



Guildford Grammar School

POSITION DESCRIPTION

Position Title:	French Teacher (K-8)
Date established:	July 2024
Reports to:	Head of Languages/Director of Teaching and Learning-Preparatory School

POSITION OVERVIEW

The French Teacher (K-8) will demonstrate a deep knowledge and understanding of pedagogical practices in their approach to the teaching and learning of French as appropriate to students in a primary and lower secondary context. The incumbent will inspire and motivate students to achieve proficiency in their learning of a second language and embrace opportunities for cultural awareness.

REQUIRED COMPETENCIES AND SKILLS

Education and training

- Relevant teaching qualification.
- Proven expertise and knowledge as a teacher of French, particularly K-8.
- TRBWA registration.

Competencies and Technical Skills

- Working knowledge/understanding of current curriculum and relevant subject content, including Western Australian Curriculum, the Early Years Learning Framework and National Quality Standards.
- Thorough understanding of program requirements and curriculum planning for children in Years K-8 (including those with learning needs).
- Exemplify outstanding classroom pedagogy.
- Demonstrate exceptional behavioural management strategies and uses a restorative approach where possible.
- Proven ability to effectively engage students.
- An ability to modify instructions to cater for the individual learning needs of students.

Personal Attributes & Values

- Works as a collaborative and effective member of a high performing team.
- Displays a growth mindset and is solution focused.
- Models the perspective of lifelong learning and is creative, curious and willing to try new approaches.
- Possesses excellent communication skills and actively seeks out opportunities to connect with students, staff and families.
- Demonstrates excellent time management and organisational skills.
- Demonstrate a commitment to the Purpose and Values of the School.
- Supportive of the ethos and values of the Anglican tradition of the School.
- Possess excellent communication and interpersonal skills.
- Demonstrated current practice in the field and a passion for French.
- Outstanding skills in communication with families.
- Demonstrated ability to effectively collaborate with other teachers, and work as a team.
- Possess a strong work ethic, striving for continuous improvement and the achievement of high standards.
- Have a comprehensive understanding of 'Duty of Care' and place a high value on child well-being.
- Be responsible and held accountable for continuing compliance with our Child Safe and Child Safe Reporting Policy. It is expected that all staff will maintain contemporary knowledge of the Policy at all times. All staff have a responsibility to raise any concerns they have about Child Protection to the Principal immediately.

KEY RESPONSIBILITIES AND TASKS

These include, but are not limited to:

Teaching & Learning

- Deliver innovative and dynamic teaching and learning experiences that are developmentally appropriate and contextually relevant for students from K-8.
- Provide effective feedback to students and families on progress, achievement and engagement in the learning area.
- Implement a range of assessments to monitor progress and analyse relevant data to guide teaching and learning opportunities.
- Utilise pedagogical practices which motivate and inspire students to be highly engaged learners of French.
- Demonstrate a depth of knowledge in differentiation and principles of universal design to meet the needs of all students, including those with individual learning differences.
- Work collaboratively with colleagues to integrate curriculum and support authentic learning opportunities.
- Demonstrate an understanding and appreciation of principles and practices to account for student agency and the development of learner assets.
- Identify the individual strengths of each student and promote the development of positive dispositions for learning through a warm, relational style.
- Utilise technologies as a tool to enhance learning in a thoughtful and impactful manner.

Student Wellbeing & Pastoral Care

- Actively engage in behaviour management strategies which exemplify restorative practices and promote optimal engagement in the classroom.
- Promote, monitor and support student wellbeing, working with key stakeholders as necessary to meet the needs of all students.
- Implement strategies and expectations which promote a positive learning environment.
- Liaise with classroom teachers and other key staff to ensure that every student is known, and classroom practices support individual differences.

Professional Engagement

- Commitment to actively participate in the whole life of the school, including co-curricular, pastoral activities and outdoor learning programs.
- Committed to ongoing professional growth and embrace feedback as a means for improvement.
- Actively participate in the School's professional learning program.

This position description is intended as a guideline to illustrate the main job responsibilities. It is not intended to be an exhaustive list and may change within the scope of the role at the Manager's discretion. Employees may also be required to undertake other reasonable duties as directed.