



## Guildford Grammar School

### POSITION DESCRIPTION

<b>Position Title:</b>	Teacher of The Arts: Drama
<b>Date established:</b>	April 2024
<b>Reports to:</b>	Head of The Arts Faculty

#### POSITION OVERVIEW

The Teacher of Drama is an energetic teacher who places student learning and well-being at the forefront of all they do and possesses a great interest in and understanding of middle and senior years Drama education. The incumbent must possess the ability to manage a practical Arts learning area, delivering both theoretical and practical knowledge in relation to Drama. The incumbent must also have experience in utilising and integrating technology to complement student learning.

#### REQUIRED COMPETENCIES AND SKILLS

##### Education and training

- Previous experience working as a Teacher of General Drama.
- Ability to teach 7-12 Drama courses.
- Relevant teaching qualification in Arts Education.
- Experience in school productions

##### Personal Attributes & Values

- Demonstrate a commitment to the Purpose and Values of the School.
- Be supportive of the ethos and values of the Anglican tradition of the School.
- Have a working knowledge and understanding of current curriculum and relevant subject content.
- Have a thorough understanding of program requirements and curriculum planning for students in years 7 to 12 (including those with learning enrichment needs).
- Demonstrate a comprehensive understanding of current educational issues.
- Possess excellent communication and interpersonal skills including team building and mentoring.
- Exemplify outstanding classroom pedagogy.
- Be a committed, enthusiastic and innovative member of staff.
- Be willing to take part in ongoing performance reviews.
- Possess highly developed interpersonal and communication skills.
- Demonstrate outstanding behavioural management strategies for students.

- Demonstrate current practice in the field and a passion for technology.
- Show a proven ability to effectively engage students.
- Have the ability to modify instructions to cater for the individual learning needs of students.
- Demonstrate the ability to effectively collaborate with other teachers, and work as part of a team.
- Have a comprehensive understanding of 'Duty of Care' and place a high value on Child well-being.
- Possess a strong work ethic, striving for continuous improvement and the achievement of high standards.
- Be responsible and held accountable for continuing compliance with our Child Safe and Child Safe Reporting Policy. It is expected that all staff will maintain contemporary knowledge of the Policy and enact the Policy at all times. All staff have a responsibility to raise any concerns they have about Child Protection to the Principal immediately.

## KEY RESPONSIBILITIES AND TASKS

### Teaching Requirements

- Ability to teach classes from Year 7 to Year 12.
- Plan lessons and administer appropriate assessment tasks.
- Remain up-to-date with curriculum and pedagogy to enhance student learning.
- Create flexible and differentiated learning experiences to meet the needs and interests of all students.
- Undertake regular assessment of students and provide meaningful feedback on their learning.
- Provide detailed feedback to parents on student progress.
- Liaise with colleagues on pastoral and academic matters.
- Meet formally with parents to provide feedback at parent/teacher evenings.
- Contribute to Faculty meetings and work collaboratively with staff to provide the highest standards of teaching and learning.
- Attend and actively participate in all professional development activities.
- Ability to help review and develop teaching programs and assessment tasks.

### Pastoral Care

All teachers at Guildford Grammar School are fully involved in the pastoral and co-curricular development of our students and are supportive of the Anglican ethos of the School. This position includes duties associated with a pastoral care group.

- Provide support to each student within the pastoral care framework.
- Liaise with Heads of Houses and Mentors on the progress of each student to ensure a holistic approach to well-being and development.
- Be a Mentor to a group of students within the School House structure.

## Co-Curricular Program

- The incumbent will be actively involved in the Drama co-curricular program, which includes activities that extend beyond the 'normal' school day. This may include some evening activities and weekend sporting fixtures. Typically, where activities involve weekend or evening commitment, participation in one activity or sporting season is expected.

**This position description is intended as a guideline to illustrate the main job responsibilities. It is not intended to be an exhaustive list and may change within the scope of the role at the Manager's discretion. Employees may also be required to undertake other reasonable duties as directed.**