



## Guildford Grammar School

### POSITION DESCRIPTION

<b>Position Title:</b>	<b>Physical Education Teacher (Early Childhood) – Preparatory School (0.49 FTE)</b>
<b>Date established:</b>	March 2025
<b>Reports to:</b>	Director of Teaching and Learning – Preparatory School

### POSITION OVERVIEW

Guildford Grammar School is an Anglican School committed to delivering the highest standard of education, inspiring students to achieve personal excellence within a warm and inclusive community environment. The School employs staff who are passionate and energetic in their profession and place student learning and wellbeing at the forefront of all they undertake.

The Physical Education Teacher (Early Childhood) is responsible for leading the delivery of pedagogy and curriculum as relevant to the subject area, in addition to fostering a positive attitude to sporting and physical pursuits.

### REQUIRED COMPETENCIES AND SKILLS

#### Education and Training

- Holds a teaching degree with qualification and/or experience in teaching Physical Education in a primary school setting.
- TRBWA registration
- Hold current Working with Children Check
- Proof of Right to Work in Australia

#### Competencies & Technical Skills

- Expresses a clear understanding and application of the Early Years Learning Framework, National Quality Standards and Western Australian Curriculum.
- Possesses well developed communication and interpersonal skills with the capacity to build relationships and engage with students, staff and parents.
- Have a proven ability to effectively motivate and engage students, differentiating as required to meet the needs of all students within their care.
- Display a solid understanding of program requirements, curriculum planning and developmentally appropriate assessment strategies.

## Personal Attributes & Values

- Demonstrates a commitment to the Purpose and Values of the School.
- Be supportive of the ethos and values of the Anglican tradition of the School.
- Be creative, enthusiastic and innovative.
- Views students through a strengths based perspective, always striving for individuals to reach their potential.
- Displays highly developed planning and organisational skills.
- Demonstrates an exceptional ability to effectively collaborate with other teachers, and work as part of a high performing team.
- Shows professional integrity in all interactions.
- Displays a commitment towards personal and professional growth and development.
- Is solution focused and applies a growth mindset when challenged.
- Has a comprehensive understanding of 'Duty of Care' and places a high value on child well-being.
- Possesses a strong work ethic, striving for continuous improvement and the achievement of high standards.
- Is responsible and held accountable for continuing compliance with our Child Safe and Child Safe Reporting Policy. It is expected that all staff will maintain contemporary knowledge of the Policy at all times. All staff have a responsibility to raise any concerns they have about Child Protection to the Principal immediately.

## KEY RESPONSIBILITIES AND TASKS

These include, but are not limited to:

- Leading Physical Education delivery in the context of an early childhood setting (K-3), providing Western Australian Curriculum aligned lessons in both indoor and outdoor environments.
- Motivating children to participate in physical activity to foster functional movement skill development and promote active involvement in a range of group and team sports and activities.
- Creating a learning culture which values collaboration, persistence, resilience and teamwork.
- Planning teaching and learning programs that are built around children's development: linguistic, social, emotional, aesthetic, spiritual, creative, physical and bodily kinaesthetic intelligence.
- Adopting innovative practices that are responsive to student needs.
- Differentiating instruction and experiences to allow for optimum access and engagement in Physical Education lessons, including implementation of modifications and adjustments as required.
- Demonstrating a comprehensive understanding of physical literacy and supporting students to develop skills, knowledge and attitudes in leading an active lifestyle.
- Implementing quality differentiated practice and principles for universal design.
- Caring for students in a manner that reflects the School Purpose and Values and with a strong focus on restorative practice to guide student behaviour.

- Being sensitive and empathic to students experiencing personal, social or organisational challenges, working in partnership with families as the first and most influential educator.
- Providing detailed, regular and effective feedback to parents on student progress through a variety of mediums.
- Ensuring that clear, documented records are maintained on individual students.
- Remaining up to date with curriculum and pedagogy relevant to the Western Australian Curriculum, Early Years Learning Framework and Kindergarten Curriculum Guidelines.
- Organising carnivals and events to showcase learning, connect the community and promote a sense of fun and healthy competition.
- Collaborating with colleagues regularly on wellbeing and academic matters with priority given to optimising positive transitions for each student.
- Contributing to regular staff and professional development meetings.
- Attending and actively participating in all professional development activities.
- Implementing an appropriate planning and assessment cycle in collaboration with colleagues.
- Providing support at interschool carnivals as required, including JPSSA and IPSHA events.
- Contributing to the co-curricular program to enhance the educational experience for each student.

**This position description is intended as a guideline to illustrate the main job responsibilities. It is not intended to be an exhaustive list and may change within the scope of the role at the Manager's discretion. Employees may also be required to undertake other reasonable duties as directed.**