



As I write this, my last contribution to the *Forward* magazine as Guildford Grammar School's Principal, the days have shortened, the temperature is cooler and autumnal colours can be seen across our beautiful campus.

Seasons change. It is the natural order of things. As my season at Guildford Grammar School comes to a close, I am preparing for the next Principal, gathering the data and valued feedback that our community consistently provides to share with my replacement. We are looking forward to welcoming Peter Allen and his family to our community.

This is also a time of reflection on the many highlights, achievements and warm memories I have of my time at the School. We have certainly experienced challenges forced upon us by the COVID-19 virus and I believe we have faced these with diligence, strength and good grace. All members of our School community have been affected in some way and we have united together to develop solutions and find new rhythms and routines to live with a pandemic. Throughout it all, our students and staff have simply got on with things.

In my commissioning speech at the commencement of my tenure I stated, "The strength of our school comes from its stories and traditions, but the future of our school rests in us being creative,

relevant and pioneering. Education is a highly creative pursuit and one that requires continuous iteration. This requires energy, relentless curiosity and agility. It also requires us to look up and out beyond our school to know and prepare for emerging trends and influences on the horizon. Preparing our children and young people for their wide and varied futures must be our ultimate motivator. The complex pressures that extend globally, urgently need articulate champions to develop inspired and creative solutions. You - our students - will be those champions."

These sentiments ring true even more strongly, given the global challenges in recent years. Our One GGS Matrix for Success clearly articulates our priorities, focusing on achieving these aspirations through our commitment to the four pillars of Learning, Wellbeing, Community and Sustainability. Guildford Grammar School is a community strongly committed to each student having access to a wide range of opportunities.

Throughout it all, our students and staff have simply got on with things.

I am in awe of their agility and stamina.

These opportunities support the development of a broad and deep understanding of self and others so that each individual may make a positive impact on their world with compassion, clarity and creativity.

I encourage you all, together, to Go
Forward with optimism, patience
and integrity. Embrace opportunities,
meet challenges head on and most
importantly, seek wisdom. At Guildford
Grammar School, we live out our
purpose; we are a human-centred
organisation that invests our collective
efforts to be just, loving and peaceful.
Do not be satisfied with just a little. Make
those greater attempts to continuously
improve. We all will be the better for it.

Mrs Anne Dunstan

Principal



Introducing our new Principal

We look forward to welcoming **Peter Allen** as the next Principal of Guildford Grammar School, commencing in January 2023.

Peter is currently the Vice Principal of All Saints' College, a leading independent, Anglican, co-educational early learning to Year 12 school located in the southern suburbs of Perth. Since 2019, Peter has held significant leadership responsibilities at All Saints' College and led a number of important strategic and cultural initiatives for the School.

Prior to his current role, Peter was the Director of Teaching and Learning at Scotch College in Perth and the Dean of Teaching and Learning at Penrhos College. He has also previously taught at schools in Dubai and London for a period of eight years.

Peter is a graduate of Scotch College, holds a Bachelor of Arts majoring in History, Politics and Law and a Bachelor of Education from the University of Western Australia, as well as a Master of Education Leadership from the University of Queensland.

Peter has diverse experience in schools ranging from coeducational and single sex, day and boarding, independent, state and international settings. This diversity of experience reflects Peter's commitment to enhancing the wellbeing and academic educational experience for students while developing active, vibrant and aligned communities. Peter has also lived in a boarding school setting which has provided insight into the unique experience for young



people living and learning away from family during their important developmental years.

Peter has a strong strategic focus and impressive interpersonal skills with a humble and inclusive leadership style. He has a demonstrated ability to build authentic relationships with parents, students, staff and communities, and his values and beliefs closely align with those of the School.

Peter, his wife Lindsey and their children Isabella and Alexander look forward to joining the Guildford Grammar School community.

Peter will spend some time at Guildford Grammar School this year to commence his transition and become more familiar with the School.

Nalani achieves the **Gold Duke of Edinburgh's International Award**

We congratulate **Nalani Snoeks** (12SG), Co-Captain of the School on her significant achievement of being awarded the Gold Duke of Edinburgh's International Award.

The Duke of Edinburgh's International Award is a leading global youth development program open to those aged 14 to 24. It promotes the exploration of an individual's full potential and supports them to find their purpose, passion and place in the world. It consists of five areas that must be met in terms of voluntary service, physical recreation, development of new skills, an Adventurous Journey over four days and three nights and a Gold Residential Project over five days and four nights. The Award clearly aligns with our School Purpose: Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

Nalani shares below her reflections and learnings from achieving the Duke of Edinburgh's International Award (DoE).

What made you decide to do the DoE?

I knew a little bit about the DoE from friends who are Old Guildfordians who had completed it, and I was keen on applying when Mr Dell gave a speech to my cohort in Year 9. I felt that the DoE framework aligned with what I already enjoyed doing externally, and I had been involved in Scouts for many years, so the activities seemed quite similar and attractive. The Year 9 Camp was my first logged activity of the Award!

What part of the DoE did you enjoy the most?

The part I enjoyed most was being a volunteer camp leader with the Edmund Rice Camps for Kids (ERCKWA) for my Gold Residential Project in December 2021. The volunteer leaders (aged 16-25) play a vital role in delivering each camp program. Leaders help govern each



camp program and serve as a friend and mentor to youth who are 'at risk'.

The camp was a great experience, as it helped broaden my understanding of the issues facing disadvantaged children. I was able to connect with some of the children on a deep level, while

also working alongside other young, like-minded leaders. I enjoyed being a leader in an informal environment, where I learnt new skills and made some wonderful friends. I am keen to continue volunteering with ERCKWA after completion of the Award.

What impact has the Award had on you?

It wasn't until I neared the end that
I truly appreciated how much I had
learnt, experienced and gained. The
most significant thing I have taken
from the Award, was finding my love for
volunteering. The DoE has impacted me
on many levels; most notably allowing me
to develop, hone and recognise a deeper
resilience, adaptability, commitment and
sense of leadership in all aspects of life.

How do you believe your DoE achievements will help you beyond GGS?

The DoE solidified for me the things I enjoy doing and has set up opportunities for me in the future in volunteering and continuing aspects of physical recreation. The DoE is a prestigious, globally-recognised framework, and, as such, it is looked upon favourably by potential employers because it is a clear demonstration of resilience, commitment and community-mindedness.

What parts of the Award did you find the most challenging?

To be quite honest, I didn't find any activity very challenging nor difficult to achieve, as the many co-curricular opportunities we have at GGS (such as compulsory sports, camps, cadets and community service) provided a great framework for accomplishing the DoE. I love most outdoor activities and already had passion for the activities I documented (such as playing piano,



singing and swimming), so no aspect of the Award was particularly challenging.

What would you say to other GGS students who are considering participating in the DoE?

Absolutely go for it! The DoE is such a rewarding experience, and at a school like GGS, it's really easy to get started. I would recommend getting onto it as soon as possible, so that you can set the wheels in motion and motivate yourself to commit to the program. It is a wonderful

opportunity to further develop your skills, and/or try new things. You are given a goal to set and work towards, and you have the power to make it worthwhile, and make it your own. The skills you develop will be priceless beyond school, and as cliché as it sounds, you're guaranteed to bond with new people and make amazing memories.

Nalani will formally receive her Award from the of Governor of Western Australia later this year.



theArts

It has been a busy first semester for our Arts faculty, with a number of student activities and achievements.



Year 12 Drama group Company 2022 performed When the Rain Stops Falling in Semester 1.

Drama

The Year 12 production took place in the closing weeks of Term 1. This year, the play *When the Rain Stops Falling* by Australian playwright and screenwriter, Andrew Bovell, was selected.

The students battled incredibly difficult circumstances to make the performances happen and shone onstage. Special recognition must go to **Ryan Sullivan** (12St) for his powerful performance as Joe Ryan, a man torn apart by the grief of losing his wife.

Congratulations to the cast and crew on an outstanding production and to the Director, Ms Phoebe Gatsos and Production Assistant, Ms Lucy Felstead for their effort and commitment to making the production a success. With disruptions presenting a challenging environment, they worked through each obstacle with flexibility and professionalism.

Congratulations to **Addison Smith** (gSt), **Elizabeth Mathwin** (gHe) and **Curtis Horlock** (gFr) for devising, rehearsing and developing their own melodrama performance which was entertaining and accurate to the form and style. They played the heroine, the hero and the villain, respectively and created a well thought out five-minute performance.

This year's Senior production, *Our Town*, is also in full swing. **Oscar McCallum** (10Be) has taken on a major part and has worked hard to develop his character and help bring the show to life. His character is the soul of the show, and he is ensuring that he is living up to that role.

Fraser Sullivan (10St) is a gifted performer and has impressed with his characterisation and understanding of his role. He takes direction well and is making some great performance choices.

Dance

As our Dance program develops, Year 9s Addison Smith (9St) and Clare Bradley (9Sc) deserve commendation for the consistency of their performances across the semester in all genres and styles of Dance they have studied.

They had to perform dance technique assessments for both contemporary and jazz and choreograph aspects of their own performances in the styles, performing strongly in all areas.

Year 10 STRIVE Dance commenced in Semester 2, with our dancers extending their skills further with a specialist teacher in a small cohort. Our students will benefit greatly from this focused and highly specialised approach to their learning.

Visual Art

Minudi Karunawardena (10SG) has produced some outstanding work this semester in Year 10 Sculpture and Design, including the chandelier maquette below. Minudi's attention to detail is evident in all the artwork she produces and consistently creates work of a high standard.



Music

Elwood Birgden (10 St) was awarded the William Rosebush Youth Scholarship from the SPAH (Society for the Preservation and Advancement of the Harmonica) for 2022. This scholarship allowed Elwood to travel to Tulsa, Oklahoma in August to attend the SPAH Convention as an invited delegate.

Raphael Elvish (12 St) was awarded a trial with the Organ Builders Association of Australia. Raphael travelled to Brisbane during the July holidays for an intensive two-week course to prepare him to pursue his dream as a pipe organ builder and repairer.

Caleb Jowett-Blinman (12Sc) and Josephine Cymer (11Sc) were chosen to perform with the 'Simmering Big Band' as a part of their focus on youth music talent. These students took to the stage at the Fremantle Jazz Club in July and Lyric Lane in August.

All these students performed with the School ensembles on 20 July at The Ellington Jazz Club and on 28 July at the Midland Performing Arts Centre.

Media Production and Analysis

Our Year 7 Media students have been producing genre-based short films, with a focus this year on sci-fi, crime and heist films. Special mention to **Xavier Daniel** (7SG), **Robert Davis** (7Wb), **Lauren Day** (7St), **Piper Dowe** (7Be), **Rafferty McMahon** (7Wb), and **Nevaeh Pekan** (7Fr) for their stand-out work behind and in front of the camera.

Year 9 students Joss Bates (9Be), Lachlan Beaton (9SG), Nathan Di Trento (9Ha), Thomas Baldacchino (9St) and Blake Ooi (9SG) worked hard to create an in-depth video game design proposal. The detail they have put into their design was remarkable, with some interactive presentation elements and an interesting game structure.

Ms Sophie Carroll worked with a fantastic crew of Year 11 filmmakers on Friday afternoons who recorded the stories of our Indigenous students. Students involved were Bailey Harris (11Be), Mason Lai (11Be), Ben Ferguson (11Be), Riley Heath (11SG), James McCabe (11Sc) and Xavier Clarke (11He). The initiative was well received and it was a wonderful opportunity for our students to hear and tell their own stories.

Bailey Harris (11Be) performed exceptionally in his written examination as did. Hamish Blair (12St), Lloyd Carver-Kriege (12St) and Lucas Hall (12St) in their written and practical examinations.



We celebrated Lady Day on Friday, 25 March. Lady Day is a significant day in the School's history as it recalls the dedication and consecration of our beautiful Chapel of St Mary and St George on 25 March 1914.

History of Lady Day

Lady Day is the traditional name of the Feast of the Annunciation to the Blessed Virgin Mary, the day in which the Church recalls not only Archangel Gabriel's advice to Mary that she would bear a son who would be the Son of God.

At Guildford Grammar School this day is wonderfully important for it recalls the dedication and consecration of our beautiful Chapel of St Mary and St George. In late 1909 the newly appointed Headmaster, the Rev'd Percy Henn, wrote to people in England asking if they would support the building of a chapel at the newly acquired Church of England (Anglican) school in Perth. In his letter Henn appealed to people's own experience and benefit of English public school education and the need for young people to have a schooling imbued with

Our School crest takes its symbols from the dedication of the Chapel to St Mary and St George; the 'fleur de lys' – the Christian symbol for St Mary, and the red cross – the Cross of St George.

religious understanding so they could go out and serve the Church and society in a way which might be readily encapsulated in what is our School Purpose today.

A gentleman named **Cecil Oliverson** responded almost immediately, advising Henn that he would build the Chapel, and that there would be no need of other donors. To that end, the entire Chapel and all of its contents are the gift to this School of one man. It is a remarkable act of generosity, and even more so, for Oliverson was very keen that his name not be much mentioned as to his benefaction.

On the day of the dedication and consecration on 25 March 1914, Canon Henn celebrated a Holy Eucharist early in the morning. A little later the consecration service, attended by Church dignitaries and 150 visitors, was led by

Bishop Riley, Bishop of Perth. In the afternoon a thanksgiving service was attended by the Governor, officials of the Church of England, Secretary of the Old Guildfordians' Association, visitors, staff and students. After dinner, Canon Henn officiated at a Service of Choral Evensong attended by the masters and the students.

Our School crest takes its symbols from the dedication of the Chapel to St Mary and St George; the 'fleur de lis' – the Christian symbol for St Mary, and the red cross – the Cross of St George.

Induction of Lady Day Prefects and Preparatory School Leaders

On Lady Day we also inducted the following students at a special Chapel service:

Lady Day Prefects

- Lloyd Carver-Kriege (12St)
- **Dylan Snooke** (12Sc)

Preparatory School Co-Captains and Vice Co-Captains

- Boston Kiely (Co-Captain)
- Clara McKay (Co-Captain)
- · Xavier Silvestri (Vice-Captain)
- Tate Tolchard (Vice-Captain)

Preparatory School Quarter Leaders

- Khan Moffit (Captain East)
- · Sheik Marinelli (Vice Captain East)
- · Cooper Hart (Captain North)
- Madelene Lincoln
 (Vice Captain North)
- Flynn O'Brien (Captain South)
- Islay Sutherland (Vice Captain South)
- Roni Adin (Captain West)
- Brody Bedell (Vice Captain West)



Preparatory School Student Council

- · Benjamin Hart
- · Zak Henderson
- · Pippa Junk

- · Aaysia Shah-Carvey
- · Max Taplin-Hacking
- · Emily Trlin

ANZAC service

A service was held in the Memorial Quadrangle on Wednesday, 27 April to honour our nation's ANZAC traditions and recognise all who have served our country. The service was attended by our School Prefects and Preparatory School leaders and live streamed to Senior School Mentor groups and Year 3 to 6.

Thank you to our Preparatory and Senior students who led the proceedings and to our Cadets who always provide such important service at these formal occasions.









During Tony's time involved with rowing at GGS, there have been three Hamer Cup (Champion School at the Head of the River Regatta) and two Head of the River victories.

However, for many former and current Guildford Grammar School students, it is the impact Tony has had on their lives for which he will be dearly remembered. Tony is a mentor in the true sense of the word – he encourages, motivates, inspires and teaches young rowers not only how to row a boat, but instills life values that many live by, years after leaving GGS.

Here are the testimonials of some current and past students:

Fergus McCallum (12Be)

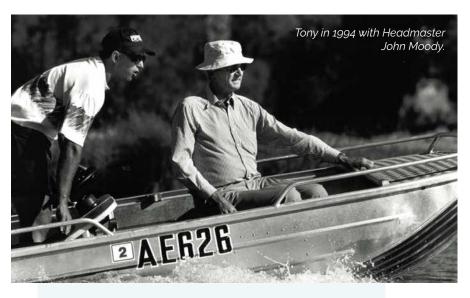
Captain of Rowing 2022

"I've been a member of the Guildford Boat Shed for five years and have had the honour to be Captain of Boats this year. Throughout my time, there is one man who is constant and remains the rock of the Shed. His passion for us to achieve our potential is omnipresent and this rubs off on all of us, creating a powerful drive to succeed in our own ways. The enjoyment he has from taking the Year 9s out for their first row or seeing the 1st VIII do a race start, is something truly inspirational. He doesn't just make us great rowers; he is driven to try and make us the best allround individuals possible, from our values to how we treat hard work. This man is something truly special and his love for GGS and the Shed is limitless. A true inspiration. This man is Tony Lovrich."

Sally Carter (12Wb)

Captain of Rowing 2022

"When I was in Year 9 and had just joined rowing, Tony was the coach who taught my year group how to row. He didn't just teach us the skills and techniques of rowing. He taught us about hard work, sacrifice and the ability to push through the mental pain physically holding us back. To the students of GGS, Tony is not just the head of the Boat Shed, but a part of it. He is the heart and soul of everything that Guildford rowing is, and he has shaped generations of male and now female rowers to be the men and women they are today. I am so grateful for Tony as both a coach and a mentor, and will never forget his wisdom, even long after I graduate."



Tony rowed for Western Australia from 1979 to 1997, both as an athlete and as a coach.

Mitchell Wells (Prep/He 1985-1992)

Captain of Boats 1992

"I have many enduring memories of Tony, including the 1992 Rowing Camp. We were bussed by Tony to Collie for intensive training on the Collie River and Wellington Dam. We should have suspected something when Tony advised us to wear joggers and rowing kit for the drive south to Collie. Under false pretences, Tony pulled over to the side of the road at the base of the (Mt Everest-like) escarpment near Harvey. If anyone has seen the road up the escarpment, you'll know that it rises from the earth like the French Alps. For the next 45 minutes Tony 'encouraged' us (from the comfort of his bus driver's window) to run up the escarpment. Such joy I won't forget! Thanks Tony for the wonderful memories!"

Joshua Wilkes (Wb 2000-2005)

Captain of Boats 2005

"Tony's impact on my life has been profound. He taught me how to strive to be my best self, be it in the boat or back at the Shed. He taught me to always give it a go, even when all the odds are stacked against you. Most importantly, he taught me to trust myself and those around me who are willing to do the same. The mateship of my closest friends was forged because of the journey Tony paved for us. Tony's determination, compassion and leadership is the bedrock to Guildford Rowing's success story.

Tony, you are a born teacher and a true Guildfordian who promotes and embraces the School's values beyond reproach. Words cannot express what you have done for me personally, for our community over the years, and all you do for the students still coming down to the Shed, willing to give it a go. If Newman ever turns up, let me know."

Robert Alderman (Wb 2000-2004)

Captain of Boats 2004

"Reflecting on my time in the Shed, one of the things I admire most about Tony is his incredible skill to individually engage a large group of students - each receiving Tony's time and input to guide them on the path to being a better rower, and a better person. From a young novice stepping into this daunting environment for the first time and receiving gentle welcoming guidance, to negotiating the middle years of trial and tribulation, to fine-tuning a highly competitive first eight. Tony manages this diversity morning and night, week and weekend with seeming ease and that quiet determined look. Without Tony's guidance and encouragement, I most certainly would not be writing this as a former Captain of Boats, Vice-Captain of School, and Junior Australian Quad scull representative. Thank you Tony, for all the effort you put into me. May your eight motivate many more generations to find their best, and may she win many races."

Timothy Sander (SG 2012-2017)

Captain of Boats 2017

"I had the pleasure of being coached by Tony in my senior years at Guildford. What truly makes him stand out not only as a coach, but as a person, is his absolute love and passion for Guildford Rowing. On race day, Tony would take our crew, and walk us through a meditation session to get us mentally prepared. Referencing a scene from 'The Hurt Locker' which he had taken notice of before the season, we would visualise putting on our bomb suits that would be our protection as we charged into battle as a crew. Tony's ability to find inspiration in the mundane and usually obscure is one of his greatest qualities. I could go on about all the metaphors and analogies I've heard down at the Shed. I've had lots of good coaches, but Tony is the best."

Tavis Lavell (Be 2004-2008)

Captain of Boats 2008

"The 2008 Senior Rowing team was possibly one of the worst performing years GGS Rowing had seen in about a decade, primarily due to a lack of numbers and an overall small graduating year. Despite the losses and challenges, Tony Lovrich was dedicated to the team and sought to unleash each rower's full potential. Tony taught me how to overcome both mental and physical limitations, which has served me throughout my life. He taught me and all at the Boat Shed how to be true Guildfordians."

Sean Ladyman (He 2014-2019)

Captain of Boats 2019

"The new rowing eight, the 'Tony Lovrich' is a richly deserved reward for Tony's service and dedication to not only the GGS Rowing community, but GGS as a whole. Tony was and still is someone I could go to for advice and guidance. For me, he was as much a life coach as he was a rowing coach. Tony instilled self-discipline, the drive to keep going no matter what and inspired us all to perform better than we may have believed we could. I will always have enormous respect for Tony as a coach and person and am proud to have been Captain of Boats under his watch. I am



proud to be able to call Tony a friend and to have had the opportunity to row under and coach alongside him."

James Kerr (Fr 2007-2011)

Captain of Boats 2011

"It was nothing less than a privilege to be part of the Boat Shed with Tony at the helm. In my school years, I took the culture and community of the Guildford Boat Shed for granted. I just relished being in a place that could truly challenge you, hold high standards and yet also somehow be fun. On reflection, I can see that it was Tony that created and drove a place that was truly special. Tony lived and breathed the values he instilled in us. He taught us the underrated concept of 'stickability' and its importance in the pursuit of our goals. I remember Tony branding our perceived limitations as nothing but a line in the sand, we would just have to reach that line and then draw a new one. The influence Tony has had on myself and 30+ years' worth of Guildford rowers is immeasurable. Thank you, Tony, for teaching me to always 'find a way'."

Tristan Dale (St 2009-2013)

Captain of Boats 2013

"As an athlete, Tony did it all – earning an Olympic medal with his trademark style of being a tough and uncompromising competitor, but his legacy for me is his work after his own rowing career. Tony has been the backbone of the Guildford

Boat Shed for years, and done everything from lay the lawns, to doing all the renovations himself. More than that, Tony has created a lasting culture through his leadership, and has helped thousands of students develop as rowers and as people. He always believed in me as an athlete and was an incredible mentor when I was coaching.

Tony Lovrich is a name synonymous with Guildford Rowing, and there is no one more deserving to have a new boat named in their honour."

James Little (Fr 1998-2003)

Captain of Boats 2003

"I consider myself fortunate to have both been coached by Tony and to have had the opportunity to coach others under his guidance, which goes some way to explain why 20 years after graduating, I still have a strong bond with the GGS Boat Shed.

Tony's enthusiasm for rowing is nothing short of inspiring, made more special in that it is not limited to just the season's successes. He always seems just as excited to see someone try out the sport for the first time as he is for a Head of The River day win.

However, what I remember most fondly from being coached by Tony is his ability to tell a story with an analogy that, whilst making no sense, is still somehow able to mysteriously motivate and inspire a crew to step up to achieve their potential."



What is your role at the School?

Deputy Principal – Learning, Leadership and Transformation

Where did you work before Guildford Grammar School?

Prior to Guildford Grammar School, I was Deputy Principal (Teaching & Learning) at Mazenod College. In my time at Mazenod, I was a classroom teacher and Head of Learning. Prior to then, I taught at schools in Perth, Geraldton and the UK.

What are the values that drive you?

The things that are important to me are integrity and a desire to achieve excellence through teamwork, passion and resilience.

What do you like most about your job?

I enjoy the challenge and complexity of this role. In the role, I feel that I can have a lasting impact on the experiences of our staff and students as well as on The things that are important to me are integrity and a desire to achieve excellence through teamwork, passion and resilience.

the culture of our school. An area that I particularly enjoy are the moments when I get to work with students to help them to map out their pathways beyond Guildford Grammar School.

What three words would you use to describe your role?

Creative. Engaging. Connected.

Describe what Guildford Grammar School means to you.

For me, being at Guildford Grammar School means being part of a community that produces young women and men who go forward as leaders in their own communities. They take the opportunity that they have had here to grow as a person who positively influences their world as future employers, community leaders, creators, parents and carers.

What do you enjoy doing when you are not working?

I have a growing collection of guitars that I enjoy playing.

What makes GGS a community?

Coming to Guildford Grammar School is not simply about receiving an education – it is about being part of the rich heritage of a community that maintains a lifelong connection and legacy amongst its members.



It is during the summer season where we get to pause for a moment and absorb the beauty of our campus, with long summer days providing an opportunity to reflect on our connection to the land we compete on. We watch our cricketers with the backdrop of Woodbridge House and the noise of ball on bat - the quintessential sound of Summer. Hearing our coxswains calling commands during dawn to our rowers as they corner the bend into the beautiful bay at the Boat Shed. Seeking shade on the veranda of the Tennis and Netball Centre as our students serve. Or students swimming laps in the pool as the sun rises is very much our home advantage.

Summer 2021-22 continued to be affected by COVID with modifications to major carnivals. The Head of the River was pulled forward and the ACC Swimming competition was run as an age group qualification meet.

PSA Rowing

There were very strong performances in the Rowing program across the season.

The Rowing Shed won the Trouchet Cup, awarded to the strongest shed in the penultimate regatta of the season. We were also solid contenders for the Hamer Cup, after narrowly being squeezed out from 2nd place in the last race of the day to place 4th overall in the Head of the River. Kudos to the Boat Shed for being so adaptable and moving most of the season's planning with just one week's notice.

- Year 9 E Coxed Quad 2nd place
- Year 9 D Coxed Quad 3rd place
- · Year 9 C Coxed Quad 1st place
- Year 9 B Coxed Quad 2nd place
- Year 9 A Coxed Quad 3rd place
- Year 9 A Coxed Quad 3rd place
- Year 9 B Coxed Eight 2nd place
- Year 10 A Coxed Eight 5th place
- Year 10 B Coxed Eight 2nd place
- Fourth VIII 5th place
- Third VIII 3rd place
- Second VIII 2nd place
- First VIII 5th place

The Hamer Cup is awarded to the school with the highest aggregate points across all events at the Head of the River regatta. Final results were:

- 1st Trinity College (263 points)
- 2nd Aquinas College/Christ Church Grammar School (equal 245 points)
- 3rd N/A
- 4th Guildford Grammar School (240 points)

- 5th Hale School (213 points)
- 6th Wesley College (190 points)
- 7th Scotch College (168 points)

Tennis

Tennis had a spectacular term with the 1st and 2nd teams both winning four out of seven fixtures. We almost had a clean sweep against Trinity College, with the 1st, 2nds and 3rds dominant. Defeating Hale School for the first time since the 80s was another highlight. Our junior teams were also competitive on the court..

Cricket

PSA Cricket has seen some individual glories at all levels with several students achieving centuries including Cody O'Brien (12Ha) for the 1st XI and Charles Cowcher (11Ha) for the 2nd XI. We have seen five wicket hauls in a few games with **Devin Norrish** (12Be) the most dramatic in the 1st XI - 5/18 vs. Trinity College in Term 1. Our 2nds defeated both Aquinas College and Scotch College, and our 3rds won a fabulous game against Christ Church Grammar School in a Super Over scenario. Our 1st team have been competitive all season with some incredibly close games and finished up the season with a win against Trinity College.

In female 1st XI Cricket, we created an interschool turf wicket competition. This might sound simple, however, most female junior cricket is played on a synthetic wicket so this represents a positive move for the sport as a whole, as well as for our students. The GGS invitational event was a highlight with four teams coming together to compete. Although we did not take out the title, competition was close on the day.

We hosted the girls' 1st XI Cricket tournament. **Kelsi Brennan** (10Fr) summarised the experience beautifully: "The GGS Invitational T10 Carnival was a great day. All the clubs showed up, full of energy and ready to play. All the teams provided a huge challenge and came looking to win. It was really great to see both teams simply play good cricket. Congratulations to **Bessie Boyle** (7SG), for an amazing 5-31 off six overs. The day was a huge success, and it was great to see the future girls of cricket not only showing us what they're capable of, but also just being a great sport in every game against every team."

Equestrian

The Equestrian interschool program also increased the number of participants and coaching sessions. It is no mean feat to bring together eight students, their own horses and coaches at the same facility on a Saturday morning but testament to the passion of our students for their sport.

We were proudly represented by a group of talented riders at the State Interschools Championships held at the State Equestrian Centre. **Kate Casparis** (8Be) competed in the Vaulting competition on the ever-faithful, vaulting horse 'Mack'.



In the combined training phase, incorporating both Show Jumping and Dressage, **Erica Bell** (10St), **Ella McCrum** (9SG) both placed 4th and Erica followed this with pleasing results in the standalone Dressage competition by placing 2nd in a large field.

Darcie Pymont (9SG) rode a lovely show jump round to place 3rd in her event, smiling the entire way around.

Remy Davis (8SG) and her mount 'Joey' flew around the show jump course as did Olivia Crossen (11Be) and Georgia

Crossen (8Be), contributing valuable points to our School total.

Georgina Abbott (12SG) had two horses in the 1.20m class, placing 2nd and 3rd in what was a very busy afternoon for Georgina as she was also preparing for the Polocrosse nationals in Ballarat.

Touch Rugby

Touch Rugby now has two female-only student teams playing in a regular fixture against other mixed student teams, staff teams, and even a parent team.



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Girls Basketball

We now have two regular girls teams playing in the local East Perth competition. Our 1st girls playing in an under 25 competition won three of the seven fixtures and our junior team won two of their fixtures.

Volleyball

Boys' Volleyball has been competitive all year with close games at all levels. Highlights include the 2nds winning their fixture 3-0 against Wesley College. They also drew with Aquinas College and took sets against Hale School and Trinity College. The 3rds also won a set this term for the first time in more than five years.

The girls' Beach Volleyball tournament run by Volleyball WA in March at City Beach had 34 different schools in several divisions competing. The 1st girls' team finished the day in 2nd place from the pool of 15 teams.

Swimming

In Swimming, we have an increasingly varied fixture to complement the interschool events. With Open Water Swims and Club Meets a staple of the calendar, two of our swimmers completed in a 5km event for the first time this year.

The House Swimming Carnival in Term 1 is a significant and important event in the School calendar and we were fortunate to be able to hold a modified event at HBF Stadium. Congratulations to Bennett House on another House Swimming victory! It was a close one again this year:

Bennett House - 977 points



- St George's House
- 957 points
- · Stirling House
- 742 points
- · Freeth House
- 737 points
- Henn's House
- 712 points
- Woodbridge House
- 673 points
- Harper House
- 636 points
- School House
- 598 points

There were many new records achieved by our students:

- Emily Nayler (12Be)
 - Girls' Open 50m Breaststroke
 (Div. 1) New record: 39.54
 - Girls' Open 50m Butterfly (Div. 1) –
 New record: 34.80
- Verity Adams (12He)
 - Girls' Open 50m Freestyle (Div. 1)New record: 29.62
 - Girls' Open 50m Backstroke
 (Div. 1) New record: 34.62
- Matilda Hermann-Ralph (11He)
 - Girls' U17 50m Breaststroke
 (Div. 1) New record: 47.03

School House

Boys' U13 200m Freestyle Relay
 (Div. 1) – New record: 2:39.43 (Leo Conduit (7Sc), Dominic Detata
 (7Sc), Cameron Hayes (7Sc) and Thomas Townsend (7Sc).

The results of the House Captains' inflatable challenge were:

- 1st Bennett House (by a whisker!)
- 2nd Henn's House
- 3rd St George's House
- · 4th Stirling House
- 5th Freeth House
- 6th Woodbridge House
- 7th School House
- 8th Harper House

At the PSA interschool event this year we swam personal bests in more than 50% of the events. Congratulations to those students, some of whom achieved PBs in multiple races. **Joss Bates** (gBe) and **Joshua Powell** (8SG) both deserve individual recognition of their effort and excellence across the evening.

We also celebrated the introduction of an inclusive race at the PSA carnival. To **Andrew Naylor** (10Fr), **Niko Metaxas** (7SG) and **James Savage** (8St), congratulations on representing us so well in the first ever inclusive PSA interschool event.

Congratulations to our swimmers who after six days of the ACC Swimming interschool carnivals, resulted in GGS finishing in 13th place out of 37 schools overall. **Matthew Klinger** (7St) achieved 1st place in both the 50m Freestyle and 50m Backstroke, and second place in the 50m Breaststroke.



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part of **REA Group**

Induction of 2022 School Prefects

In the first week of Term 1 we held two services in the Chapel of St Mary and St George to induct our 2022 School Prefects:

- Sally Carter Woodbridge
- · Jalen Coppin St George's
- · Jettah Cuimara Stirling
- Lara Daffen Woodbridge
- · Georgia Frean Freeth
- Oscar Hine-Baston Henn's
- Jacob Howard Bennett
- · Fergus McCallum Bennett
- Fergus McNamara Woodbridge
- · Asher Milne Bennett
- Emily Nayler Bennett
- · Nalani Snoeks St George's
- Beau Wuruki Freeth
- Lewis Zolnier-Owens Freeth

The Prefect Induction Chapel Service is one of our most significant events on the School calendar. It is special for all our students, but particularly the new students, as it highlights the importance of servant leadership within our community.

Our 2022 School Captains, **Fergus McNamara** (12Wb) and **Nalani Snoeks**(12SG), provide their reflections of the service and what it means for them to be a School Prefect.

"Being inducted as School Prefect was a surreal experience, especially being there with a fantastic group of friends, and of course, the amazing Father Philip. It was such a special day for the whole Prefect group, and I was honoured to be there with them, along with many teachers and staff members who have always supported me. I was also filled with excitement about the future I could have, and the positive effect I could have on the School community.

For me, being a Prefect is about leaving the School and student body in a better place. A goal of mine is to encourage and inspire all students to achieve



their personal best and explore all the opportunities Guildford Grammar School provides. The access to a wide range of opportunities is one of the things that makes Guildford so special. As a Prefect, it means so much to be a part of a group of role models who can continue to encourage participation in our School community."

Fergus McNamara

2022 Co-Captain

"The first thing that comes to mind on the day I was inducted as a School Prefect is appreciation – for being selected as a leader by the School community, for the unique position to incite positive change, and for the future opportunities of leadership alongside my peers. An element of the service that resonated with me was the Bible passage where Jesus washes his disciples' feet. This conveys a powerful message that true leadership may only be achieved through service and humility. It was significant for me as I felt that it captured all that I aspire to achieve throughout my leadership journey

- giving back to the community and inspiring others through compassion.

I believe that it's not wearing the navy tie and white trim that makes you a leader: it's embodying initiative, selflessness and integrity. I am grateful to have been selected for this role by my peers and staff. It is a privilege to represent my cohort and I am proud to serve the School as a role model, to set an example by upholding the School's values and aligning them with my own.

I believe being a Prefect entails leadership and servitude and offers students a platform for making a difference. I hope as a Prefect I can lend my voice to support what is important to students at GGS. I also hope that my leadership and involvement can spark inspiration for change, where change is needed, or at least initiate something that will continue to grow for the betterment of our school community."

Nalani Snoeks

2022 Co-Captain

Challenging our comfort zones

I was fortunate to spend a few days with our Year 8 students at their annual Outdoor Education Camp in Karridale in beautiful South West WA.

In discussing the camp activities with several students, I reflected on the diagram further below.

I had several conversations with our Year 8 students as they embarked on some of the activities for the first time such as abseiling, making a camp meal, sleeping in a tent, or being in a group with those outside their usual social circle. I was pleased that many of them had been challenged outside their comfort zones and had learnt more about themselves.

Our comfort zone can be thought of as the activities and behaviours which fit a routine and pattern that minimise stress and risk. They are our conventional thoughts and practices that we fall back on to make our lives less challenging or confronting. Comfort zones certainly have a place in making our lives less stressful and sustainable, however constantly being in this space does not allow us to develop and learn more about our capabilities.

Some of the benefits of stepping outside of our comfort zone include:

Challenge brings peak
 performance. Optimum levels of
 stress and anxiety are achieved
 when we are challenged. Breaking
 habit and routine mean we must
 risk attempting something we may
 not succeed at, but more often than
 not, we rise to the occasion and
 accomplish.





Our comfort zone can be thought of as the activities and behaviours which fit a routine and pattern that minimise stress and risk.

You will define yourself
authentically. Author David Van
Rooy explains that comfort is often
defined by doing what everyone else
does – conforming to norms and to
the pressure around you. By pushing
yourself into new areas, you will have
a chance to authentically define
who you are and break free of the
limitations of what others think you



- should be. You are then far freer to shape your life as you truly want it.
- For our older readers getting out of our comfort zones can help us age better. Comfort zones tend to shrink as we get older, but if we can keep expanding them, we will open ourselves up to greater fulfilment and improved wellbeing as we age. A 2013 study at the University of Texas found that learning new and demanding life skills while also maintaining a strong social network, can help us stay mentally sharp as we get older. "The findings suggest that engagement alone is not enough," the study's lead researcher Denise Park, a psychologist at the University told the American Psychological Association. "The three learning groups were pushed very hard to keep learning more and

mastering more tasks and skills. Only the groups that were confronted with continuous and prolonged mental challenge improved."

The challenge for the remainder of the year is to encourage our young people to consider some simple yet beneficial ways they can step outside their comfort zone, and hopefully experience rewarding results. Having the benefit of being able to watch nearly 800 students in one of their 'natural environments' most days of the week, I believe the following may be worth exploring:

- child to write down things they do the same every day, either at home or at school. Review the list together and identify any of these routines which do not create a great benefit and decide how these could be challenged for a week or two to see if a different, more rewarding result can be achieved. (Some ideas, for example, are: where they sit in certain classes, what they do before school and maybe the order they do their study and recreation of an evening.)
- Drop the device. At the next social function, family event, or dare I say, car trip, ask your child to put the device away. This was one of the biggest positives of the camp experience with screens replaced by trees and skies! It is amazing the conversations and reflections we had as a result. Observation would show that for many teenagers, devices have become the 'security blanket' of their age group. They provide a buffer to be able to opt out of activities, conversations and uncomfortable situations.



Make a bold move towards a goal – Sometimes we just need to take a big risk for big rewards. Get your child to set themselves a challenge and think about the steps they need to take to get there. It may be a sporting, academic or cultural goal. It might be as simple as cooking a meal for the family (by putting their newfound camp cooking skills to use), which might require some small scale cooking lessons for mum, dad or another relative to build up to the big event.

We are often forced out of our comfort zone, due to situational influences not choice. The more we test our limits and practise, the greater ability we will have to thrive and grow from all situations, even though we may find them uncomfortable.

My thought for our students for the next part of the year - get out of your comfort zone and find where the magic happens!

Brad Evans

Head of Senior School

World's Greatest Shave

We held Crazy Hair Day earlier this year in support of the Leukaemia Foundation's World's Greatest Shave! Several of our inspiring students courageously shaved their heads and we witnessed many crazy and creative hairstyles on campus.

Together, the Senior School and Prep School raised over \$16,000 to support the World's Greatest Shave. Thank you to all our families for your generous support.

100 years:

School House • St George's House • Stirling House

2022 marks a centenary for the first three Senior School Houses.

Article by Rosemary Waller, Archivist



School House

By 1922, enrolments at the Senior School had risen to 226. There were 166 boarders and 60 day boys. After returning from leave in England, the Headmaster, Reverend Percy Henn introduced three new Houses, School House, New House (St George's) and Day Boy (Stirling). He then introduced the Cock House Cup for sports competition between the Houses.

The new Dining Hall was opened in 1922 just in time for the boarders to have their meals. Stained jarrah seats and tables were added and bought from the proceeds of a successful dance held in first term. Prior to this, the meals were served in a dining room in the main building.

According to **John Herbert Lee** (Sc 1920-1924), before the House system was introduced in 1922, all boarders slept, according to age, in four dormitories in the original building which was to become School House.

School House was situated on the Chapel side of the original 1904 building and the House colours were originally chocolate. The colour was changed to blue in the 1930s.

In 1922, there were 96 boarders in School House and the first Housemaster was **Hugh Alexander Brown** who served from 1922-1925. Hugh Brown was a mathematics master and had been teaching in the Eastern States for many years before coming to Guildford. The



The School House Cricket Team 1922.

Back row: Mr Hugh Brown, George Hughes, Ernest Mead, Bowen Merfield, unknown.

Middle row: Jack Fernandez, Herbert Davies, Anthony Greatorex, Hubert Cantwell,

Victor Cowell.

Front row: Mackenzie Cornish, Allen MacKewn.

boys' nickname for him was 'Gob' as they thought he resembled a Goblin. Hugh was known as a man of high ideals and was scrupulously fair, although a trifle stern. He had tremendous enthusiasm both in the classroom and on the sports field. He walked with a limp and used a stick and paced up and down during football matches. He never missed a match. He was Acting Headmaster after the death of Philip Hinckley and a rowing 1V was named in his honour in 1930. He was also Acting Headmaster when Reverend Percy Henn went to England. He was a member of staff from 1909 to 1926. Hugh lived until 1954 and died

With the introduction of Houses, a House Captain could now be appointed. The first School House Captain was **Jack Paterson Fernandez**, who attended the school from 1918-1922 as a boarder. He came from the Swan Boys' Orphanage in Middle Swan. Jack was also a School Prefect from 1921-1922. He was an outstanding athlete and represented the school in Cricket 1921-1922, Football 1921-1922 and Swimming 1918-1922. Jack played centre half back for the 1st XVIII Football team and was known as a great battler and erratic kick who was solid and defended well. He had plenty of dash and was a fair mark.

The boys in the new School House were very enthusiastic about the sporting competition between the houses. The first competition was swimming. School House did not do too well, being beaten by both New House (St George's) and the Day Boys (Stirling). Sadly, the House Captain Jack Fernandez, who was a very strong swimmer, could not compete owing to a bad cold.



In 1942 with the School evacuated to Fairbridge, School House was spilt into three cottages – Shakespeare, Forrest and Rhodes, but every effort was made to maintain the House spirit.

The first cricket match against the Day Boys was more successful and both the A and B teams were victorious. The tennis competition was not very successful with the School House boys being defeated by the Day Boys 16 sets to nil.

School House won the first Cock House competition with a very strong showing in Athletics, Cricket and Rowing. St George's were the runners up and were in the lead until the third term. The final scores were School House 55.9, St George's 42.6 and Day Boys 27.5.

In 1942 with the School evacuated to Fairbridge, School House was spilt into three cottages – Shakespeare, Forrest and Rhodes, but every effort was made to maintain the House spirit. The Cock House Cup had been suspended but a lot of interest was shown in sporting competitions between the houses.

A piano was situated in Rhodes up until August and the boys enjoyed hymns and community singing on a Sunday night. The boys had not been defeated on any route march, although on occasion, Henn's had equalled them. The marching throughout the year had been good and the School House boys hoped to maintain first position, a feat that had not been accomplished for the last five years.

When the boys returned to the School in 1943, they found the buildings were newly painted with improved surroundings. They also found they had



Maurice 'Fred' Fairhead former House Captain (School 1955-1959)

"In 1959 when I was privileged to be Captain of School House, the Prefects, both School and House, generally ran the day-to-day functioning of the then four boarding houses. For 17 and 18 year olds, this was a complex and difficult task, but we did our best. I took great satisfaction when in 1959, School House, by way of a concerted team effort, retained the Cock House Trophy."

to do many more domestic duties owing to a shortage of staff. A roster system was worked out for all the duties.

In 1981 accommodation changed in the boarding houses with the introduction of single cubicles which contained a bed, desk and wardrobe. For the first time, the boarders had their own privacy. Previously, the boarders had only open plan accommodation. The junior boarders were housed in large rooms with only an old iron bed and a horse hair mattress until the late 1950s. The





Caleb Jowett-Blinman School House Captain 2022

What School House means to me

"Since joining School House in Year 7, I have seen many changes including House layout, House Captains and Prefects, as well as the introduction of girls into our Senior School. The one thing that has remained the same is that through the support of Mentors, our Head of House and former students, School House students leave GGS as outstanding members of society.

It is an honour and privilege to lead School House as the 100th House Captain in its centenary year. Thank you to all the students and staff, old and new who have helped make School House what it is today. I am proud to be a part of its great history."

iron beds continued until 1980. Each boy had a single wooden locker beside his bed and a larger wardrobe at the end of the dormitory for hanging uniforms. Wooden lockers were also placed in the passages for their clothes and sheets to be delivered back from the laundry. The older boys and Prefects were given the single rooms. The Prefects inspected the beds each morning to make sure hospital corners were in place.

Other than the evacuation to Fairbridge, School House is the only house to have remained in its original area. Only the bottom of the building now houses the boys as the Music School relocated from the DLD in 2007.

School House won the **Cock House Cup** in 1923-1924, 1929, 1930, 1932, 1933, 1941, 1946, 1949-1950, 1954-1966, 1974, 1989, 1991-1993.

St George's House

In 1922, with the construction of the new dormitory building, it was now possible to house the new St George's House, first called New House. The House was renamed St George's by the end of the year for which the boys were grateful as they thought the name New House was rather tame. The House commenced with 70 boarders, and the House colour was red.



The new House was built along the crest of a hill near the new kitchen and WW1 Memorial. Within the two-storey

building were two dormitories, changing rooms and a master's bedroom. There were in addition, on each storey, verandahs on the north side for sleeping out accommodation. The dormitories were capable of holding approximately 20 boarders. The upper walls were painted white with a dark painted lower portion. The swing doors, cupboards and staircase were made of jarrah. It was reported in the May 1922 Swan that the St George's boys were, "Comfortably enclosed in warm, well ventilated dormitories, we are a happy crowd".

Charles Ripley Bull was appointed as the first Housemaster from 1922-1923. Charles had attended the School as a Day Boy from 1913-1916 when he left to enlist in the Army. He was appointed as a School Prefect in his last year, had won many academic prizes and was a member of the Athletics team for three years. After the War, he rejoined the



School and served from 1919-1926. In 1924 he was appointed as Head of the Preparatory School.

Ernest William Jones was appointed as the first House Captain of St George's. He attended the School from 1916-1922 and was also a School Prefect in his last two years. He was a champion swimmer and a member of the Guildford Swimming team for seven years. He was also a member of the 1st XI Cricket and the 1st XVIII Football teams for two years. After leaving school he was known as 'Brusher' as he became a dental surgeon. He went on to represent Australia in middle and long distance freestyle swimming. Dentistry studies cost him Olympic selection in 1924. He died in 1979 aged 75.

Although School House won the first Cock House Cup Competition, Ernest Jones helped St George's win the House Swimming with 6.8 points. The House also won the Football competition.

Tennis proved to be unsuccessful and the athletics was disappointing with only the U15 competitors doing well. House Rowing was held in the last term but again St George's was unsuccessful. The crew consisted of **Geoffrey Builder** (Str),

John Clarkson (3) Allan Ball (2), George Myles (Bow) and Frank Hardie (Cox).

In 1942, after receiving news from the American Army that the school was to be evacuated, the boys from St George's found themselves loaded onto a convoy of brand new three-ton army trucks. They assisted moving out the building's beds, mattresses, lockers, desks and their own books and clothing and headed to Fairbridge on Saturday, 28 March. The House Captain Harvey Barnett (1938-1942) felt sadness at leaving the School but excited at being evacuated. The boys were housed in three cottages with about 12 boys in each. Wolfe Cottage, Glasgow and Cooke each came under the guidance of the Housemaster Mr George Beere (1939-1947, 1949-1951,1958-1961). The boys from Wolfe cottage put a great deal of work into the flower and veggie garden and were pleased to see Mr Beere helping as well. They were grieved to learn that the climate had been too cold for his Iceland Poppies.

During 1943, Henn's House had won the Athletics while at Fairbridge and St George's had won third place. The Golf team had been victorious at the conclusion of the last term.



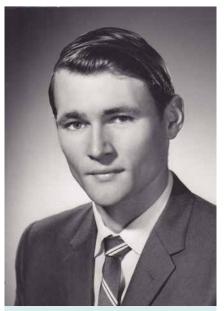
The St George's House Athletics Team 1922.

Back row: Henry Hill, Keith Hanes, Geoffrey Builder, George Kelsall, John Cox, Ernest

Monger, Mr C R Bull.

Middle row: Unknown, John Lefroy, Charles Cook, Max Richardson, Philip Ladyman.

Front row: Norman Horley.



Geoff Field former House Captain (St George's 1950-1957)

"In 1956 I was appointed House Prefect and in 1957 was appointed House Captain. I really appreciated being Captain of St George's House and leading members of the House to function well during 1956 and 1957. One of my tasks was to get all the fit St George's boys to complete a lengthy cross-country run. This was a factor in helping St George's to win the Cock House Cup for the first time since 1953.

The Housemaster was Reverend Harry Hyde, with whom I got on well. I still have a memo sent to me by Harry on 19 December 1957 which says: 'Dear Geoff I cannot express adequately to you my appreciation for the really magnificent way in which you carried out your duties as Captain of St George's. Membership of staff and boys alike have much to thank you for. The diary which you so kindly left will be in its usual place throughout the year and will record the doings of the House in 1958!

Every good wish for the future. Keep in touch with us and a very happy Christmas.

Yours sincerely, W H Hyde.' "



The House was congratulated on the ready manner in which the boys performed their domestic tasks throughout the stay at Fairbridge.

The House marching had been quite good but not good enough to beat School House.

The whole House deserved a pat on the back for its outstanding Red Cross effort which raised 20 pounds. The raffle held at Fairbridge raised six pounds which was added to the total. The House was congratulated on the ready manner in which the boys performed their domestic tasks throughout their stay at Fairbridge.

The move back to the School in November 1943 probably affected St George's more than any other House as they were moved to new quarters in the original 1904 building. Some of the boys felt reluctant to leave their old St George's building which was now a classroom block. They came to realise that the move offered more room with four dormitories and the added bonus of a library and recreation room. As well as new bathrooms, the boys had a spacious changing room.

Work commenced on the new St George's House on 1 October 1963 and was expected to be completed by March 1964. The new 90,000 pound building was opened on the last day of first term by Bishop Freeth and had accommodation for 78 boarders. School House then moved in and occupied part of the old St George's area. The St George's boys had mixed feelings about the move but were excited to have the more modern facilities in the new building including private desks, adequate bathrooms, reliable hot water and good lighting. They were also glad to be separated from their rivals, School House.

St George's House underwent a retro-fit in 1994. For the first time in 2006,
St George's, School House and Henn's were no longer boarding houses. St
George's was now a day boy house and moved back to the area it had occupied after the return from Fairbridge. In 2018, the House moved upstairs to what was the old Harper House.



Thomas James St George's House Captain 2022

"Being Captain of St George's House in its 100th year means a lot to me.

I have a strong family connection to St George's House and a deep respect for its history. I am the 19th male boarder of the James family of Hyden Karlgarin to attend Guildford Grammar School with my great grandad being the first in 1917. I am the 17th member of my family to be in St George's House and the fourth to be Captain of St George's with my father, Stephen James being Captain in 1984.

It is extremely special and an honour to captain St George's during its centenary year and I look forward to acknowledging and celebrating this significant milestone in St George's House history.

St George's House won the **Cock House Cup** in 1927-1928, 1934-1938, 1944, 1947, 1953, 1957, 1978-1979, 1982, 1984, 1986,1996-1997, 2010-2013.





Stirling House

As well as creating two new boarding Houses, the Headmaster Reverend Percy Henn decided to create a new House named Day Boys. Enrolment numbers were 60 and the House colours were to be gold. The name was changed to Stirling House later in 1923 in honour of Captain James Stirling, the first Governor of the colony of Western Australia.

The first Housemaster for Stirling was Harry Vowles who had been on staff since September 1914. He was appointed as the first organist for the new Chapel and wrote the music for the School Song. Reverence Percy Henn had written the words. Harry performed many organ recitals in the Chapel while on staff. Harry left the School in 1922 but returned parttime until 1933 teaching music and violin.

Although living in England, Harry visited the School in 1977 aged 88 and again played the organ. Harry passed away in 1984 aged 91.

Colin Catton Grasby from Guildford attended the Prep and Senior School from 1916-1922 and was appointed the



first House Captain of Stirling House. He was also a School Prefect for two years. Along with being a member of the 1st 1V Rowing and Athletics team for two years, Colin was an outstanding swimmer and a member of the Swimming team for six years. He was a member of the winning PSA Swimming team for 1922.

Colin returned to the School as a member of staff at the Preparatory School from 1924-1925. He also helped coach the winning Rowing crew of 1924. Colin's father, William Catton Grasby had been on staff from 1905-1911.

With the introduction of the new House system there was now a Housemaster, House Captain and two members from



Robert Meadows former House Captain (Stirling House 1954-1959)

"I was a member of Stirling House from 1954-1959. In those days we were the School's only 'day bugs'. Many of us caught the train to and from school – beginning with the excitement of steam trains then ending up in boring old diesel railcars. The journey often made for a long day.

My most profound recollection as House Captain in 1959 is leading the march to Chapel each morning with pride, followed by the roll call, which by year's end, I knew off by heart. As I recall, in that year we received permission from the Stirling family to use their coat of arms as the House logo.

In that year the House Prefects gave of their time to paint the junior locker room which needed more than a little brightening up. There is a rather crudely drawn cartoon on page 135 of the August 1959 Swan of this enterprise. It was drawn by me.

Incidentally, it depicts Peter Treleaven and me having painted the names of our St Hilda's girlfriends on the wall in the process. They were later to become our respective wives and remain so to this day.



each House on the General Sports Committee.

The first year for Stirling in the House Cricket competition did not go well as not one match was won. The Tennis team was more successful with a very strong showing against the two other Houses. The Football team also had a poor showing with losses in all matches.

In 1942, due to the American Army taking over the School for use as a military hospital, Stirling, School, St George's and Henn's were evacuated to Fairbridge for 20 months. At the commencement of the first term, Stirling House had 62 boys, the largest number since 1928 but due to the evacuation, numbers had dwindled to 23. The boys were housed in Livingstone Cottage.

Fairbridge was situated in pleasant hilly country and often at weekends the boys would go for a walk and take their lunch with them. There was a swimming pool, playing fields and a tennis court. As a war effort, the boys helped plant great quantities of onion seedlings. Haircuts for the boys were a problem with the nearest barber in Pinjarra. The boys learnt to cut each other's hair with the charge of sixpence being donated to the Red Cross.

Stirling did very well in competitions considering their low numbers. They managed to tie with St George's for first place in Golf and came second in the Hockey, tying with St George's and Henn's. With the help of Mrs Gladstones, House suppers were held every Saturday

night in Livingstone Cottage. Cocoa was supplied by the boys.

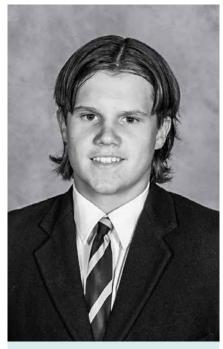
A miniature golf course was built around the cottage and used in the boys' spare time.

The boys found the experience at Fairbridge a pleasant one and the Housemaster Harold Gladstones (1928-1951) and his wife were thanked for all their care. The boys were described as a small but harmonious group.

The Stirling House boys returned from Fairbridge in 1943 to a divided House. With many parents still living overseas, the majority remained as boarders in Henn's House and a few local boys became day boys again.

In 1956 Stirling House adopted the stag as part of their House crest. In 1962, due to an increase of day boy enrolments, Stirling House was divided into two and Woodbridge House was formed.

Stirling has occupied many areas in the School and until the 1960s was situated on the ground floor at the rear of School House. The prefects made use of the old chemistry lab which is now occupied by the Tuck Shop. In 1966, Stirling along with Woodbridge, moved into four ground floor rooms that are now occupied by the Hamilton Library. In 1989, three new day boys Houses for Stirling, Woodbridge and Bennett were built down the embankment. The Stirling House boys now had a pool table, table tennis and a colour television. Table tennis competition was very successful.



Luke Kelly Stirling House Captain 2022

"Being selected as the 2022 Captain of Stirling House is a great privilege to me and I am excited for the remainder of the year. A special moment for me has been seeing how much Stirling has improved in the House Public Speaking competition over the years, culminating in winning the competition last year! It has made me so proud to be Captain. I am looking forward to coming back in 20 years to see Stirling's other achievements!"

Stirling House won the **Cock House Cup** in 1939, 1980, 1987, 1988 and 2020.

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What is your role at the School?

I am Head of the Design and Technology Faculty.

Where did you work before Guildford Grammar School?

I previously worked at Aquinas College, Lakeland Senior High School, Ursula Frayne Catholic College, Mazenod College and St Norbert's College.

What are the values that drive you?

Honesty, kindness and integrity.

What do you like most about your job?

Working with passionate people who cherish the infinite journey associated with teaching and learning.

What three words would you use to describe your role?

Dynamic, strategic and humbling.

Describe what Guildford Grammar School means to you.

I started my employment at the School in 1997. I was so happy I got the job but consistently wondered why such an esteemed school had taken a risk to employ a young, inexperienced teacher?

Working with passionate people who cherish the infinite journey associated with teaching and learning.

The next year I got married and my wife and I moved into one of the tiny flats attached to the senior boarding house. We stayed there for about 18 months, living and breathing the Guildford boarding culture.

Several years later, my now larger family (two young daughters) rejoined and rekindled our relationship with the Guildford Grammar School Boarding community. It was during these younger years that both my daughters got their first taste of living the Guildford Grammar School life, quietly noting the wonderful things the boys got to do at this school and craving to become part of it. In 2018 their wishes became real when the School announced it would become coeducational. Being the first girls enrolled at GGS, it is nice to know that their scholastic journey is now woven into the historical fabric of the School.

Over the holidays I often pass through Terrace Road and reflect upon that young man who was in awe of the Chapel, the grounds and Mr Moody's jarrah office and wonder what I would think of myself, now? Go Forward!

What do you enjoy doing when you are not working?

I enjoy cooking for my family, cycling in the Hills with other 'MAMILs' as well as emptying the fuel tank on my motorbike with no destination in mind. I also enjoy gardening, tending to my apiary, woodwork, metalwork, hunting, fishing and hiking.

What makes GGS a community?

An accord of people who are proud stewards of Guildford Grammar School. They unconditionally share their time and expertise to help others, because it feels good to do so.

Student voice and agency

"When students are agents in their learning, they are more likely to have 'learned how to learn' – an invaluable skill that they can use throughout their lives."

(OECD, Future of Education and Skills 2030)

Student voice and student agency are terms that you may hear often within the school context, but what do they really mean and how do they enable students to influence their personal growth as well as create change within their community?

Student voice is all about empowering young people to ask questions, share their thoughts and ideas with confidence and to have the opportunity to give feedback that is both heard and valued. Student agency connects with student voice as it focuses on providing opportunities for and scaffolding students to act on their ideas and questions, as well as taking ownership and responsibility for their learning. Learner agency empowers students by providing time and space for students to explore their areas of passion, their interests and curiosities as well as involving them in the learning journey. As our students strive for personal excellence, we want them to know their strengths and begin to understand themselves as a learner, enabling them to thrive as an individual, but also to collaborate with others as a successful team member.

Facilitating opportunities for our young people to take ownership of their lives and learning ensures that that they feel valued and they know they have the power to act, and the support to do so. The immediate benefit of these opportunities is that students develop an awareness surrounding the responsibility of the decisions that they make in their own lives. At Guildford Grammar School, this develops throughout the years in a manner responsive to the age and stage of different year groups. We scaffold our youngest children in learning about themselves and how their thoughts, ideas and actions have an impact. Everyone enjoys learning about things they are interested in and within early learning. the children's curiosities and ideas provide provocations for deep learning. An example of this would be discussions about various types of seeds found on an outdoor adventure walk and how things grow, leading to children expressing an interest in growing their own plants from seeds. Student-led inquiry filled with their decisions about what is planted, how and when, may lead to tending to a vegetable garden. The children will have had a choice in what seeds to plant and had to consider what grows in different seasons, chosen what



tasks they completed as a contributing member, shared ideas about what to do with the food they grew and then acted on such ideas as they cooked for themselves and others, sold their produce to the broader community and much more. Every stage of this rich real-life learning experience involves opportunities for students to contribute to learning and take their learning further. Through scaffolding and guidance, our youngest students learn to set goals, reflect, work collaboratively and take action. These foundational skills of agency are transferrable to all stages of life.

For our older Preparatory students, voice and agency in action may look like a student-driven school initiative focusing on recycling, following lessons about sustainability and the local and global impact of rubbish and waste. Another example



would be a student-led fundraiser to support an organisation or cause they feel strongly about. However, within the day-to-day classroom, student agency also includes students as active learners, where they can act on constructive feedback to develop and grow, are guided to discuss and explain their thinking and make decisions about strategies that support them in their learning. Learning is not one sided, it is a collaboration between students, teachers and families as we work in partnership to build self-confidence and self-belief. We work together to support children and young people to begin to share ownership for their own development through a strong sense of connection and understanding to their learning. Students are more likely to strive for personal excellence as their learning has relevance to them, and through a growth

mindset, they will begin to build resilience and determination to self-reflect on their goals, their successes and failures and consider how they can use their personal strengths to positively influence their own growth, their community and the world around us.

We want our young people to be engaged in their learning and feel empowered to take action to make a change. It is through guidance and support of student agency that we can help dreams come true, realise big goals and inspire a commitment to making a difference in the world to create a just, loving and peaceful society.

Dr Holly Miller

Head of Preparatory School







Kindy Cushion Concert series

In March, we held the first of a series of annual 'Cushion Concerts' for the students from our Kindergarten classes.

The students were visited by a brass trio from our School of Music. Not only did the students learn about the instruments of the brass family, but they sang along to many of their favourite tunes including 'Peppa Pig', 'Bluey' and, their absolute favourite, 'Paw Patrol'!

The brass trio featured Staff, Mr Kieran Hurley. Mr Marty Pervan and Mr Mark Underwood and was the absolute highlight of their week. Mr Hurley arranged music to our students' favourite tunes to help teach them about the trombone, trumpet and sousaphone. The students loved the experience and were able to ask questions about the instruments at the end of the concert.

"The Kindy students are fantastic, and it was so great to hear them singing along



as we played", said Mr Mark Underwood (trumpet). "These are the musicians of the future, so hopefully we have helped inspire them to enjoy music more as they go through life." A second concert was held in June. Our students enjoyed learning about the woodwind family from Mr Brad Swope, who performed several tunes for the students on the flute, clarinet, recorder and saxophone.

'Crazy for **Ukraine**' day

Several of our Year 6 students organised and held a 'Crazy for Ukraine' Day fundraiser in June. Students wore crazy socks for a gold coin donation and bought goodies from the Year 6 bake sale.

The students raised over \$1,700, which was donated to The Magic Coat for Ukraine, a locally-based charity that is providing children in Ukraine with a purpose written picture book about trauma.

Our students also wrote 'The Magic Heart for Ukraine' cards – individual cards of hope to be delivered with the books.



South Summit band members (L-R): Isaiah 'Zaya' Reuben, Fynn Samorali, Nathan Osborne (Be 2016-2021), Joshua Trindall (Wb 2016-2019) and Nehemiah 'Nemo' Reuben.

The music industry can be brutal with success hard to come by.

However, on the Australian Indie and Alternate Rock music scene, South Summit has been a revelation. 2022 appears to be a break-out year for the young WA band, which includes Joshua Trindall (Wb 2016-2019) on bass guitar, drummer Nathan Osborne (Be 2016-2021), lead vocalist Isaiah 'Zaya' Reuben, backing vocalist and rhythm guitarist Nehemiah 'Nemo' Reuben, and lead guitarist Fynn Samorali.

While it is difficult to classify South Summit's genre of music, the eclectic style blends Indie Rock with psychinfluenced reggae fusion, and there is even a little bit of funk in the mix. What is cool about the band's style is that they have not pigeon-holed themselves and they continue to explore their sound.

Momentum is building and South Summit has a great deal of gratitude for the support they have received so far. This is especially true for the Keeping them grounded, South Summit exhibits an understanding of social responsibility and the importance of community work.

national broadcaster, 'triple j', which has provided wonderful opportunities and exposure through its network of three radio stations. The band was given a huge break in February 2022, when it was named by 'triple j Unearthed' as being among the 10 artists to watch this year, along with being the feature artist for a week. In addition to airtime on 'Unearthed', South Summit has also made it on the play rotations of both 'Double J' and 'triple j', representing a milestone moment for the band with more mainstream exposure. Tracks to receive airplay are songs like River Days (released October 2021), Runaway (released January 2022), Tired of Waiting

(released April 2022) and *Promise Me* (released July 2022). On the back of this success, the band has been able to take its first Australian tour and it has been a thrill to hear the east coast crowds chanting lyrics back at the group.

Despite only releasing their first EP together in January 2021, the band has a powerful chemistry and a maturity of music that defies the age of the group and its members, stemming from the history and long relationships that exist. Josh and Nathan are both products of Guildford Grammar School's Music program, and while Josh is two years older than Nathan, they established

a friendship through playing in senior ensembles together under the tutelage of staff like Kieran Hurley, Mark Underwood and Quentin Edmonds (St 1982-1986). Josh went to the Western Australian Academy of Performing Arts ahead of Nathan and there Josh met Fynn, hitting it off immediately. Weeks later, Josh was introduced to Zaya at a small COVID-restricted party, and he found out that Zaya had a younger and equally musical brother, Nemo. Zaya and Nemo have been playing together from about 8 or 9 years of age and furthered their musical knowledge as part of the Trinity College Music program.

SOUTH

The band also has a rich cultural diversity to draw on. Josh's Indigenous heritage is Kamilaroi and Yuin, Nathan's parents are English, Zaya and Nemo are Torres Strait Islander and Mauri, and Fynn is of German and Israeli decent.

Keeping them grounded, South Summit exhibits an understanding of social

responsibility and the importance of community work. In February this year, the band visited Casuarina Prison to engage with inmates and staff and perform for them. It seems prison services have embraced the idea and about five enquiries are in the pipeline with various prisons across WA.

South Summit is tight, both musically and with regard to the friendships of the band's members. It will be exciting to watch them grow as a group and make the most of their current momentum as they claw their way to the top.



South Summit performing at Guildford Grammar School, July 2022.



Dr Dale awarded Intern of The Year

Dr Tristan Dale (St 2009-2013)
was recently awarded 'Intern of
the Year' at the Fiona Stanley Fremantle
Hospitals Group (FSFHG) Medical Staff
Awards for 2021, for the broader South
Metropolitan Health Service. The awards
recognise medical doctors including
consultants, registrars, residents and
interns who have made significant
contributions, beyond what is expected
of their roles, within FSFHG.

The Intern of the Year award is awarded to an exceptional intern who has excelled in the first year of their medical career as a doctor. This award is based on recommendations by peers and seniors and is a reflection of the intern's sound clinical performance and outstanding involvement in the health community. This is an exceptional achievement given the additional pressures of being a health care professional during the COVID-19 pandemic. Tristan was nominated by senior consultants for excelling in term rotations at Fiona Stanley Hospital for Neurology, General and Acute Medicine, as well as General Medicine at Rockingham General Hospital.

The Intern of the Year award is awarded to an exceptional intern who has excelled in the first year of their medical career as a doctor.

In addition to his achievements in receiving Intern of the Year, Tristan was also afforded a place on the coveted Basic Physician Training. This is a remarkable achievement, as it is an extremely competitive training program which typically requires more than one attempt and infrequently accepts first year doctors. This marks the beginning of the minimum six-year training program to

become a physician.

Tristan is also an accomplished researcher, having published three papers, including two first-author papers on the management of severe forms of paediatric epilepsy, including the world's largest and most comprehensive analysis of cannabinoids in the treatment of CDKL5 Deficiency Disorder, and an international research project through The Minderoo Foundation detailing the impacts of environmental plastic exposure on health outcomes.

Tristan was Dux of Guildford Grammar School in 2013 and won the Institute of Engineers' Certificate of Excellence. He was also the Captain of Boats and is still very proud of the team for securing the prestigious Hamer Cup at the 2013 Head of the River.



Visit by our **Old Guildfordian of the Year**

We were extremely privileged to receive a visit from our current Old Guildfordian of the Year, Commissioner of the Australian Federal Police, **Reece Kershaw** (Prep and Bennett 1980-1985).

The Commissioner spoke with our Year 11 and 12 Political and Legal Studies students (including some visitors from Leeming Senior High School – our small group moderation partner), our Year 10 HASS STRIVE class and a range of other interested students who feel policing may be an option for them in the future.

As well as sharing several important life lessons, the Commissioner shared a range of interesting stories about the scope of AFP operations and addressed a series of thought-provoking questions from our students.

We thank the Commissioner for his time and the Executive Director of the Old Guildfordians Association, Mr David Williams for his work in enabling this wonderful opportunity to take place.



Careers Speaker Series

The relaxing of COVID restrictions came too late to save our usual Careers Expo with Old Guildfordians and members of the community attending as mentors. Instead, this year we offered Year 10-12 students an online Careers Speaker Series during Term 2. Students were invited to attend 30-minute slots with Old Guildfordians and an Old Guildfordian Parent logging in for the session. With limited opportunities in the School's busy schedule, students were surveyed to discover what careers should feature in the speaker series.

We wish to thank the following for registering as speakers.

Architecture	Muhammad Ahmad-Yussof (Prep/SG 1991-1996)
Engineering	Serena Kipling (OG Parent)
Law	Andrew Davies (Prep/He 1966-1971)
Medicine - Doctor	Massimo Berneri (Sc 2008-2011)
Medicine - Nurse	Rachael Sellars (Prep 2008-2010)
Performing Arts or the Film Industry	Thomas O'Sullivan (Fr 1989-1996)
Physiotherapy	Timothy Barnwell (Prep/Be 1986-1996)
Professional Sport and Life After Elite Competition	Simon Eissens (St 1981-1985)



Serena Kipling (OG Parent) was one of eight volunteers from The Old Guildfordians Association who spoke as part of the Careers Speaker Series.





It is 15 December 1965, opening night in the Adelphi Theatre on London's West End. The stage is set. Each scene has been rehearsed repeatedly and each actor has been coached, over and over again, yet a nervous anticipation still lingers. Despite the buzz and excitement of the public that surround him, John Taylor (He 1946-1951) sits in the audience feeling numb and frozen, fed up with the process of it all and longing to get on with it. He is carrying the weight of uncertainty for his future, knowing that if this flops, his career could be over. John has given everything he has to the music and lyrics of 'Charlie Girl', and he has nothing left, but what if the audience doesn't like it?

While 'Charlie Girl' didn't get rave reviews from the critics, the audiences flocked to it. It became one or the most successful theatre shows of the 1960s, with a total of 2,202 performances before closing on 27 March 1971. There was even a record released of all the catchy songs. During its long run in the theatre, performers included, Joe Brown, Christine Holmes, Anna Neagle, Derek Nimmo, Hy Hazell and Gerry Marsden of Gerry & The Pacemakers. Neagle and Nimmo later travelled to Australia and New Zealand, where John Farnham co-starred for shows in Melbourne and Wellington. Interestingly, years later, the show

would even be revived in Japanese with performances in Tokyo and Osaka.

When he was about the age of seven, John Taylor's sister, a dancer, would take him to musical shows and films, and that was where his love for music started. Later this passion was nurtured by **Eric Palmer** (Staff 1933-1962) while he was a Guildford Grammar School student, and it was at this time John honed his skills on the piano while being introduced to the organ and to the fundamentals of choir music. As a prelude to a life of musical composition and writing lyrics, John won both the Music and English Prizes in 1949 for Form V, repeating this feat for Form VI in 1950.

After obtaining a Bachelor of Arts from The University of Western Australian, in 1954, at the age of 21, John left for London in pursuit of his fortune. He would never look back.

For a couple of years he found work as a pianist in summer revues and then started studying at the Guildhall School of Music and Drama in 1957, focusing on conducting and stage direction. That year he directed the student production of 'The Crier By Night', by Gordon Bottomley.

In November of 1957, John joined BBC Television as a full-time pianist. After a year he worked full-time in music publishing and exploitation for the international Chappell Organisation of publishers.

THE MAJESTY'S THEATRE

The year of 1959 marks a turning point in John's career. He left full-time employment to become a freelance composer and arranger. He started a partnership with Ross Taylor, then a choreographer and later a director and producer, and together they worked on dance arrangements and original ballet music for the pantomime 'Goody Two Shoes'.

John began to build a strong reputation for being an accomplished composer and lyricist, working consistently on project after project. 'Charlie Girl' would be his biggest hit with the original score he co-

John Taylor will be honoured at the Old Guildfordians' Annual Dinner on Saturday, 8 October 2022. Get your tickets at www.oldguildfordians.com.au/dinner2022

wrote with David Heneker. Other musical compositions by John include 'Doddy's Here', 'Mr & Mrs' and 'The Royalty Follies'.

Later in his career, John's vast experience with musical theatre saw him in demand as a vocal coach and musical consultant. The year 1979 would see the London Palladium revival of 'The King and I', staring Yul Brynner.

John coached Virginia McKenna and then flew to New York to play for her successful audition with Richard Rodgers. From 1980-1981, John worked with the Rodgers & Hammerstein organisation as a vocal coach, musical consultant and casting associate for the revival of 'The Sound of Music', at the Apollo-Victoria Theatre in London, starring Petula Clark, Michael Jayston, June Bronhill and Honor Blackman.

After retiring to Palm Springs in California in 1982, John later returned to Perth in 2017. He kept active with his craft, and in 2019 he worked with **Gregory Jones** (Staff 2005-2010) and The Midnite Youth Theatre Company. Together they brought to the stage John's book, lyrics and music about 'Silas Marner', all based on the classic novel by George Elliot.

Now as an 8g-year-old, John continues to compose music and write lyrics and libretti. He has an impressive body of work to look back on. The old songs are now almost biographic for John, with the melodies transporting him back to those magnificent theatres and the iridescent stars that brought his wonderful musicals to life.

Elite selection for Charlize Gosnell



We have received wonderful news that a former Co-Captain of Choir and Co-Vice Captain of Drama, **Charlize Gosnell** (Fr 2018-2019), was offered a place at the highly competitive Mountview Academy of Theatre Arts, in London. Starting in September this year, Charlize will be studying for a Bachelor of Arts (Honours) Performance - Musical Theatre.

The Mountview program was created over 25 years ago and it offered the UK's first specialist three-year musical theatre training. With training second to none, its alumni

continue to dominate the industry both in the UK and abroad, with Dame Judi Dench currently their president.

Charlize's audition process lasted for over a month and was extremely competitive and difficult, with a pool of applicants from all over the world. She was one of the lucky 38 to be selected.

We wish Charlize well and look forward to watching her star rise over the coming years.

Charlize boarded a plane in July to start her exciting London adventure.

AFL debutant **Rhett Bazzo**

Flying high was Rhett Bazzo (Sc 2019-2021), who made his AFL debut for the West Coast Eagles on Saturday, 18 June 2022. In the game against Geelong, Rhett made a solid contribution as an 18-year-old debutant with seven disposals. He stood out on the stat sheet with his six marks, which is in elite territory, and his two tackles rate as above average for players in a game.

Picked by the Eagles at selection 37 in last year's National Draft and described as a versatile young defender, Rhett is the son of a former WAFL star, the late Steve Bazzo. At 195cm, Rhett worked his way back from an injury sustained late in pre-season and was honoured by being named in the same game that the club celebrated 30 years since winning the 1992 premiership.



Update your details

Have you moved or changed your mobile number or email address? You can now login and update your information on our website, or contact **David Williams** on og@ggs.wa.edu.au or (+61 8) 9377 8522.

www.oldguildfordians.com.au



Out and **About**











26 June 2022, Guildford Grammar School













Reunions & Events 2022

To ensure you receive timely notification of events, please provide your email address to **David Williams** at og@ggs.wa.edu.au or call (+61 8) 9377 8522.

Event Date	Event	Venue
Saturday, 8 October 2022	Annual Dinner	School
Saturday, 8 October 2022	Reunion for Classes of 1972 and 1982 at the Annual Dinner	School
Wednesday, 26 October 2022 at 6.15pm	Annual General Meeting	Foundation Pavilion, School
Friday, 28 October 2022 at 10.45am	PSA Old Boys' Golf Day	Cottesloe Golf Club, Swanbourne
Saturday, 19 November 2022 at 7.00pm	Class of 2000 Reunion	The Shoe Bar, Perth CBD
Saturday, 26 November 2022 at 7.00pm	Class of 2012 Reunion	The Shoe Bar, Perth CBD
Saturday, 14 January 2023	Class of 1995 Annual South West Catch-up	Dunsborough Tavern
Saturday, 25 February 2023	GGS Connect (for Classes of 2013-2022)	Perth CBD

The remainder of the **2023 calendar** will be released in the next issue of *Forward*.

Business **Networking Hub**

Support your community.
Search for businesses and mentors.

While our community is strong, we could be much stronger and there is no time like the present for our Old Guildfordians to support one another. We have introduced a Business Networking Hub to encourage networking, business growth and mentoring opportunities, all searchable and from the one place.

Use this facility to increase exposure for your business and access the advice and support of mentors, or become a mentor yourself.

In the past, the ability to list a business on the directory was a feature reserved for members of the Old Guildfordians Association. At this point in time the Association has decided to support the businesses of all Old Guildfordians, whether they are members or not.

To take a look, simply go to the link at right and filter your searches to show businesses and/or mentors and then select the industry.



Old Guildfordians' Golf Day

Friday, 18 March 2022



What a sensational day this was at the Vines Resort and Country Club. With COVID restrictions coming in due to the recent re-opening of the border, it was a great relief that the day could go ahead due to the outdoor nature of the event. To everyone who participated in the golf day, we thank you!

Thanks to our partners

The remarkable generosity of The Bunting Group, our event partner for the third golf day in a row, ensured we could provide golfers with an awesome package. We thank **Glynn Bunting** (Be 1980-1984) and his staff for their support, and we hope they will be back again in 2023.

Our gratitude also goes to **Stuart Hywood** (Be 1980-1985), from Ausure
Perth, who joined us this year as a firsttime sponsor of two holes.

We had promising conversations with several potential sponsors who enjoyed the day, so we hope this relatively new event will be bigger and better next year.

Results

1st Place and winners of the Arnold Green Cup	Tom Copley (Ha 2006-2010, Stuart Lamont (Fr 2006-2010), Justin Purslowe (Sc 2003-2010) and Nathan Ridout (Be 1998-2010) - Score 57.250
2nd Place	Simon Eissens (St 1981-1985), Clinton Baker (He 1980-1984), and Wesley Powell (SG 2008-2011) - Score 62.167
3rd Place	Michael Lees (St 2001-2007), Timothy White (SG 2004-2011), James Wilson (Wb 2004-2008) and Ross Wilson (Wb 2004-2011) - Score 62.250
Nearest to Pin (5)	l an Butters (Be 1980-1985)
Nearest to Pin (17)	Wesley Powell (SG 2008-2011)
Longest Drive (9)	Timothy White (SG 2004-2011)
Longest Drive (18)	Luke Bunting



Left to right: Event sponsor Glynn Bunting, from The Bunting Group, with the three-peat winners of the Arnold Green Cup - Stuart Lamont, Tom Copley, Nathan Ridout and Justin Purslowe.

net/S in year order

Benjamin 'Neville' Bryant (Prep 1947-1949) is living with his wife, Joyce, in Stanthorpe, Queensland. Together they have a son, Benjamin Mark, and three daughters, Tracy, Mandy and Wendy. Having worked as a stockman in the early years as well as working on the family dairy farm at Eukey, He later took over the dairy farm. Neville has a love for community service and has been President of the Eukey Hall Committee (1960), member of the Freemasons at Ballandean, President of the Eukey Sports Committee (1961) and founder member of the Stanthorpe Jockey Club (Clerk of the Course). He enjoyed participating in Polocrosse for the Stanthorpe team. He has worked with the Stanthorpe Pony Club and has held many positions over 65 years with the Stanthorpe Agricultural Society. He also took on outside bush work, fencing and yard-building, culminating as overseer on 'Pikedale' station west of Stanthorpe (1963). In 1986, Neville was awarded life membership of the Stanthorpe Show Society. After selling the dairy farm, Neville worked as a fencing contractor before taking up a role as border gate controller (1970) with the NSW Department of Agriculture, where he worked until his retirement in 1996, progressing through the roles of Inspector of Stock and Manager of Queensland Border Stock Movements. Neville also volunteered in many organisations in the region including the Stanthorpe Bicentennial Committee (1984), Riding for the Disabled, Founder, President and Instructor (1985 -2005), and the Apple and Grape Harvest Festival (1965-2015). Neville played an active role at the local high school as a mentor to students with behavioural problems. He was inducted as the Patron of the Stanthorpe Agricultural Society in 2014 and continues in this role. In his retirement, the love of gardening has become a key factor. At age 86, Neville is still an active volunteer with the Stanthorpe Information Centre and has been over many years. He is a strong swimmer and swims every morning during the summer months. Both Neville and Joyce enjoy regular outings with Probus and the Stanthorpe Field Naturalists Clubs, and both are practising members of St Paul's Anglican Church. Neville's brother Robin 'Rob' Bryant (Prep 1947-1949) worked as a Plantation Manager in Papua New Guinea and later as an owner of a landscaping business in Kenmore, Queensland. He married Helen and together they had two daughters, Miriam and Nina. Rob passed away in September 2019, aged 82.



Peter and Gwendoline Dawes celebrating their 60th Wedding Anniversary.

Peter Dawes (He 1954-1957) and his wife, Gwendoline, enjoyed a special musical celebration in the School Chapel on 12 May 2022, their 60th wedding anniversary. A group of their closest family and friends were treated to a choral performance of the hymns sung at their wedding, performed by the Sacred Heart Consort and accompanied by organist Andrew Brown (Wb 1997-2006). The hymns were sung in the same order as they were sung 60 years ago in a service that started at 5.00pm. Apparently, they had to be married by 6.00pm or their marriage would not have been legal. Also, like their 60th anniversary, their wedding day was wet. 60 years ago this rainfall was the first winter rain for the season and Peter's Uncle Jim, a farmer, gave the newlyweds a gift of 20 pounds, which at the time was a significant amount of money as Peter was only earning 13 pound 10 shillings a week.

Maurice 'Fred' Fairhead (Sc 1955-1959) recently published another book on the Vietnam War, a History of the Sixth Battalion Royal Australian Regiment (6RAR) in the period of 1965, when the battalion was raised, until 1970, after it had completed its second tour of duty in Vietnam. Five Old Guildfordians served in 6RAR in David Abe (Ha 1958-1960), lan Izatt (St 1963-1964), Angus Richardson (Sc 1960-1962), Kim Thomas (SG 1956-1962) and Fred.

Chow 'Buddy' Chong (Sc/Ha 1957-1960) has been swimming for the Claremont Masters team. Last year he broke six state records in the long and short course for 400m, 800m and 1,500m breaststroke (his first individual record). Now he swims for the team targeting records for the club.

Paul Monger (Prep/SG 1954-1962) recently became an Honorary Fellow of the Guildford Grammar School Council, the highest honour awarded by Council.

David Smith (Sc 1964-1966) sadly died on 31 July 2021 in Thailand. David was a civil engineer and had a builder's certificate. The family concrete construction company was the Liva Group and many buildings on St George's Terrace and around Perth were constructed by Liva Group employees. David died after a long battle with cancer.

Richard Riley (Ha 1968-1973) retired from Royal Perth Hospital, but that only lasted four months. He is now part-time at the University of Notre Dame Australia's School of Medicine.

Warren Lloyd (SG 1976-1980) is now selfemployed as an agriculture and pastoral contractor offering management relief for farms and pastoral stations. The business is called Blackwood Livestock Services and is located in the Albany region. He is also available for contract work and consulting on livestock yard designs and animal welfare.

Anthony Brazell (Sc 1981-1984) has become the General Manager of Sentinel Facilities Management in Canberra.

Reece Kershaw (Be 1980-1985), Commissioner of the Australian Federal Police, went to the USA in February 2022 to visit Keechant Sewell, Police Commissioner of the City of New York. The New York Police Department and the Australian Federal Police have a partnership to share insights on important crime-fighting issues.



Anthony Gray (He 1984-1989) is currently living in California, USA. He moved there in 2002, shortly after university, and is now living and working in Silicon Valley.

Jason Smith (SG 1988-1992) has been granted membership to the Golden Key International Honour Society, after excelling in post graduate studies in cyber security with Edith Cowan University. This international recognition encompasses 400 universities world-wide.

Timothy Cupitt (Wb 1987-1993) made the finals of the Geraldton Tennis Club singles championships, his first ever final. Tim also played in the veterans' championship final.

Michael Morrow (Ha 1992-1996) started a new position in February as the Media Manager at NSW Department of Education.

Dhruv 'Bobby' Patel (SG 2004-2006) was promoted to Principal, Global Head of Real Estate at CrossBoundary in January 2022.

Antony Terry (Wb 2002-2006) married Elizabeth 'Libby' Alcock in December 2019. Antony and Libby welcomed beautiful baby Clementine to the world in May 2021.

Zachary Acott (Sc 2002-2008) recently became the Chief Executive Officer of Equestrian Western Australia. Zac brings to the role an extensive career background in sports management, including positions with the Fremantle Dockers, Subiaco Football Club and Swimming WA. James Claxon (Staff/He 2006-2010) saved the life of a member of the public in Guildford in April. James' quick thinking, first aid training and capacity to keep calm literally changed someone's life.

Gerald Ugle (Be 2007-2010) featured as Peel Thunder Football Club's 2022 Match Ball Legend. The WAFL Match Ball initiative gives each club the opportunity to produce a special ball for their home games. Every year a player who is considered to have made a significant contribution to the club is placed on the ball.

Rachael Sellars (Prep 2008-2010), after graduating university in January 2022, started working at Royal Perth Hospital as a nurse in April 2022.

Oscar Wharton (Prep/School 1999-2012) a former West Perth umpire, took to the field on 15 May 2022 at Optus Stadium to umpire the WAFL vs SANFL State Game. Oscar is a key member of the WAFL Umpire High Performance Team. Oscar uses his wealth of knowledge and incredible attitude to not only push himself to new heights in his career, but to assist in the development of the next generation of WAFL umpires.

Kiri Powell (Staff 2013-2016) has written an adventure novel for teenage boys which she has finally finished after six years! The Gillywood Boys is a historical fiction, with anecdotes taken from the rich past of Guildford Grammar School (i.e. Gillywood Grammar School) and weaved 2005-2013) married the lovely Kate Bolin on 18 July 2021. The service was conducted in the Guildford Grammar School Chapel by **The Rev'd Canon Dr Philip Raymont** (Staff 2009-2021). Photo by Geoffrey Liau

them into a modern Goonie-esque timetravelling adventure. Set in the school grounds in Guildford, Western Australia, five schoolboys stumble across a time portal underneath the Chapel which takes them back to 1918. School is very different then and the boys find themselves facing boarding house initiations, lunchtime boxing matches and school canings. However, things go awry when Jarli, an Aboriginal boy, is snatched from the banks of the Derbarl Yerrigan (Swan River) by an ancient serpent who needs his help. Jarli learns that he and his friends must return to 2021 and stop the new MATE mining operations, north of Southern Cross, from striking a highly toxic gas pocket beneath the surface which will annihilate the planet if released. With the help of Father Phillip, the School's Chaplain, inspired by our very own The Rev'd Canon Philip Raymont (Staff 2009-2021), the group must work together and come up with a plan to save the world. Themes include friendship, courage, climate change and Aboriginal culture.

Nicholas Wright (Wb 2016-2018) graduated with a Bachelor of Arts and has created his own production company, Wright Productions. He is looking to pursue work in the media industry and has found a job filming livestreams of WAFL games. He has even been brought on board for an Australian film, High Strangeness, as a sound designer and is working underneath the executive producer and Australian film icon, Philippe Mora.

Abigail Burbridge (Be 2018-2019) in March, became the Project Lead at the West Australian Youth Public Policy Institute.

Chelsea Wulff (Henn's 2018-2019) was selected as a member of the Western Force Super W Squad in February 2022. Despite making the transition from a rower to a Rugby player, Chelsea has impressed early.

John Carter (Wb 2015-2020) and sibling Sally Carter (12 Wb) recently competed in the 2022 WA Track Cycling State Championships at the Midvale Speed Dome, held over three days. John (Elite Men's) and Sally (Women's Under 19) competed in five and six and events respectively. John's medals included the gruelling 4,000 metre Individual Pursuit over 16 laps. He qualified five seconds inside the national's selection criteria and backed it up to win the gold medal. Sally won a gold medal in her key event, the Keirin, a six-lap race between six seeded riders who were selected via heats. On the back of his performance, John signed with the X-Speed United Continental Team, in Belgium, for a huge summer of racing in the Union Cycliste Internationale.

Nathan Hazle (Sc 2018-2020) is currently at The Australian Defence Force Academy in Canberra and training to be in the Navy. He is working towards a posting in submarines.

Menno Talbot (Ha 2013-2016 & 2018-2020) was selected by Water Polo Australia as a member of the Australian Junior Men's squad. The Junior Men's squad was selected following the highly competitive 20&U Summer Slam competition in Brisbane, as well as consideration for WA athletes who were unable to attend. The squad had its first camp following the Australian Water Polo League finals series scheduled for April 2022 in Sydney.

During his time at Guildford Grammar School, Menno was the recipient of The Old Guildfordians Association's Student Travel Bursary. This bursary supports students who incur travelling expenses as a result of winning opportunities to compete in cultural, academic or sporting events in school-sponsored activities at a national or inter-national level.

William Bromage (Prep/He 2014-2021) and his film, Golden Soil, and Indiana Harvey (Fr 2016-2021) and his film, Companion, screened alongside 19 other top performing students from across the State at the opening night of *Media Perspectives* by ATOM WA (Australian Teachers of Media in Western Australia) in March 2022, at the Telethon Community Cinemas in Burswood. The films were produced for their Year 12 Media Production and Analysis ATAR submissions and they have both received wonderful recognition since. It was an incredible achievement for them both and a very proud moment for Mr Brad Minchin (Staff), as Chair of the Association, to see such a strong representation of excellence from our students.

Karan Lekha (St 2018-2021) has been selected into the competitive Screen Diploma course at The Western Australian Academy of Performing Arts. Karan was one of Ms Lucy Felstead's (Staff) Drama ATAR students last year and was a keen performer during his time at school.

William Pearce (St 2020-2021) is settling into life outside of Guildford Grammar School. He achieved his goal of attending The University of Western Australia to study Political Science and International Relations. He has chosen to add Economics as a second major and is enjoying it. Will has found there are quite a few students from Guildford who he bumps into on a regular basis.

Apollo Solomon (Fr 2016-2021), Liam Walker (Wb 2020-2021) and Cooper Anspach (Ha 2015-2020) were members of this year's State Youth VIII rowing crew. The lads competed together at the Australian Rowing Championships in Nagambie, Victoria, on 28 March to 3 April 2022. The Youth VIII raced brilliantly and placed fourth. The three young men were in Guildford Grammar School's 1st VIII in

2020, when Head of the River was sadly cancelled just before the event (due to COVID restrictions). Despite that setback, Apollo, Liam and Cooper have remained committed and have been rewarded with State representation. Liam raced in the Youth VIII and then jumped in a boat to be taken back to the start line to race in the Kings Cup, placing third. Liam also won gold in a 500m sprint in an VIII crew. Both of these were last minute races for Liam as a COVID replacement. Apollo won silver in the Under 23 coxless IV, again as a COVID replacement.

Vale

Our sympathies are extended to the families and friends of the following Old Guildfordians:

Robert Avery (St 1949-1951)

James 'Jim' Baker (Prep/SG 1931-1941)

Richard Bessell-Browne (Ha 1962-1963)

Michael Bird (Be 2000-2003)

Michael Brown (Wb/Sc 1956-1958)

Basil Caldwell (Sc 1944-1949)

Murray Clarke (He 1949-1950) **Jan Crommelin** (He 1946-1948)

Christopher Davies (Ha 1958-1960)

Vernon Daw (He 1946-1947)

Andrew 'Jack' Dewar (Sc 1985-1988)

John Dunne (He 1959-1963)

Peter Dunne (He 1983-1987)

Barry Evans (St 1949-1953)

John Evans (Prep 1941-1945)

Thomas Harper (SG 1941-1946)

Roger Leeson (He 1959-1961)

Donald Mantack (Sc 1945-1948)

Anthony 'Peter' Maughan (SG 1956-1959)

Nathan McMahon (Wb 1983-1988)

Michael Minchin (SG 1944-1945)

John Nairn (St 1939-1939)

Eric Parker (St 1961-1965)

Kerry Ray (Former Staff 1990-1996)

John Sattler (Prep/Sc/Ha 1953-1960)

Graham Snooke (Sc 1955-1957)

Thomas 'Keith' Stove (St/Wb 1959-1962)

James 'Jim' Toll (Ha 1963-1967)

Brian Ward (St 1950-1951)

William Ward (St 1952-1953)

Neville Wilding (He 1944-1946)

Reunions every 10 years – help us organise yours: **1973**, **1983**, **1993**, **2003**, **2013** to celebrate in **2023**

The Old Guildfordians Association holds reunions for classes every 10 years. If you are from the class of **1973**, **1983**, **1993**, **2003**, or **2013**, we need your help to make it a celebration worthy of the occasion. If you are not sure what your class year is, consider what the calendar year was when your age group graduated in Year 12, even if you left before your final year.

If you would like to assist in organising your reunion, please contact David Williams on og@ggs.wa.edu.au or (+61 8) 9377 8522.



Acknowledgments

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