privilege to work with them all in raising our wonderful children and young women and men.

Anne Dunstan

Principal





School Performance

Workforce distribution

Workplace profile and distribution by gender (permanent staff)		
Category	female	male
Principal	1	0
Head of School	0	2
Deputy Heads of School	2	0
Heads of Faculty	1	8
Heads of House	4	4
Heads of Halls of Residence	1	2
Senior Managers	2	5
Senior Teachers	1	2
Teachers	53	32
Education Assistants	20	2
Health Professionals	4	0
Other Managers/Administrators	15	16
Administrative, Maintenance and Support Staff	57	34
Total	160	107



Staff Qualifications

Fellows of Council

Mr R M Port BA FCA SF Fin FAICD (Chair)
 Mr M J Hillgrove (Treasurer)
 Mr M M Wells LLB BComm
 Mr P McLachlan ADVDipFin Serv GAICD
 The Rev Dr G J Seach BA Hons DipEdBD Hons AdvDip Min PhD
 Mrs D Norrish GAICD
 Mr S Johnstone BBus MLM MAICD
 Mrs M Brown BAppSci GradDipEd
 Mr P Lampropoulos LLB, BComm
 Mr Peter Kerr BEC, IA Hons
 Mrs R Cottier B. Accounting (Hons.) (University of Glasgow), CA (Australia & New Zealand and Scotland), MBA (UWA), GAICD
 Mrs S Robertson B. Sc, Graduate Dip. (Petroleum Eng.), MBA (Oil & Gas), GAICD
 Dr W Ryan B. Sc (UWA), PhD (UWA), GAICD

Honorary Fellows

Mr A R Peterkin † BA BEM
 Mr R A Cameron †
 The Hon Mr J L C Wickham † LLB QC Hons D
 Mr J D Clarkson † FASA AHA MRSH
 Dr H Campbell Pope † MBBS JP
 Mr K I Brine † FAIB OAM
 Mr J L Longson †
 Mr P J Dempster
 Mr R L Day FCPA FCIS
 Prof The Hon Justice D K Malcolm † AC QC KCSJ
 Mr A R Terry † FCA
 Mr D F Way † FRAIA ARIBA
 Dr G M Fitzpatrick PhD BE MBA FAICD FAIM
 Mrs H M Yeates BA Hons, GAICD, FACEL WA Hons
 Mr M Abbott BA LLB BJuris MBA

Senior Staff

Principal: Mrs A L Dunstan BA DipEd GradCertAustStudies GradCertEdStudies MLMed MAICD
 Director of Finance, Secretary to the Council, Executive Officer GGS Foundation: Mr T Cocks CA CTP Snr CTA FGIA FCIS BBus GradDipAccounting MEDplus
 Head of Senior School: Mr B J Evans BCom GradDipEd MBA (EdLship)
 Assistant Head of Senior School: Ms J J Leah BSc GradDipEd Med
 Director of Teaching & Learning: Dr J Harris BSc Hons Med PGCE PhD CMgr FIML
 Head of the Preparatory School: Mr C E Wight BA Med
 Deputy Head of the Preparatory School: Dr H M Miller BEd Med EdD
 Director of Catalyst: Mr G F Lawson BPHE DipEd GradDip HRM

Chaplaincy

Rev'd Canon Dr P Rayment BA BEdStud Med PhD MACE MAPHA FRSA
 Rev'd T B Moss BAppSc BD DipEd

Senior School

Mr I Adcock BA Hons Bus Studs PGCE
 Mr J Allen BEd
 Ms L S Allen BA Psych DipEd MALPE
 Mr P R Ashby DipT BEd GradDipAppSc Dip Bus
 Mr A C Bacon BSc Hons PGradCertE
 Mrs S E Barnes BSc Hons MSc PGC PGCE
 Miss A N Barron BHPE
 Miss S J Brouwer
 Miss E F Brown GradDipEd BAMassComm Cert IV Marketing Management DipHuman Resources
 Mr M Burbridge GradDipEd MSc Bsc Hons GradDipAcc& Sc
 Mrs S J Carroll BEd BAMassComm
 Mrs N E Carter BEd
 Mr J R Casey
 Mrs D J Chamberlain BA Hons PGCE
 Mr J Cheah BA DipEd



Mr A J Creuzot BA GradDipEd
 Mr M P Dell BSc Hons GradCertEd MSc Fishery & Biology Mgmt
 Mr A A Derums M VisArts GradDipEd BFA
 Mrs J S Diamond BEd Drama & Dance
 Mr H Dobson BA Hons GradDipEd
 Mr C B Dymock BA BEd
 Mr O R Edmonds BA ADPA GradDipEd
 Mrs L N Felstead BEd BC Arts
 Mr L N Fernandes BPhysEd DipT
 Ms J M Finnie BA Hons PGradCertEd MEd PGradDipCoaching (Director of Girls' Sport)
 Mr G R Foster GradDipEd BAppSc HTCert
 Mr I P Frame BPhysEd DipT HC
 Mr D R Gething MA BMus GradDipEd
 Mr J J Giles BSc Hons GradDipEd MExcerSc
 Miss G P Haddleton BSc GradDipEd
 Ms M Healy MEd Dev Psych
 Miss O E Hope BA BEd
 Dr B J Hunt PhD BSc Hons GradDipEd
 Mr K M Hurley BA GradDipEd
 Mr L S Jones BA
 Mr D R Lampard BSc GradDipEd
 Miss S V Langley BSc Hons PGCE
 Mrs P J Lawson BPHE GradDipEd
 Mr F J Lubbe BSc Hons PGCE
 Mr S Lumbus BAAppSc GradDipEd
 Mrs S Macdonald BSc GradDipEd
 Ms U O Macdougall-Hull BEd Med
 Ms J S Magee BA DipEd
 Mr R J Manson DipT BEd PGradDipAppSc MEdAdmin
 Ms H Mao BA Hons BEd MA
 Ms Kara Matthews
 Mrs L S McGuire BCom DipEd
 Mr B M Minchin BCom BEd
 Mr C A Naylor BSc PGradHDE
 Mr B A Nilsson BA GradDipEd MEd(Res)
 Mrs R E Notte BA BEd
 Mr P D Orriss BEd DipT
 Ms J D Patriquin MCouns BEd BSchKIN
 Ms A Peachment BMust GradDipCultHerit
 Ms F L Perring MBA BScHons GradDipEd
 Mr M J Pervan BMus Hons
 Mr N G Phillips BSc DipEd
 Ms A Pigneguy DipT BEd
 Mr A Preston BEd
 Ms M Pritchard AssDipAppSc GradCertInfoServ
 Mr M C Prosser BBus GradDipEd
 Ms C J Reed BA DipT
 Mrs A J Roberts BSc GradDipEd
 Mr T Roost BBus GradDipEd
 Mr J Rose BEd
 Ms J H Rumble BA BEd
 Ms C Skrapac
 Mr P Stenner BA Hons PGCE
 Mr G Swan BA BEd
 Mr M K Tolomei BEd DipElectrotec
 Mr C Toop
 Mrs L E Truscott BEd Hons
 Mr M Underwood
 Mr M Weston DipT BEd
 Mr M T Weston BA GradDipEd MEd
 Mr A S Wildman BA Hons Grad DipEd AIFA MBII
 Mrs J V Wilson BEd
 Mr G Williams BEd BA
 Mr T P Wilson BEd

Preparatory School

Mrs S F Anderson BEd DipT
 Mrs L M Budler PTD HDE
 Miss S Coker BA GradCertEd
 Ms B E Cooper DipT
 Mrs E R de Jong BEd ECS
 Mrs F M Edney BEd
 Mrs V J Fuller BEd DipT

Mrs L T Gass High DipEd PGradDipRem Ed
 Mrs D L Graber BA BEd
 Mr D G Griffiths BSc GradDipEd
 Mrs J L Griffiths HighDipEd
 Mrs D G Harris BA
 Miss C E Hemelaar BEd BA Med GradDipEarly Childhood GradDipSpecial Needs
 Mrs K E Hewett BA
 Mrs Kristin Humphreys BA GradDipEd ME
 Miss A Hurley BA Hons PGCE
 Ms A E Liggett BEd GradDipEd
 Mr D M Macdonald BSc DipEd MHist
 Mrs J E MacLachlan DipT BEd
 Miss F Marsh BEd Early ChldSt
 Mr B Mattick BAFA MTeach (Prim)
 Mrs S Milhinch BEd
 Dr L Mosen-Lowe
 Ms L Olver BA Hons
 Ms A S Quaife
 Mrs C Ray DipT QTS
 Ms L Roberts
 Dr A G Saxby PhD BMusEd Hons
 Miss S B Smith BEd
 Mr D G Taylor BA GradDipEd MEdLship
 Mrs T R Teuchert BEd DipT
 Miss C R Thornton
 Mrs T Tupling BEd
 Miss B A Vance BEd
 Mrs C J Wall BEd
 Mrs J M Weston DipT BEd

Ancillary Staff

Mr M Abbas (Boarding House Supervisor)
 Mrs A M Adams BEd Cert IV Training & Assessing (School Marshall)
 Mrs K M Adams Cert IV Education Assistant (Education Assistant)
 Mrs S R Adams (Administration Assistant)
 Mr E C Aird (Boarding House Supervisor, Sport Coach)
 Miss C E Alfirevich Cert III Business (Administration Assistant)
 Ms J M Allen (Senior School Library Officer)
 Ms I Aveling (Development Manager)
 Mr R J Bairnsfather-Scott (Groundsman)
 Ms W D Baker (Traffic Warden)
 Mrs L M Barnett (Finance Manager)
 Mrs C A Beech (Education Assistant)
 Ms D F Blyth (Out of School Care)
 Mr P A Cairns (Theatre Arts Technician)
 Miss S J Carrigg (Boarding House Supervisor)
 Mrs D G Chandler (Housekeeping)
 Mr D S Cobby (Groundsman)
 Mr T W Collins (Boarding House Supervisor)
 Miss S J Colquhoun (Administration Assistant)
 Mr N Cook Dip OHS Cert 4 DipProject Mgr Reg Builder (Maintenance Manager)
 Mr G W Cotton (Maintenance)
 Mr J R Credaro (Education Assistant)
 Mrs C R Cronje (Education Assistant)
 Miss M Daniele (Executive Assistant to Director of Finance)
 Mrs J A Dawson (Chef)
 Mr A S Dean (Boarding House Supervisor)
 Mrs J L de Freitas (Administrative Assistant)
 Mr D de Hoog (Transport Services Manager)
 Mr R M Doheny BDesign DipEd (Education Assistant)
 Mrs S Eadon Cert111 Ed Support Special Needs Cert IV (Education Assistant)
 Mr A S Elkington BPHE GradDipEd (Health & Physical ED Technician)
 Mrs S I Errington (Education Assistant)
 Mr G J Evans (Maintenance)
 Mrs C J Filippi (Preparatory School Library Officer)
 Mr M A Finlay (Groundsman)
 Mr G E Foster BBus Accounting & Finance GradDipEd Dip IT (Director of Information and Learning Technology)
 Mr G E Foster BSc GradDipEd THC Dip Electrotec (Laboratory Technician)
 Ms K C Frick Cert III Education Assistant Cert IV Special Needs Education Assistant Dip Community Services Dip Education Support (Education Assistant)



Mrs S V Gayski (Education Assistant)
 Ms J M Gerrans (Administrative Assistant)
 Ms A E Goh (Finance Manager)
 Mr J A Goncalves (Groundsman)
 Miss T J Goodwin (Education Assistant)
 Ms R Gulati (Payroll Officer)
 Mrs K C Hadlow TA Cert AC (Education Assistant)
 Ms A J Harvey (Executive Assistant to Headmaster)
 Mr A Hillgrove (Out of School Care)
 Mrs J A Hounslow (Crosswalk Attendant)
 Mrs C Hughes Cert III Ed Support, Cert IV Training & Assessing, Cert IV Education Assistant Special Needs (Education Assistant)
 Mr I W Hughes (Maintenance)
 Mrs P Huntington (Sports Development Co-ordinator, Equestrian Coach)
 Mr A C Jo-Kovacs (Sports Development Co-ordinator, Swimming Coach)
 Mrs A D Johnson (Head of Preparatory School's Executive Assistant)
 Mrs J J Johnson (Enrolments Administration Assistant)
 Mrs C L Jones (Kitchen Hand)
 Mr B Jurich (Technician, Design & Technology)
 Miss H Kappelle (Administration Assistant) BSc Psych, MSc Psych, Dip Positive Psychology & Wellbeing
 Miss V Kent Dip of Lib & Info Services (Senior School Library Technician)
 Mr J S Kerr (Sport Coach, Boat Shed Manager)
 Mr J P Kingston (Caretaker Stronghills)
 Knaption C (Administration Assistant)
 Mrs U D Krautmann (Housekeeping)
 Mrs T L Laurito DipBus (Registrar)
 Mrs L-A Ledward (Education Assistant)
 Mr E E Lesk (Boarding House Supervisor)
 Mrs L F Liddiard DipBus (Executive Assistant Director of Teaching & Learning)
 Mrs H J Lim (Education Assistant)
 Mr J C Lintern (Maintenance)
 Ms M Lintern (Administration Finance)
 Mrs K E Loija (Out OF School Coordinator)
 Mr R D Longson (Director of Community Relations)
 Mrs G Lopez (Human Resources Administrator)
 Mr A J Lovrich (Director of Rowing)
 Mrs S D Macaulay (Education Assistant)
 Mrs G MacDonald AssocDegGenStud AssocDip Mgt Diploma in Digital Marketing (Marketing & Public Relations Manager/Webmaster)
 Mrs S J Manolini (Education Assistant)
 Mr P S Marshall (Facilities Manager Hockey)
 Mrs K J McCaughey (Laboratory Technician)
 Ms M S McCracken Dip Couns (Executive Assistant to Head of Senior School)
 Mr R McDonald (Groundsman)
 Mr E R McMullin (Technician, Design & Technology)
 Mrs J V McRoberts DipBus (Compliance Project Manager)
 Ms S Millinson BA Hons Marketing (Public Relations & Marketing Manager)
 Mrs C Nisbet (Clothing Shop Assistant)
 Ms C Noort Dip Management (Careers, Workplace Learning and VET Pathways Co-ordinator)
 Mrs M O'Donovan BA LLB GradDip Human Resources (Housemother)
 Mrs T L O'Neil (Finance Accounts Payable)
 Mr J J Oon (Chef)
 Mrs T M Partington (Education Assistant)
 Mr V L Paver (Sports Development Coordinator cricket)
 Mr P Pieloor (Graphic Artist/Videographer)
 Mrs H J Pinelli (Preparatory School Administration Officer)
 Ms L D Preedy (Printery)
 Mrs K F Purcell (Administration Assistant Community Relations)
 Mrs G Radley (Education Assistant)
 Mr D Ratcliffe (Boarding Resident)
 Miss A L Renzullo (Housekeeping)
 Mrs T M Roki (Financial Services Manager, Events & Functions Co-ordinator)
 Mr M Salter (Maintenance)
 Mr S J Salter (Groundsman)
 Mrs G L Smith (Enrolments)
 Mr S Smith (Catering)
 Miss P Smith-Crowe (Out of School Care)
 Mrs T Swan (Education Assistant)
 Mrs K Teo BPsych MBus (Director of Human Resources)
 Mrs K F Timms Cert IV Bus Cert IV OHS (Administration Assistant)
 Mrs E Tolich (Kitchen & Functions Assistant)
 Mr G F Torley (Chef)
 Miss K L Trimble AssDegSc LibTech (Library Technician)

Mr G Tseng (Chef)
 Mrs A J Tucker (Clothing Shop Manager)
 Miss E J Tuckwell (Education Assistant)
 Mrs R Vagg (Cleaning Manager)
 Ms J Vance (Education Assistant)
 Ms J Verrier (Student Services Administrator)
 Mr D J Walkington DipHort (Grounds Manager)
 Mr N Wallace (Boarding Resident)
 Mrs R Waller (Archivist)
 Mr A P Warren (Food & Beverage Manager)
 Mrs K A Weeks (Receptionist)
 Mr D S Williams BBus (Mkt & Tsm Mgt) AdvDipProjMgmt
 Cert IV OHS F Edplus (Executive Director, The Old Guildfordians Association)
 Mr A J Wirth (Boarding House Supervisor)
 Mr D Wood (Groundsman)
 Mrs A-M Wytkin DipEdAssist (Education Assistant)
 Mr D R York (Director of Property)
 Ms S Zhia (Administration Assistant)

House Mothers

Sir Francis Burt Senior Hall of Residence:
 Mrs L-J Campbell
 Mrs J de Freitas
 Malcolm Junior Hall of Residence:
 Ms M O'Donovan BA LLB GradDipHR

Instrumental Tutors

Ms S Black (Accompanist)
 Mrs C Browning (Piano)
 Mr S Cutri (Guitar)
 Mrs B Deacon (Cello)
 Ms N Dixon (French Horn)
 Mr J Edwards (Guitar)
 Mr P Evans (Drums)
 Ms E Fitch (French Horn)
 Mr B Kruger (Violin, Music Production, Accompanist)
 Miss T LeBrun (Percussion/Drums)
 Mr D Martinus (Jazz Piano)
 Ms B Newell (Piano)
 Ms A Neil (Voice)
 Mrs I Otto-Johansen (Voice)
 Ms A Peachment (Violin/Viola)
 Mr A Pearson (Drums)
 Mr M Pervan (Trombone, Trumpet, Euphonium, Tuba, Sousaphone, Theory, Composition)
 Mr T Pollio (Piano)
 Mr S Pooley (Bass, Double Bass)
 Mrs L Roberts (Piano)
 Mr B Swope (Flute, Clarinet, Saxophone)
 Mr M Underwood (Voice)

Medical Officers

Dr D Prendergast BSc MB BS
 Medical Centre
 Nurse Manager V J Bellinge RN RM
 Nurse C J Cahill RN
 Nurse A Edwards RN
 Nurse H A Pivac RN
 Nurse A Thompson RN
 Nurse N Argyle RN
 Nurse G Gates EN



Student success in 2020

For Year 12 students throughout the world, 2020 has been a year like no other. The majority of our senior students were fortunate to experience only a minor disruption to on-campus learning. However, the Class of 2020 overcame a number of challenges and adapted to a constantly changing landscape to successfully complete their final exams and look to 2021 with renewed focus.

Before exams commenced, a number of our Year 12 students received early offers from across all five Western Australian universities for admission to degrees ranging from Engineering, Biomedical Science and Chemistry to Law, Early Education and Architectural Science.

Our Year 12 cohort's academic results for 2020 show that the School continues to inspire students to Go Forward, no matter the circumstances, with outstanding achievements in both the ATAR and General pathways.

In 2020, our students accomplished impressive results across the board, with a number of significant achievements.

- A Median ATAR score of 82.65 for students applying for university entrance.
- 7.4% of these students gained an ATAR of 99 or above (up 4.4% from 2019) placing them in the top 1% nationally.
- 17% of students gained an ATAR of 95 or above (up 10% from 2019) placing them in the top 5% nationally.
- 28% of students gained an ATAR of 90 or above (up 4% from 2019) placing them in the top 10% nationally.
- 44% of students gained an ATAR of 85 or above (up 11% from 2019) placing them in the top 15% nationally.
- 56% of students gained an ATAR of 80 or above (up 9% from 2019) placing them in the top 20% nationally.
- The Class of 2020 achieved 13 Certificates of Distinction and 9 Certificates of Merit.

We congratulate William Tang for his remarkable achievements; he received an outstanding ATAR of 99.9, the School's Dux Award for ATAR, a General Exhibition Award and a Certificate of Distinction. We also congratulate Mason Headland who received the Dux for General pathway, and Jeremy Choong and Terence Win who were awarded Subject Certificates of Excellence in Mathematics Methods and Certificates of Distinction.

University entrance is not necessarily the desired destination for all students. A number of enterprising students set up employment, apprenticeships and traineeships in a range of industries in preparation for 2021.

The Class of 2020 has proven to be an exceptional and diverse group of young women and men with many talents, interests and abilities. This diversity is represented in their post-school destinations and career choices.

Our students are fortunate to have a broad range of pathways available to them. This year, students have been able to study General courses together with a Certificate III or IV in Business; undertake study at TAFE several times a week; complete external pre-apprenticeships; or, work towards their ATAR. We are pleased to report that 100% of students enrolled in Certificate IV Business successfully achieved the qualification.

The Class of 2020 have proven themselves to be adaptable, resilient and independent learners. While 2020 has demanded unprecedented challenge, our students can be proud of the way they have navigated this new landscape with renewed focus, positivity and purpose. As a result, they have been uniquely positioned to forge ahead toward their own personal versions of excellence.

At Guildford Grammar School, we recognise the need to provide varied, relevant and challenging pathways to prepare young people for what lies ahead. As we look back on 2020, we can be proud of the tremendous accomplishments our students have achieved and the role we have all played to prepare them for the next exciting stage of their lives.



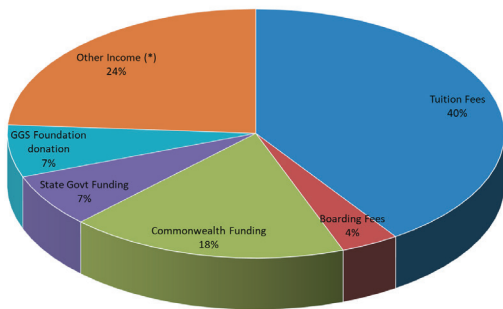
Attendance Rates

The School has a non-attendance management system for daily absentees. Following a student being recorded as absent from a class without an explanation, the Student Services Administrator will then contact the parent (or guardian) via telephone and email. Senior Administration would also be involved in the process if a student is away for a medium to long term period.

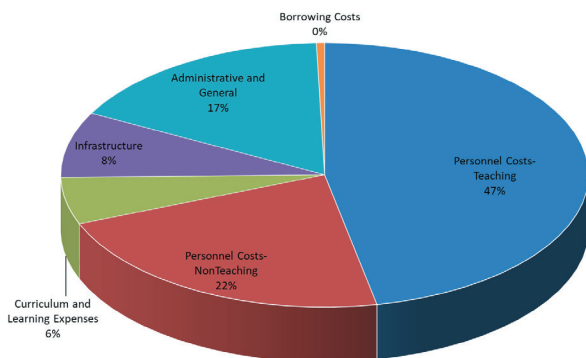
Attendance Rates 2020	
Year	% Present
Year 1	90.36
Year 2	95.67
Year 3	94.70
Year 4	93.84
Year 5	94.61
Year 6	93.77
Year 7	92.94
Year 8	94.85
Year 9	92.86
Year 10	91.16
Year 11	92.79
Year 12	80.10

Financial Information

Income



Expenditure



* Includes non-recurrent income

Parent, student and teacher satisfaction

Communication between the School (teachers and administration), parents and students is ongoing. The pastoral care staff and academic leaders within the School are in constant contact with parents and vice versa regarding issues that may arise, are likely to arise or have arisen.

Parent Survey Data Snapshot					
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Guildford Grammar School fosters an inclusive community	25.83%	44.72%	20.28%	6.67%	2.50%
My child has made good friends at Guildford Grammar School	41.67%	45.56%	7.78%	3.33%	1.67%
I feel there are opportunities to be involved in the Guildford Grammar School community	25.00%	52.22%	17.78%	3.33%	1.67%
When required I can communicate with my child's teacher(s)	42.62%	47.91%	6.13%	2.79%	0.56%
I would recommend boarding at Guildford Grammar School to other families	40.00%	36.67%	23.33%	0.00%	0.00%

Parent Feedback

"Guildford Grammar as a whole has been so welcoming. The liaison parents do such a great job. Guildford truly feels like one big family. Any questions we have had so far are always answered promptly. It really has exceeded all our expectations."

"Teachers have been great this year - communicated well, have a good understanding of my children's needs and go above and beyond to make their learning relevant and engaging."

"We are all exceptionally happy with the support and learning methods at GGS."

"My child's Head of House is accessible, supportive and reasonable. I feel my son is in good hands."

"All the staff and faculty at GGS are absolutely amazing. We can't thank them enough and appreciate all their exceptional efforts that go above and beyond the walls of the classroom."

"Congratulations on keeping it all "normal" during a crazy year! We can only imagine to endless, additional hours invested by staff at GGS to adapt to COVID-19 restrictions. Well done all."

"Thank you for a wonderful first year at GGS. We've been very impressed with all the staff, our daughter is very happy, is being challenged academically and well supported by her Teachers, Coaches, Head of House and Mentors."