



Guildford Grammar School

## POSITION DESCRIPTION

<b>Position Title:</b>	Teacher of Religion, Philosophy and Ethics (RPE)
<b>Date established:</b>	April 2024
<b>Reports to:</b>	Head of Faculty (Religion, Philosophy and Ethics)

### POSITION OVERVIEW

The incumbent is a committed, enthusiastic and innovative teacher of Religion, Philosophy and Ethics, one who shares the School's commitment to Christian values in the Anglican tradition, and in engaging students in the theological, philosophical and moral learning and debate necessary to equip them to live decent, civilised and thoughtful lives in our pluralistic society. The incumbent is committed to inspiring students to achieve personal excellence and to be an outstanding citizen committed to making the world more just, loving and peaceful. The Teacher will be well-organised, committed to being an active team member and a dynamic classroom practitioner. The incumbent can expect to teach classes in the senior levels.

The Faculty of Religion, Philosophy and Ethics focuses on developing curious and critical thinkers through the analysis and appreciation of Christian and other religious values and practice. Religion, Philosophy and Ethics is a core subject in Years 7, 8, 9 and 10. Elective subjects such as Philosophy through Popular Film and the Ethics of Games and Gaming are taught also. We are also fortunate to have strong numbers for our Year 11 and Year 12 Philosophy and Ethics ATAR course.

Courses in Religion, Philosophy and Ethics are academically rigorous: students are assessed, and their work and progress are graded and reported as with any other subject at the School. The Religion, Philosophy and Ethics curriculum is based on a five-strand model with students studying each year: Theology, Philosophy of Religion, Ethics, and World Religions. The Teacher of Religion, Philosophy and Ethics will need to be theologically sympathetic and supportive of an Anglican ethos and praxis which is inclusive, ecumenical and liturgical.

## REQUIRED COMPETENCIES AND SKILLS

### Education and training

- Relevant teaching qualification in the area of Religion, Philosophy and Ethics (RPE).

### Personal Attributes & Values

- Have a comprehensive understanding of 'Duty of Care' and place a high value on Child Protection and well-being.
- Capacity and willingness to contribute to the School's co-curricular program.
- Demonstrate a commitment to the Purpose and Values of the School.
- Supportive of the ethos and values of the Anglican tradition of the School.
- Working knowledge/understanding of current curriculum and relevant subject content.
- Thorough understanding of program requirements and curriculum planning for children in years 7-12.
- Demonstrate a comprehensive understanding of current educational issues.
- Possess excellent communication and interpersonal skills including team building and mentoring.
- Exemplify outstanding classroom pedagogy.
- Demonstrate outstanding behavioural management strategies for students.
- Demonstrated current practice in the field and a passion for Religion, Philosophy and Ethics (RPE).
- Proven ability to effectively engage students.
- An ability to modify instructions, tasks and resources, to cater for the individual learning needs of students.
- Outstanding skills in communication with families.
- Demonstrated ability to effectively collaborate with other teachers, and work as part of a team.
- Possess a strong work ethic, striving for continuous improvement and the achievement of high standards.
- Be willing to take part in the School's performance appraisal process.
- Demonstrate highly developed planning and organisational skills.
- Be responsible and held accountable for continuing compliance with our Child Safe and Child Safe Reporting Policy. It is expected that all staff will maintain contemporary knowledge of the Policy and enact the Policy at all times. All staff have a responsibility to raise any concerns they have about Child Protection to the Principal immediately.

## KEY RESPONSIBILITIES AND TASKS

### Teaching requirements

- Ability to teach Religion Philosophy and Ethics classes from Year 7 to Year 10.
- Plan lessons and administer appropriate assessment tasks.
- Remain up-to-date with curriculum and pedagogy to enhance student learning.
- Create flexible and differentiated learning experiences to meet the needs and interests of all students.

- Undertake regular assessment of students and provide meaningful feedback on their learning.
- Provide detailed feedback to parents on student progress.
- Liaise with colleagues on pastoral and academic matters.
- Meet formally with parents to provide feedback at parent/teacher evenings.
- Contribute to Faculty meetings and work collaboratively with staff to provide the highest standards of teaching and learning.
- Attend and actively participate in all professional development activities.
- Ability to help review and develop teaching programs and assessment tasks.

### Pastoral Care

All teachers at Guildford Grammar School are fully involved in the pastoral and co-curricular development of our students and are supportive of the Anglican ethos of the School. This position includes duties associated with a pastoral care group.

- Provide support to each student within the pastoral care framework.
- Liaise with Heads of Houses and Mentors on the progress of each student to ensure a holistic approach to well-being and development.
- Be a Mentor to a group of students within the School House structure.

### Co-Curricular Program

- The incumbent will be actively involved in the co-curricular program, which includes activities that extend beyond the 'normal' school day. This may include some evening activities and weekend sporting fixtures. Typically, where activities involve weekend or evening commitment, participation in one activity or sporting season is expected.

**This position description is intended as a guideline to illustrate the main job responsibilities. It is not intended to be an exhaustive list and may change within the scope of the role at the Manager's discretion. Employees may also be required to undertake other reasonable duties as directed.**