



Year 10
course selection
handbook

2023



Guildford Grammar School

WESTERN AUSTRALIA

Discovery Course Selections for Year 10, 2023



Guildford Grammar School

FOUNDED 1896

Please complete this form to help with your choices, then enter them online by 20 August 2022.

Name: _____

	Please list your 4 Discovery course choices in order of preference:	Compulsory Courses
1st Choice:		English
2nd Choice:		Mathematics
3rd Choice:		Humanities and Social Sciences
4th Choice:		Science
Reserve Choice 1:		Health and Physical Education
Reserve Choice 2:		Religion, Philosophy and Ethics

Explanatory Notes

Listing your choices in rank order: Please put your top six choices in order of preference. You choose six subjects in addition to your Mathematics and English selections.

We will do our best to give you the choices you want. The earlier you submit your choices, the more likely it is for this to be possible.

Year 10 course outlines

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Year 10 English (compulsory)

English

Students are placed in English courses on the basis of their Year 9 performance.

Contact:

Mr Ben Nilsson

Head of English Faculty

Ben.Nilsson@ggs.wa.edu.au

Year 10 English Course	Which Year 11 course does it lead to?
• English – STRIVE	Leads to ATAR English or Literature (ATAR)
• English – Advanced	High A Grade could lead to Literature (ATAR) A or B grades lead to English (ATAR)
• English – Standard	A or B grades lead to English (ATAR) C grade leads to English (General)
• English – Applying	A, B or C grades lead to English (General)

Year 10 English – Foundation

English – Foundation

The foundation course is accessed by students who have not yet achieved their OLNA.

Contact:

Mrs Keralee Radi

Director of Inclusive Education

Keralee.Radi@ggs.wa.edu.au

Year 10 English Course	Which Year 11 course does it lead to?
• English – Foundation	Foundation English only accessed by those not reaching NAPLAN prequalification or OLNA threshold.

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Year 10 Mathematics (compulsory)

Mathematics

Students are placed in Mathematics courses on the basis of their Year 9 performance in 2022. Placement in the STRIVE course or the Advanced course are essential for students wishing to pursue Specialist Mathematics ATAR and/or Mathematics Methods ATAR, leading to university courses in Engineering or high level Science courses.

NB: Mathematics Foundation is only accessed by students who have not reached the OLN numeracy threshold.

Contact:

Mrs Sarah Barnes

Acting Head of Mathematics Faculty

Sarah.Barnes@ggs.wa.edu.au

Year 10 Mathematics Course	Which Year 11 course does it lead to?
● Mathematics – STRIVE	A grade could lead to Specialist Mathematics (ATAR). Minimum C grade could lead to Mathematics Methods (ATAR)
● Mathematics – Advanced	High A grade could lead to Specialist Mathematics (ATAR) and/or Mathematics Methods (ATAR). High B grade could lead to Mathematics Methods (ATAR). B or C grades lead to Mathematics Applications (ATAR)
● Mathematics – Standard	High C grade leads to Mathematics Applications (ATAR). Lower than a C grade leads to Mathematics Essential (General)
● Mathematics – Applying	Mathematics Essential (General) A, B or C grades lead to Mathematics Essential (General)

Year 10 Humanities and Social Sciences (compulsory)

Humanities and Social Sciences (HASS)

All students will study four, term-long courses which prepare them with the content and skills needed to study HASS ATAR Courses in Year 11.

Contact:

Mrs Leah Truscott

Head of Humanities and Social Sciences
(08) 9377 8513

Leah.Truscott@ggs.wa.edu.au

Year 10 HASS Course	Which Year 11 WACE course does it lead to?
• Modern History	Modern History (ATAR); Politics and Law (ATAR)
• Geography	Geography (ATAR); Business Management & Enterprise (ATAR); Economics (ATAR)
• Politics and Law	Politics and Law (ATAR); Modern History (ATAR)
• Commerce (Business & Economics)	Business Management & Enterprise (ATAR); Economics (ATAR); Geography (ATAR)

Year 10 Science (compulsory)

Science

Students study all four Science subjects, each for 1 term.

Contact:

Mr Gary Foster

Head of Science Faculty

Gary.Foster@ggs.wa.edu.au

Year 10 Science Course	Which Year 11 course does it lead to?
• Biological Sciences	Leads to Biological Science (ATAR), Human Biological Science (ATAR), Psychology (ATAR), or Integrated Science (General)
• Chemical Science	Leads to Chemistry (ATAR); Integrated Science (General)
• Physical Sciences	Leads to Physics (ATAR); Integrated Science (General)
• Earth and Space Sciences	Leads to Physics (ATAR), Chemistry (ATAR), or Integrated Science (General)

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Year 10 Health & Physical Education (compulsory)

Health & Physical Education (HPE)

Health and Physical Education Studies contribute to the development of a person as a whole. It promotes the physical, social and emotional growth of students. The Health & Physical Education course may also lead to Year 11 Physical Education Studies (ATAR) of General.

Contact:

Mr Len Fernandes

Head of Faculty, Health & Physical Education

Len.Fernandes@ggs.wa.edu.au

Year 10 Course	Which Year 11 course does it lead to?
<ul style="list-style-type: none">Health and Physical Education	Physical Education Studies (ATAR) or Physical Education Studies (General), Outdoor Education (General), Health Studies (General)

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Year 10 Religion, Philosophy and Ethics (compulsory)

Religion, Philosophy & Ethics (RPE)

Philosophical thought shapes what people think, what they value, what they consider to be true and how they engage with others and the world around them. It is one of the foundations of all academic disciplines. It seeks to shed light on questions such as: what is real? What and how do we understand? How should we live? What is it to be human? Who am I? It deals with issues and problems that cannot be addressed adequately by appealing to experience and experiment alone. Religion, Philosophy and Ethics aims to empower students to make independent judgements in the basis of reason.

Contact:

Ms Sarah Langley

Head of Faculty, Religion Philosophy and Ethics

Sarah.Langley@ggs.wa.edu.au

Year 10 Course	Which Year 11 course does it lead to?
• Religion, Philosophy & Ethics	Leads to Philosophy and Ethics (ATAR)

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Year 10 Discovery Courses: overview

All students have the opportunity to study **four** optional Discovery courses from the list below, two in Semester 1 and two in Semester 2.

We try to give as many students their preferred subjects as possible.

Please select online, your choices and reserve subjects for Semesters 1 and 2.

The only exceptions are Languages and Music, which are year-long courses and therefore two of your Discovery courses.

Year 10 Discovery Course	Which Year 11 course does it lead to?
● Architectural Design	Leads to Design (ATAR), Materials Design & Technology (ATAR)
● Chinese (All Year – both semesters)	Leads to Chinese (ATAR)
● Computer Science	Leads to Computer Science (ATAR); Design (ATAR) and Applied Information Technology (ATAR)
● Dance	Leads to Dance (ATAR or General)
● Drama	Leads to Dance (General)
● Engineering Studies	Leads to Engineering Studies (ATAR); and Materials, Design & Technology (ATAR)
● French (All Year – both semesters)	Leads to French (ATAR)
● Materials Design Technology (Metal)	Leads to Engineering Studies (ATAR); Materials, Design & Technology (General Metal)
● Materials Design Technology (Wood)	Leads to Engineering Studies (ATAR); Materials, Design & Technology (ATAR or General Wood)
● Media	Leads to Media Production and Analysis (ATAR or General)
● Music (All Year – both semesters)	Leads to Music (ATAR) or Certificate II Music
● Philosophy in Popular Film	Leads to Philosophy and Ethics (ATAR)
● Physical Education Studies	Leads to Physical Education Studies (ATAR)
● Product Design/Industrial Design	Leads to Engineering (ATAR) and/or Design (ATAR)
● Sculpture and Design Arts	Leads to Visual Arts (ATAR or General)
● Visual Arts	Leads to Visual Arts (ATAR or General)

Year 10 Architectural Design

Course Outline

The study of Architectural Design will develop in students an understanding of the significance of graphic communication and the techniques and technologies used to convey technical and non-technical ideas and information. Students engage in both manual and computer-based forms of image generation and manipulation. Architectural design also develops students' technical and visual literacy, equipping them for participation in a technological world. The course contains a variety of elements including the use of the architectural design software. In an age of global industry and rapid technological development, where computer-aided design (CAD), computer-aided manufacture (CAM), interactive graphic design (IGD) and multimedia applications are widely used, the study of Architectural design is particularly relevant.

Pathways to Design (ATAR), Materials Design & Technology (ATAR) and Applied Information Technology (ATAR).

Contact:

Mr Marco Tolomei

Head of Technology & Enterprise Faculty

Marco.Tolomei@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
<ul style="list-style-type: none">Architectural Design	Leads to Design (ATAR), Engineering Studies (ATAR), Materials Design & Technology (ATAR)

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Year 10 Chinese

Course Outline

This course provides students with an opportunity to develop the language necessary for interacting with their Chinese-speaking peers and will be able to seek and give information about personal interests, popular culture and other aspects of life in a Chinese-speaking community. Students will begin to acquire the appreciation and understanding of Chinese-speaking countries that they will need for travelling within those communities. They will develop language skills necessary for interaction with speakers of Chinese and will be able to seek and give information and express opinions about leisure activities and technology. Such skills will equip them for making contact with Chinese-speaking peers via the internet.

Pathways to Year 11 and 12 Chinese (ATAR) and university courses.

Contact:

Ms Michele Monti

Head of Languages Faculty

Michele.Monti@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
● Chinese (All Year)	Leads to Chinese (ATAR)

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Year 10 Computer Science

Course Outline

This course builds on the skills acquired in Computer Science and takes students to the next level by exploring web based technologies. This course is designed to develop students' knowledge and understanding, confidence and creativity in information and software technology and to introduce and familiarise students with a variety of the latest technology. A range of coding and development opportunities will ensure that students develop a sound base of knowledge, skills and understanding in this content area. Students will undertake tasks that focus on problem solving, generating ideas, communicating and evaluating solutions.

Pathways to Year 11 and 12 Computer Science (ATAR), Design (ATAR) and Applied Information Technology (ATAR).

Contact:

Mr Marco Tolomei

Head of Technology & Enterprise Faculty

Marco.Tolomei@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
<ul style="list-style-type: none">• Computer Science	Leads to Computer Science (ATAR); Design (ATAR) and Applied Information Technology (ATAR)

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Year 10 Dance

Dance

This course will appeal to those students who have previous experience in Guildford Grammar School's Dance program and enjoy performing and developing creative and imaginative choreographies and routines. The course covers theoretical and practical aspects of dance, responding, making and performance. The learning focus is the Progressive exploration of skills developed in previous years exploring the styles of contemporary, Jazz, Hip Hop, Ballet, Street-Dance.

Students practise techniques used to perform increasingly complex dances of different genres and styles, increasing skill development and refinement of stylistic technique, safe dance practices and warm up techniques. Students will also research and develop skills in analytical theory associated with dance style and techniques.

The course is appropriate for students who enjoyed dance in Year 8 or Year 9 and intend to pursue dance in later years. It will also support student development of social and physical confidence and personal expression in the artistic forms.

Contact:

Mr Brad Minchin

Head of Arts Faculty

Brad.Minchin@ggs.wa.edu.au

Year 10 Course	Which Year 11 course does it lead to?
• Dance	Pathways to Year 11 and 12 Dance (General), Drama (ATAR General) and university courses.

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Year 10 Drama

Course Outline

This course will appeal to those students who have previous experience in Drama and enjoy performing and developing creative and imaginative dramatic work. Aspects of the course include examining plays, characters and stories of contrasting performance styles. Play building and improvisation skills are further developed, with emphasis on acting skills for characterisation. Design elements for production are also introduced including costume and set design for the stage. This course will appeal to students who enjoyed Drama in Year 8 or 9 and intend to pursue Drama in later years to further develop their confidence and communication skills.

Pathways to Year 11 and 12 Drama (ATAR or General), English Literature (ATAR) and university courses.

Contact:

Mr Brad Minchin

Head of Arts Faculty

Brad.Minchin@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
• Drama	Leads to Drama (ATAR or General)

Year 10
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Year 10 Engineering Studies

Course Outline

Students undertaking Engineering Studies will have opportunities to develop knowledge, understanding and skills in relation to engineering and its associated industries, with the emphasis on practical experiences. Core modules develop knowledge and skills in the use of materials, tools and techniques related to structures and mechanisms. These are enhanced and further developed through the study of specialist modules in control systems, electronics and alternative energy. The aim of Engineering Studies will reflect opportunities to develop specific knowledge, understanding and skills related to Engineering. These may include: small structures, small vehicles, Incorporating robotics projects and electronic and mechanical control systems.

Pathways to Year 11 and 12 Engineering Studies (ATAR) and Materials, Design & Technology (ATAR).

Contact:

Mr Marco Tolomei

Head of Technology & Enterprise Faculty

Marco.Tolomei@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
<ul style="list-style-type: none">Engineering Studies	Leads to Engineering Studies (ATAR); and Materials, Design & Technology (ATAR)

Year 10
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Year 10 French

Course Outline

This course is designed to encourage students to increase their knowledge of language and culture to communicate effectively and confidently. They will learn about the rich and diverse French culture and traditions. They will master the language necessary for interacting with French students of their age group and will be able to seek and give information about their personal interests, popular culture and other aspects of youth life in France and in Australia. They will also discover how cultural, physical, historical and environmental factors have created a connection between language and attitudes, values and beliefs.

Pathways to Year 11 and 12 French (ATAR) and university courses.

Contact:

Ms Michele Monti

Head of Languages Faculty

Michele.Monti@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
● French (All Year)	Leads to French (ATAR)

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Year 10 Materials Design Technology (Metal)

Course Outline

This course provides students with an opportunity to engage in a diverse range of creative and practical experiences using a variety of tools and equipment widely available in industrial and domestic settings. Core modules develop knowledge and skills in the use of metal materials, tools and techniques related to general metalwork.

The aim of Materials, Design & Technology Metal is to develop students' knowledge, understanding, skills and values related to a range of technologies through safe interaction with materials, tools and processes. This is achieved through careful planning, development and construction of quality practical projects. The course also aims to develop students' understanding of the relationship between technologies, individual and societal needs and the environment.

Pathways to Year 11 and 12 Engineering Studies (ATAR), and Materials Design & Technology (General Metal).

Contact:

Mr Marco Tolomei

Head of Technology & Enterprise Faculty

Marco.Tolomei@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
<ul style="list-style-type: none">Materials Design Technology (Metal)	Leads to Engineering Studies (ATAR); Materials, Design & Technology (General Metal)

Year 10
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Year 10 Materials Design Technology (Wood)

Course Outline

This course provides students with an opportunity to engage in a diverse range of creative and practical experiences using a variety of tools and equipment widely available in industrial and domestic settings. Core modules develop knowledge and skills in the use of materials, tools and techniques related to general woodwork which are further enhanced through the study of specialist modules in Cabinetwork and Wood Machining.

The aim of Materials, Design & Technology Wood is to develop students' knowledge, understanding, skills and values related to a range of technologies through safe interaction with materials, tools and processes. This is achieved through careful planning, development and construction of quality practical projects. The course also aims to develop students' understanding of the relationship between technologies, individual and societal needs and the environment.

Pathways to Year 11 and 12 Engineering Studies (ATAR), and Materials Design & Technology (ATAR or General Wood).

Contact:

Mr Marco Tolomei

Head of Technology & Enterprise Faculty

Marco.Tolomei@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
<ul style="list-style-type: none">Materials Design Technology (Wood)	Leads to Engineering Studies (ATAR); Materials, Design & Technology (ATAR and General Wood)

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Year 10 Media

Course Outline

This course is designed to refine and manipulate concepts and skills developed in Years 7, 8 and 9 media studies. It is primarily preparation for the Year 11 and 12 ATAR and General Media Production and Analysis Courses of Study. Students are provided with opportunities to view media work within the context of the selected focus of Horror/Thriller film history. Students build on media concepts from previous years, through expansion of the basic communication model to include new and emerging media technologies. They apply their understanding of intended audience, purpose and context in their productions and in their response to their own and others' media work. They explore current trends in how audiences use media. Students begin to solve problems, work as a team, follow timelines and use processes and strategies to ensure safe and responsible use of media equipment. This course will appeal to students who have studied Media in Years 7, 8 or 9 and would like to further develop their skills and experience.

Pathways to Year 11 and 12 Media Production and Analysis (ATAR), University and TAFE Media, Marketing or Public Relations courses.

Contact:

Mr Brad Minchin

Head of Arts Faculty

Brad.Minchin@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
• Media	Leads to Media Production and Analysis (ATAR or General)

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Year 10 Music

Course Outline

The Music course in Year 10 is designed to facilitate the further study and appreciation of music. This course looks at music from the 1200's to the present day and will incorporate the study of Western Arts music, Jazz music and Contemporary trends. Students will be exposed to a wide variety of music from across the ages and around the world. The students will be assessed in the areas of performance (voice and chosen instrument), composition, literature and perception. There will be technology used within this subject and students will be able to access programs both at school and at home via Cloud technology. The ability to play a musical instrument to Grade 3 AMEB equivalency, while not essential, is desirable for those choosing to study this subject.

Pathways to Year 11 and 12 study in (ATAR) Music, Certificate II in Music Industry, TAFE, UWA, and WAAPA.

Contact:

Mr Kieran Hurley

Director of Music

Kieran.Hurley@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
● Music (All Year)	Leads to Music (ATAR) or Certificate II in Music Industry

Year 10 Philosophy in Popular Film

Course Outline

What if all of this is just a dream? What if computers could think and feel emotions? With what sort of attitude should we face the hardships of life? Do we have a responsibility to look after the environment? If we have the money and power to do so, should we take the law into our own hands?

Working to answer these questions, and many others besides, through clear and careful thinking, is what Philosophy is all about. These are also examples of questions that are raised by popular films such as *The Matrix*, *Ex Machina*, *Gladiator*, *Avatar* and *Batman: The Dark Knight*.

In this course, popular film is used as a stimulus for philosophical discussions and study. Students will grapple with the big questions of existence, knowledge and morality. They will be guided through this process by the writing of the great thinkers of the past such as Rene Descartes, John Locke and Marcus Aurelius. As well as contemporary philosophers including Peter Singer, John Rawls and Noam Chomsky. Students will develop the ability to create and evaluate reasoned arguments. They will learn to be tolerant of uncertainty and they will develop a willingness to listen to and understand the views of others.

Pathways to Year 11 and 12 study in Philosophy and Ethics (ATAR)

Contact:

Ms Sarah Langley

Head of Faculty, Religion Philosophy and Ethics

Sarah.Langley@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
● Philosophy in Popular Film	Leads to Philosophy and Ethics (ATAR)

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Year 10 Physical Education Studies

Course Outline

Physical Education Studies contributes to the development of the whole person. It promotes the physical, social and emotional growth of students. Throughout the course, emphasis is placed on understanding and improving performance in physical activities. The integration of theory and practice is central to studies in this course. Physical Education Studies focuses on the complex interrelationships between motor learning and psychological, biomechanical and physiological factors that influence individual and team performance. Students engage as performers, leaders, coaches, analysts and planners of physical activity. Physical activity serves both as a source of content and data and as a medium for learning. Learning in Physical Education Studies cannot be separated from active participation in physical activities and involves students in closely integrated written, oral and physical learning experiences based upon the study of selected physical activities.

The course appeals to a broad spectrum of students, with varying backgrounds, physical activity knowledge and dispositions. Students analyse their own and others' performance, apply theoretical principles and plan programs to enhance performance. Physical activity and sport are used to develop skills and performance along with an understanding of physiological, anatomical, psychological, biomechanical and skill learning applications. The course prepares students for a variety of post-school pathways, including immediate employment or tertiary studies. It provides students with an increasingly diverse range of employment opportunities in the sport, leisure and recreation industries, education, sport development, youth work and health and medical fields linked to physical activity and sport. The course also equips students to take on volunteer and leadership roles in community activities.

Pathway to Year 11 and 12 study in Physical Education Studies (ATAR or General).

Year 10 Discovery Course	Which Year 11 course does it lead to?
● Physical Education Studies	Leads to Physical Education Studies (ATAR or General)

Contact:

Mr Len Fernandes

Head of Physical & Health Education

Len.Fernandes@ggs.wa.edu.au

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Year 10 Product Design/Industrial Design

Course Outline

Product designers prepare models and prototypes to demonstrate and test products. They prepare drawings and illustrations of products to assist in the decision-making process and support marketing efforts.

This course is suitable for anyone who does or would like to learn how to design, draw, use design software and build models.

You will build your design skills and knowledge while undertaking hands-on projects that require you to take your ideas all the way from concept to prototype. Gain an insight into the specialist methods, skills and technologies used in the 3D-design industry and turn your ideas into prototypes for individual or mass-produced consumer products.

- Create innovative, attractive, sustainable and user-friendly products and systems that consider function, aesthetics and ergonomics
- Design and drawing
- Develop 3D design concepts
- Build prototypes and models
- Digital design
- Communication skills – freehand perspective drawing
- Manufacturing materials – exploring sustainable materials
- Manufacturing processes – small production lines
- Prototyping using traditional and contemporary techniques – Clay vs 3D printing
- Design software applications – Solidworks
- Computer Aided Design (CAD) and manufacture – 3D printing and CNC laser
- Presentation techniques – Solidworks rendering

These would be useful for students with:

- Creativity and a love of design
- Problem-solving skills
- Strong communications skills
- Practical with technical ability

Year 10 Discovery Course	Which Year 11 course does it lead to?
• Product Design/Industrial Design	Engineering (ATAR) and/or Design (ATAR)

Contact:

Mr Marco Tolomei

Head of Technology & Enterprise Faculty

Marco.Tolomei@ggs.wa.edu.au

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Year 10 Sculpture and Design Arts

Course Outline

This course is designed for those students who have an interest in the arts and are looking to develop practical specific skills in three-dimensional and design-based Visual Arts projects. The course aims to focus on developing students' practical skills in a range of practical art areas, including sculpture, ceramics, printmaking, set pieces, prop design and video art installations. Students will work on projects from the design phase through to practical construction and are encouraged to draw on their own identity and developing artistic works that reflect their own personal story and ideas. Students also have the opportunity to develop projects that require group work or have a public artwork outcome.

This course will appeal to students who have studied Visual Art in years 7, 8 and 9 and would like to further develop their skills and experience.

Contact:

Mr Brad Minchin

Head of Arts Faculty

Brad.Minchin@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
● Sculpture and Design Arts	Visual Arts (ATAR) or Visual Arts (General)

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Year 10 Visual Arts

Course Outline

This course is designed for those students who have a sincere interest in the Arts and are considering selecting Visual Arts in Years 11 and 12. The course aims to develop students' analytical skills and to further develop their practical skills in drawing, painting, sculpture, ceramics, printmaking and other practical craft areas. Students are encouraged to develop their own identity in terms of subject matter and style. Students also have the opportunity to develop projects which require group work or have a public artwork outcome.

Pathways to Year 11 and 12 Art (ATAR or General), Visual Arts courses at University or Art and Design at TAFE.

Contact:

Mr Adam Derums

Teacher of Visual Arts

Adam.Derums@ggs.wa.edu.au

Year 10 Discovery Course	Which Year 11 course does it lead to?
● Visual Arts	Leads to Visual Arts (ATAR or General)

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Further information

If you would like assistance or further information about the subject selection process or any of the courses in this handbook, please get in touch. Contact details are listed below.

Enquiries	Contact name	Title	Email	Telephone
Subject selection process	Mr Bruce Derby	Director of Teaching & Learning	Bruce.Derby@ggs.wa.edu.au	(08) 9377 9586
English	Mr Ben Nilsson	Head of English	Ben.Nilsson@ggs.wa.edu.au	(08) 9377 9265
Languages	Ms Michele Monti	Head of Languages	Michele.Monti@ggs.wa.edu.au	(08) 9377 8531
Mathematics	Mrs Sarah Barnes	Acting Head of Mathematics	Sarah.Barnes@ggs.wa.edu.au	(08) 9377 9258
Health and PE	Mr Len Fernandes	Head of Physical & Health Education	Len.Fernandes@ggs.wa.edu.au	(08) 9377 9267
Science	Mr Gary Foster	Head of Science	Gary.Foster@ggs.wa.edu.au	(08) 9377 9259
Humanities and Social Sciences	Mrs Leah Truscott	Head of HaSS	Leah.Truscott@ggs.wa.edu.au	(08) 9377 8513
Technology & Enterprise	Mr Marco Tolomei	Head of Technology & Enterprise	Marco.Tolomei@ggs.wa.edu.au	(08) 9377 9276
Drama	Mr Brad Minchin	Head of Arts Faculty	Brad.Minchin@ggs.wa.edu.au	(08) 9377 9279
Visual Arts	Mr Adam Derums	Teacher of Visual Arts	Adam.Derums@ggs.wa.edu.au	(08) 9377 9277
Music	Mr Kieran Hurley	Director of Music	Kieran.Hurley@ggs.wa.edu.au	(08) 9377 9280
Media	Mr Brad Minchin	Head of Arts Faculty	Brad.Minchin@ggs.wa.edu.au	(08) 9377 8507
Religion, Philosophy & Ethics	Ms Sarah Langley	Head of Religion, Philosophy & Ethics	Sarah.Langley@ggs.wa.edu.au	(08) 9377 9570
Careers	Ms Celine Noort	Futures Coordinator	careers@ggs.wa.edu.au	(08) 9377 8553



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