

Our Senior School Co-Curricular Program



Guildford Grammar School

FOUNDED 1896

2023 Term Dates

- Term 1:** Begins (Years K-12) Monday 30 January
Ends Thursday 6 April
(Mid-Term break: Friday 3 March – Monday 6 March inclusive)
- Term 2:** Begins Wednesday 26 April
Ends Friday 30 June
(Mid-Term break: Friday 2 June – Monday 5 June inclusive)
- Term 3:** Begins Monday 24 July
Ends Friday 22 September
(Mid-Term break: Friday 18 August – Monday 21 August)
- Term 4:** Begins (Years K-11) Monday 9 October
(Year 12) Tuesday 10 October
Ends Tuesday 5 December

Useful information

Website: www.ggs.wa.edu.au

Current families: www.ggs.wa.edu.au/parent-hub/

Address: 11 Terrace Rd Guildford 6055

Phone: 08 9377 9222

Co-curricular information

Access to our School calendar, sport details and individualised co-curricular schedules are available through the following resources:

GGG Calendar

- The GGS calendar includes all term dates and major events throughout the School year
- Access using: www.ggs-calendar.com

GGG Sport

- The GGS Sport website includes all sport fixture details, including results and reports
- Team sheets are password protected
- Access using: www.ggs-sport.com

GGG Co-Curricular activities

- The GGS Co-Curricular websites provides students and parents individualised co-curricular schedules including all sport training, ensembles, rehearsals, clubs and excursions
- Schedules are password protected
- Access using: www.socscms.com/login/28731

Why are **co-curricular programs** important?

"Creativity is as important now in education as literacy and we should treat it with the same status."

– Ken Robinson

Our aim is to provide students with practical, hands-on and meaningful experiences that develop their skill-set, exhibit their non-academic abilities and balance their curricular program.

Co-curricular experiences complement curricular activities and help develop students in the art of living and working together. Although they are not part of the core curriculum, they play an integral role in giving students the ability to mould their

lives to help them become well-rounded individuals. They are the true and practical experiences gained by students through their own fruition.

Co-curricular activities have an important role in our students' lives and there are many benefits, including:

- Exposure to new activities
- Enhances the appreciation of experiences
- Strengthens self-confidence
- Develops specialised skills
- Fosters a sense of responsibility
- Helps improve academic performance
- Develop stronger relationships with peers

What's on for **2023**

"Life is a gift, and it offers us the privilege, opportunity and responsibility to give something back by becoming more."

– Anthony Robbins

Co-curricular activities including sport, music, drama, clubs, tours, events and competitions and our Friday Activities Program provide our Senior School students with a wide range of opportunities that complement our academic program.

The variety of experiences on offer to our students extend well beyond the classroom.

We encourage students to live our School values in every co-curricular experience, enabling student agency in their learning.

Guildford Grammar values the importance of an inclusive and holistic education. We aim to ensure all students have the opportunity to develop action-based skills whilst discovering their passions and interests. By honing in on their talents and collaborating with peers, staff and the community, Guildfordians leave our school with a breadth of diverse experiences to assist them in navigating their future paths.

To live a life of personal excellence, we must first learn to take risks, exhibit grit and show humility. Our programs seek to grow these skills in our students and we look forward to seeing this continue to grow on campus.

Karlie Payne

Director of Co-Curricular and Experiential Learning

Friday Activities Program

The Friday Activities Program presents a broad range of options, including academic and life skills opportunities, from which students in Years 10-12 can choose. Some activities incur a fee to participate if led by external coaches or instructors, or hosted off-campus, and all activities are subject to minimum and maximum numbers.

Students choose an activity of their choice each term. They may choose to continue with an activity across multiple terms if offered or they can choose a different activity for each term.

The activities below may change each year depending on student needs and resources.

Year 10-12 Friday Afternoon Activities

The Year 10-12 Friday Activities Program provides students with a variety of opportunities to develop new skills, improve talents or continue to pursue interests they have explored previously.

Year 10-12 Friday Afternoon Activities

- **Become a Barista**
- **Becoming a Better Performer in Sport**
- **Cadets**
- **Community Service**
- **Defensive Driving**
- **First Aid & CPR**
- **Golf**
- **Guildford Farmers Market**
- **Guildford Partnerships**
- **Keys for Life**
- **Mock Trial**
- **Mountain Biking**
- **Recreational Skipper's Ticket**
- **Set Design & Props**
- **Sport Assisting**
- **Stand Up Paddleboarding**
- **Surfing**
- **Titrations**
- **Yoga & Mindfulness**





Cadets

The Guildford Grammar School Cadet Unit (GGCS) has a proud and long history, from its inception in 1904, where students were required to perform one hour per week of drill, through the turmoil of WWI and WWII, to its present-day structure.

The Cadet program is governed by the State and Federal Arms of the Australian Army Cadet Corps, and is supported by the A Squadron 10th Light Horse (A SQN 10 LH).

The aim of military training within the Australian Army Cadets (AAC) is to:

- Develop an interest in the Army and its traditions
- Encourage cadets to continue military or community service
- Give cadets a foundation of military knowledge and discipline
- Develop the qualities of leadership, self-discipline, self-reliance and initiative, and provide training.

Australian Army Cadets (AAC) is open to all Year 10 students at Guildford Grammar School. Opportunities for further promotion within the rank structure of the AAC are provided, and participation is strongly encouraged. Consequently, some students remain with the cadet program beyond Year 10 in order to further their skills and lead their peers from greater positions of responsibility.

As with any army cadet unit there is an element of drill, but the students also participate in a range of other activities: navigation, canoeing, rock climbing, abseiling, camping (field craft), survival (field engineering), martial arts, community service, first aid, firearms handling and marksmanship, weapons drill, RATEL and annual camp.

The Army and the School provide training that adheres to the AAC Training Manual Pam (TMP). The AAC has strict regulations regarding safety in training, and has set the benchmark for best practice in risk management in all cadet-run activities.



Clubs and competitions

"In the end, we only regret the chances we didn't take, relationships we were afraid to have, and the decision we waited too long to make."

– Lewis Carroll

There are a number of clubs and competitions available to students throughout the year. These clubs are advertised through Daily Notices during morning House Parade and through word-of-mouth.

Clubs change on a regular basis to meet student needs and demand.

Club options include:

- Australian STEM Video Game Challenge
- Chess Club
- Evatt Trophy Competition
- Future Problem Solvers
- Model UN
- Philosothon
- Public Speaking
- RoboCup
- Theological Society
- World Scholar's Cup

Duke of Edinburgh Award Scheme

The Duke of Edinburgh's International Award is a voluntary youth award aimed at increasing the involvement of young people in extracurricular activities.

There are four sections of the Award: Sport, Skill, Volunteering and Adventurous Journey. For the first three sections, students undertake regular sessions outside school time in an activity of their choosing, over a three or six month period. The Adventurous Journey involves planning and carrying out an overnight bushwalking expedition under adult supervision.

The Duke of Edinburgh's Award is currently represented in 130 countries around the world, with over 7 million people having received an Award globally. The Award was established in Australia in 1962 and since

then over 500,000 Australian young people have completed their first Award. Currently, 33,000 young people around Australia are participating in the Award and it is well regarded by employers and universities throughout Australia and the rest of the world.

At Guildford Grammar School, the Bronze Award is offered to students in Years 9 and 10. The Bronze Award takes a minimum of six months to complete, but most Awardees receive their Award early in Year 11. Many co-curricular activities, such as PSA sport, drama, music and cadets, can count towards the Award, although the intention of the Award is to encourage participants to take up new pursuits.

Debating

Debating is an activity for students to joust using words, providing them with the opportunity to interact with students from other schools and backgrounds.

It is an activity that encourages teamwork. The case that a team puts forward must be contributed to in a relevant way by each of the four team members so that the adjudicator and audience are persuaded by a cohesive, convincing argument to accept a certain point of view.

Debating also encourages our students to develop their individual research skills, ability to argue with logic and reasoning, and enhance their public speaking skills and self-confidence.

The School enjoys considerable success in debating and our students enjoy testing their wits against other boys and girls their age throughout Western Australia.

Drama

Within the Arts faculty, the Drama department is a dynamic and innovative part of the School, with an intensive and rigorous curriculum focusing on acting, directing and designing for the theatre.

The Drama department is located in the David Lawe Davies Centre (DLD) and a fully equipped Drama Studio is located in the Thwaites Centre.

The annual theatrical productions are a highlight of the School calendar, providing opportunities for students to excel in performance and production roles.

Each year the Drama department stage a Senior Production and a Junior Production with a repertoire including classics, musicals and the latest contemporary plays. The graduating Drama class also present a showcase of their final year's work.

Students are given the opportunity to participate in all aspects of a production, including performance, costume, set, lighting and sound design, stage management, make-up, publicity and management.





Music

Our Music program is run by a passionate group of dedicated and talented musicians and educators. We are proud to offer our students many opportunities to be creative and share their talents with our community.

A full calendar of music events and drama performances provide countless opportunities for students to perform in front of an audience and gain real life performance skills.

Music program Ensembles

- **Blues Band**
- **Candela Latin Band**
- **Chamber Strings**
- **Chapel Choir**
- **Cornucopia I and II**
- **Guildford Grammar Big Band (GGBB)**
- **Guildford Grammar Symphony Orchestra (GGSO)**
- **Mini Motown**
- **Poco Pizzicato**
- **Rock Band**
- **Saxofaction**
- **Senior Choir**

Public Speaking

Public Speaking is principally organised as an inter-house competition within the School. There are individual competitions for all year groups, giving as many students as possible the opportunity to speak in front of their peers.

Each year one speaker from every mentor group is selected to compete and this is done on a voluntary basis. Generally speeches are expected to last between 4-5 minutes and cannot involve props or visual aids. Students are assessed on their content (matter) and the way in which they deliver the speech (manner).

Students who excel at a school level are encouraged to participate in the various competitions held by community-based organisations such as the City of Swan, Rotary, Rostrum and the Australia-Britain Society, all of which are facilitated by the School and our Public Speaking Coordinator.

In past years, several students, supported and coached by staff at the School, have experienced success in these competitions and have competed at State, National and International level.

Sport

We recognise and value the positive impact physical activity has on young people, and therefore, sport is a compulsory program within the School. Students of all ages have access to a range of opportunities to engage in participative and competitive sport, with a focus on developing lifelong skills and positive wellbeing.

Girls' sport

Our Senior School girls have the opportunity to access participation and competition in:

- Aquatics
- Athletics
- Basketball
- Beach Volleyball
- Cricket
- Cross Country
- Equestrian
- Football
- Hockey
- Indoor Volleyball
- Movement & Wellness
- Netball
- Rowing
- Soccer
- Tennis
- Triathlon
- Water Polo

Boys' sport

Senior School boys have the opportunity to participate in the PSA competitions for:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Football
- Golf
- Hockey
- Rowing
- Rugby
- Soccer
- Swimming
- Tennis
- Volleyball
- Water Polo

Additional sports may be added as they arise.

All students are also encouraged to participate in the co-educational ACC Interschool Carnivals.

All sports information and fixtures can be found on our sports website at www.ggs.sports.com

Further information

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