

2019

Guildford Grammar School

Annual Report





Located on the leafy banks of the Swan River, Guildford Grammar School is a co-educational Anglican, independent day and boarding school where girls and boys from Kindergarten to Year 12 are equipped to live a life of purpose.

Our purpose:

Inspiring students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society.

As one of Western Australia's oldest independent schools, Guildford Grammar School has a proud heritage of providing an outstanding education. The School was formed in 1896, when pastoralist and Parliamentarian Charles Harper saw the critical need for better education as a way to transform young lives.

We remain committed to our founding vision and focused on providing an education that will equip our students for life in the modern world. We know that the education landscape is continuously changing to fully prepare students for tomorrow. Children of today face a very different future to that of their predecessors. Our education philosophy is future-focused and we aim to instil boys and girls with the necessary skills for tomorrow.

At Guildford Grammar School, students will learn to become independent thinkers, problem solvers and innovators. They will develop a thirst for knowledge so that they will continue to learn throughout their life. In our rapidly changing world students need the skills to adapt and grow.

We are blessed with truly inspirational surroundings. Our spacious campus, located on almost 100 hectares of land on the banks of the Swan River, provides a magnificent backdrop for learning. In addition to the standard curriculum, our location and available land allows for a diverse range of sporting activities, with our main playing fields and rowing shed located on campus.

Guildford Grammar School provides extraordinary opportunities that prepare boys and girls for a bright future.



Headmaster's Report

As you can imagine, I reflected a lot as my time at the School drew near, and in particular what I will miss most and what I truly value and love about our School community.

There are so many aspects to consider when addressing this question, the stunning grounds and facilities, the Chapel of St Mary and St George, the feeling you get when the sun is setting or rising over the campus, but as I reflected on all of the memorable moments and what I will miss most, it always came back to the people!

The students have continuously inspired me through their support for each other and courage when facing adversity. Their energy and enthusiasm are contagious, and I have loved seeing them excel in such a wide variety of activities, both curricular and co-curricular.

I love the fact that our school encourages students to go beyond their comfort zone and stereotypes. I will long remember so many students' speeches that have captivated the community, when boys and girls were bold and vulnerable, when they put their heart on the line and stated what really mattered to them.

I am proud of the student culture in the School and that our students live out our values. We have always focused on supporting our students to flourish and be good people. They have achieved amazing things individually and collectively, such as raising over \$90,000 for the World's Greatest Shave which led to the School being the top fundraising organisation in the country.

As I reflect on the many wonderful highlights, I am drawn to not only the achievements of the students, but the passionate and dedicated staff who create the vision and environment for the magic to happen.

I acknowledge and thank the staff who will be leaving our school community, and



in particular, highlight the dedicated and selfless service provided by the Assistant Head of Senior School, Peter Benzie. Peter has been an icon of the School over a 25-year period and will be greatly missed

We often talk about the importance of the partnership between parents and the School, and I have greatly appreciated the generosity and thoughtfulness of so many parents. This has not only been through the times of celebration, but in particular, when we have faced challenges together. There have been countless messages of encouragement at just the right time and I have admired witnessing the strength of connection and support that we give to each other when times are tough.

I thank all parents who have served on our various P&F committees, for your dedication, commitment and passion or the community. The emotional link people feel to the School is often commented on and this does not just happen.

A key factor in why the School is flourishing is due to strong governance and I am indebted to all Council members that I have worked with and in particular thank the

three Chairs, Michael Abbott, Mitchell Well and Roger Port.

To the President Dr William Ryan and all members of the Foundation I thank you for your incredible support of the School during my time as Headmaster. The Board is strategic and forward thinking and without their vision and support we would never have realised the Hockey Turf development and would not be currently building a world class boarding facility.

I have thoroughly enjoyed my involvement with the Old Guildfordian Association and thank current President Denys Warren and all past Presidents for their service.

Our Purpose statement was written in 2012 following an extensive community consultation process. We asked people what the School really stood for, what was special about it and why did we exist.

The outcome - 'To inspire students to achieve personal excellence and to be outstanding citizens who work to create a just, loving and peaceful society'.

Yes, we put 'love' in there - a very strong word and not one to be taken lightly. Close to nine years later, it is still just as relevant, and if anything, our world needs love more than ever. We are influenced to focus on ourselves, the individual, fear and xenophobia are ever prevalent, and division accentuated in so many areas of society.

Love is often thrown around as a word with many meanings, but at its heart is a call for us to give more freely, to judge less quickly, to forgive more readily and to embrace human diversity.

I am thankful for the love that I and my family have experienced through being a member of our School community and for the relationships that we have shared with so many special people.

Mr Stephen Webber

HEADMASTER



School performance indicators

Workforce distribution

Guildford Grammar School has one staff member that identifies as being Aboriginal/Torres Strait Islander.

Workplace profile and distribution by gender (permanent staff)		
Category	female	male
Headmaster	0	1
Head of School	0	2
Deputy Heads of School	1	1
Heads of Faculty	2	7
Heads of House	3	5
Heads of Halls of Residence	0	2
Senior Managers	2	5
Senior Teachers	2	2
Teachers	55	34
Education Assistants	19	3
Health Professionals	4	0
Other Managers/Administrators	13	16
Administrative, Maintenance and Support Staff	44	32
Total	145	110



Staff qualifications – Senior School

The School Council
 Fellows of the Council
 Mr R M Port BA FCA SF Fin FAICD (Chair) Elected from August
 Mr M J Hillgrove (Treasurer)
 Mr M M Wells LLB BComm
 Mr P McLachlan ADV Dip Fin Serv GAICD
 Mr R B Lester BEc FFin GAICD
 The Rev Dr G J Seach BA Hons DipEdBD Hons AdvDip Min PhD
 Dr J Howell PhD MEd MEd TESOL GradCertEd Mngt BArts Bed
 Mrs D Norrish GAICD
 Mr S Johnstone BBus MLM MAICD
 Mrs M Brown BAppSci GradDipEd
 Mr P Lampropoulos LLB, BComm
 Mr Peter Kerr BEc, IA Hons

Honorary Fellows
 Mr A R Peterkin BA BEM
 Mr R A Cameron
 The Hon Mr J L C Wickham LLB QC Hon D
 Mr J D Clarkson FASA AHA MRSH
 Dr H Campbell Pope MBBS JP
 Mr K I Brine FAIB OAM
 Mr J L Longson
 Mr P J Dempster
 Mr R L Day FCPA FCIS
 Prof The Hon Justice D K Malcolm AC QC KCSJ
 Mr A R Terry FCA
 Mr D F Way FRAIA ARIBA
 Dr G M Fitzpatrick PhD BE MBA FAICD FAIM
 Mrs H M Yeates BA Hons GAICD, FACEL WA Hon

The Senior School
 Senior Administration
 Headmaster: Mr S Webber BSc GradDipEd MEd MACE
 Director of Finance, Secretary to the Council, Executive Officer GGS Foundation: Mr T Cocks CA CTP Snr CTA FGIA FCIS BBus GradDipAccounting MEdplus

Head of Senior School: Mr B J Evans BCom GradDipEd MBA (EdLship)
 Assistant Head of Senior School: Mr P B Benzie BEd AssIndArts MA
 Director of Teaching & Learning: Dr J Harris BSc Hons MEd PGCE PhD CMgr FIML
 Head of Catalyst: Mr G F Lawson BPHE DipEd GradDip HRM

Chaplaincy
 Rev'd Canon Dr P Raymont BA BEdStud MEd PhD MACE MAPHA FRSA
 Rev'd T B Moss BAppSc BD DipEd

Academic Staff
 Mr I Adcock BA Hons Bus Studs PGCE
 Mr J Allen BEd
 Ms L S Allen BA Psych DipEd MALPE
 Mr P R Ashby DipT BEd GradDipAppSc Dip Bus
 Mr A C Bacon BSc Hons PGradCerte
 Mrs S E Barnes BSc Hons MSc PGC PGCE
 Miss A N Barron BHPE
 Miss E F Brown GradDipEd BAMassComm Cert 1V Marketing Management DipHuman Resources
 Mr M Burbidge GradDipEd MSc Bsc Hons GradDipAcc& Sc
 Mrs S J Carroll BEd BAMassComm
 Mrs N E Carter BEd
 Mr J R Casey
 Mrs D J Chamberlain BA Hons PGCE
 Mr J Cheah BA DipEd
 Mr A J Crezot BA GradDipEd
 Mr M P Dell BSc Hons GradCertEd MSc Fishery & Biology Mgmt
 Mr A A Derums M VisArts GradDipEd BFA
 Mrs J S Diamond BEd Drama & Dance
 Mr H Dobson BA Hons GradDipEd
 Mr C B Dymock BA BEd
 Mr Q R Edmonds BA ADPA GradDipEd
 Miss T L Elliott BEd
 Mr D J Fawcett BSc Hons MA PGCE
 Mrs L N Felstead BEd BC Arts
 Mr L N Fernandes BPhysEd DipT
 Ms J M Finnie BA Hons PGradCertEd MEd PGradDipCoaching (Director of Girls' Sport)



Mr G R Foster GradDipEd BAppSc HTCert
 Mr I P Frame BPhysEd DipT HC
 Mr D R Gething MA BMus GradDipEd
 Mr J J Giles BSc Hons GradDipEd MExcerSc
 Miss M P Gordon BSc PGrad Dietics GradDipEd
 Miss G P Haddleton BSc GradDipEd
 Ms M Healy MEd Dev Psych
 Miss O E Hope BA BEd
 Mrs M Humphreys DipAppLing
 Dr B J Hunt PhD BSc Hons GradDipEd
 Mr K M Hurley BA GradDipEd
 Dr G Jamieson BSc Hons GradDipEd DPsych
 Mr L S Jones BA
 Mr D R Lampard BSc GradDipEd
 Mrs P J Lawson BPHE GradDipEd
 Ms J J Leah BSc GradDipEd Med
 Mr F J Lubbe BSc Hons PGCE
 Mr S Lumbus BAppSc GradDipEd
 Mrs S Macdonald BSc GradDipEd
 Ms U O Macdougall-Hull BEd MEd
 Mr R J Manson DipT BEd PGradDipAppSc MEdAdmin
 Ms H Mao BA Hons BEd MA
 Ms Kara Matthews
 Mrs L S McGuire BCom DipEd
 Mr B M Minchin BCom BEd
 Mr C A Naylor BSc PGradHDE
 Mr B A Nilsson BA GradDipEd MEd(Res)
 Mrs R E Notte BA BEd
 Mr P D Orriss BEd DipT
 Ms J D Patriquin MCouns BEd BScHKIN
 Ms A Peachment BMusT GradDipCultHerit
 Mr J O Perrin BA Hons PGradCertEd
 Ms F L Perring MBA BScHons GradDipEd
 Mr M J Pervan BMus Hons
 Mr N G Phillips BSc DipEd
 Ms A Pigneguy DipT BEd
 Mr A Preston BEd
 Ms M Pritchard AssDipAppSc GradCertInfoServ
 Mr M C Prosser BBus GradDipEd
 Mrs C Puddicombe BA DipEd MEd
 Ms C J Reed BA DipT
 Mrs A J Roberts BSc GradDipEd
 Mr T Roost BBus GradDip Ed
 Mr J Rose BEd
 Ms J H Rumble BA BEd
 Ms C Skrapac
 Mr P Stenner BA Hons PGCE
 Mr G Swan BA BEd
 Ms L N Tan GradDipEd BArch Hons BEnvDesign
 Mr M K Tolomei BEd DipElectrotec
 Mr C Toop
 Mrs L E Truscott BEd Hons
 Mr M Underwood
 Mr M Weston DipT BEd
 Mr M T Weston BA GradDipEd MEd
 Mr A S Wildman BA Hons Grad DipEd AIFA MBII
 Mrs J V Wilson BEd
 Mr G Williams BEd BA
 Mr T P Wilson BEd

THE PREPARATORY SCHOOL

Administration

Head of the Preparatory School:

Mr C E Wight BA MEd

Deputy Head of the Preparatory School:

Dr H M Miller BEd MEd EdD

Director of Pedagogy:

Ms J Wilmot MEd BEd PTD MACE MACEL AFAIM

Academic Staff

Mrs S F Anderson BEd DipT

Dr J Baayens BPsych DipEd MEdPsych DEdPsych

Miss K Bernic BA BEd

Mrs R P Bolger BA GradDipEd GradCertEd

Mrs L M Budler PTD HDE

Miss S Coker BA GradCertEd

Mr T G Colton BHLthPEd

Ms B E Cooper DipT

Miss P L Crossland BEd Hons

Mr S M Day BEd

Mrs E R de Jong BEd ECS

Mrs F M Edney BEd

Mrs V J Fuller BEd DipT

Mrs L T Gass High DipEd PGradDipRem Ed

Mrs D L Graber BA BEd

Mr D G Griffiths BSc GradDipEd

Mrs J L Griffiths HighDipEd

Mrs D G Harris BA

Miss C E Hemelaar BEd BA Med GradDipEarly Childhood GradDipSpecial Needs

Mrs K E Hewett BA

Mrs Kristin Humphreys BA GradDipEd ME

Miss A Hurley BA Hons PGCE

Ms S F Lamond

Ms A E Liggett BEd GradDipEd

Mr D M Macdonald BSc DipEd MHist

Mrs J E MacLachlan DipT Bed

Miss F Marsh BEd Early ChldSt

Mr B Mattick BAFA MTeach (Prim)

Mrs S Milhinch BEd

Dr L Mosen-Lowe

Ms L Olver BA Hons

Mrs C Ray DipT QTS

Ms L Roberts

Dr A G Saxby PhD BMusEd Hons

Miss S B Smith BEd

Mr D G Taylor BA GradDipEd MEdLship

Mrs T R Teuchert BEd DipT

Mrs T Tupling BEd

Miss B A Vance BEd

Mrs C J Wall BEd

Mrs J M Weston DipT BEd

Ancillary Staff

Mr M Abbas (Boarding House Supervisor)

Mr H D Ackerman (Director of Coaching)

Mrs A M Adams BEd Cert IV Training & Assessing (School Marshall)

Mrs K M Adams Cert IV Education Assistant (Education Assistant)

Mrs S R Adams (Administration Assistant)

Mr E C Aird (Boarding House Supervisor, Sport Coach)

Miss C E Alfirevich Cert III Business (Administration Assistant)

Ms J M Allen (Senior School Library Officer)

Ms I Aveling (Development Manager)

Mr R J Bairnsfather-Scott (Groundsman)

Mrs L M Barnett (Finance Manager)

Mr A Beck (Indigenous Program Coordinator)

Mrs C A Beech (Education Assistant)

Mrs L Bella (Education Assistant)

Ms D F Blyth (Out of School Care)

Mrs A N Boehm (Admin Officer Music & Arts)

Mr P A Cairns (Theatre Arts Technician)

Mrs D G Chandler (Housekeeping)

Ms C-L Chen (Library Technician)

Mr D S Cobby (Groundsman)

Mrs R F Coldbeck (Senior School Canteen Manager)

Mr T W Collins (Boarding House Supervisor)

Miss S J Colquhoun (Administration Assistant)

Mr N Cook Dip OHS Cert 4 DipProject Mgr Reg Builder (Maintenance Manager)

Mr G W Cotton (Maintenance)

Mr J R Credaro (Education Assistant)

Mrs C R Cronje (Education Assistant)

Miss M Daniele (Executive Assistant to Director of Finance)

Mrs J A Dawson (Chef)

Mr A S Dean (Boarding House Supervisor)

Mr A de Freitas (Maintenance)

Mrs J L de Freitas (Administrative Assistant)

Mr D de Hoog (Transport Services Manager)

Mr R M Doherty BDesign DipEd (Education Assistant)

Mrs S Eadon Cert111 Ed Support Special Needs Cert IV (Education Assistant)

Mr A S Elkington BPHE GradDipEd (Health & Physical ED Technician)

Mrs S I Errington (Education Assistant)

Mr G J Evans (Maintenance)

Mrs C J Filippi (Preparatory School Library Officer)

Mr M A Finlay (Groundsman)

Mrs D Fontaine (Out of School Care)

Mr G E Foster BBus Accounting & Finance GradDipEd Dip IT (Director of Information and Learning Technology)

Mr G E Foster BSc GradDipEd THC Dip Electrotec (Laboratory Technician)

Ms K C Frick Cert III Education Assistant Cert IV Special Needs Education Assistant Dip

Community Services Dip Education Support (Education Assistant)

Mrs S V Gayski (Education Assistant)

Ms J M Gerrans (Administrative Assistant)
 Mr J A Goncalves (Groundsman)
 Miss T J Goodwin (Education Assistant)
 Ms R Gulati (Payroll Officer)
 Mrs K C Hadlow TA Cert AC (Education Assistant)
 Ms A J Harvey (Executive Assistant to Headmaster)
 Mr A Hillgrove (Out of School Care)
 Mrs J A Hounslow (Crosswalk Attendant)
 Mrs C Hughes Cert III Ed Support, Cert IV Training & Assessing, Cert IV Education Assistant Special Needs (Education Assistant)
 Mr I W Hughes (Maintenance)
 Mrs P Huntington (Sports Development Coordinator, Equestrian Coach)
 Mr A C Jo-Kovacs (Sports Development Coordinator, Swimming Coach)
 Mrs A D Johnson (Head of Preparatory School's Executive Assistant)
 Mrs J J Johnson (Enrolments Administration Assistant)
 Mrs C L Jones (Kitchen Hand)
 Mr B Jurich (Technician, Design & Technology)
 Miss J Kappelle (Administration Assistant)
 Miss V Kent Dip of Lib & Info Services (Senior School Library Technician)
 Mr J S Kerr (Sport Coach, Boat Shed Manager)
 Mr J P Kingston (Caretaker Stronghills)
 Mrs U D Krautmann (Housekeeping)
 Mrs T L Laurito DipBus (Registrar)
 Mrs L-A Ledward (Education Assistant)
 Mr E E Lesk (Boarding House Supervisor)
 Mrs L F Liddiard DipBus (Executive Assistant Director of Teaching & Learning)
 Mrs H J Lim (Education Assistant)
 Mr J C Lintern (Maintenance)
 Ms M Lintern (Administration Finance)
 Mr R D Longson (Director of Community Relations)
 Mrs G Lopez (Human Resources Administrator)
 Mr A J Lovrich (Director of Rowing)
 Mrs S D Macaulay (Education Assistant)
 Mrs G MacDonald AssocDegGenStud AssocDip Mgt Diploma in Digital Marketing (Marketing & Public Relations Manager/Webmaster)
 Mr M Malhotra CPA, MAAcc, GradDipBus Mgt, Cert IV Competitive Process Manufacturing, BABusMgt (Finance Manager)
 Mrs S J Manolini (Education Assistant)
 Mr P S Marshall (Facilities Manager Hockey)
 Mrs K J McCaughey (Laboratory Technician)
 Ms M S McCracken Dip Couns (Executive Assistant to Head of Senior School)
 Mr R McDonald (Groundsman)
 Mrs J V McRoberts DipBus (Compliance Project Manager)
 Mrs C Nisbet (Clothing Shop Assistant)
 Ms C Noort Dip Management (Careers, Workplace Learning and VET Pathways Coordinator)
 Mrs M O'Donovan BA LLB GradDip Human Resources (Housemother)
 Mrs T L O'Neil (Finance Accounts Payable)
 Mrs T M Partington (Education Assistant)
 Mr P Pieloor (Graphic Artist/Videographer)
 Mrs H J Pinelli (Preparatory School Administration Officer)
 Ms L D Preedy (Printery)
 Mrs G Radley (Education Assistant)
 Mr D Ratcliffe (Boarding Resident)
 Miss A L Renzullo (Housekeeping)
 Mrs T M Roki (Financial Services Manager, Events & Functions Co-ordinator)
 Mr M Salter (Maintenance)
 Mr S J Salter (Groundsman)
 Mrs G L Smith (Enrolments)
 Mr S Smith (Catering)
 Miss P Smith-Crowe (Out of School Care)
 Mr C Stuart (Groundsman)
 Mrs T Swan (Education Assistant)
 Mrs K Teo BPsych MBus (Director of Human Resources)
 Mrs K F Timms Cert IV Bus Cert IV OHS (Administration Assistant)
 Mrs E Tolich (Kitchen & Functions Assistant)
 Mr G F Torley (Chef)
 Miss K L Trimble AssDegSc LibTech (Library Technician)
 Mr G Tseng (Chef)
 Mrs A J Tucker (Clothing Shop Manager)
 Miss E J Tuckwell (Education Assistant)
 Mrs R Vagg (Cleaning Manager)
 Ms B Van Herk (Administration Assistant)
 Ms J Vance (Education Assistant)
 Mr D J Walkington DipHort (Grounds Manager)
 Mr N Wallace (Boarding Resident)
 Mrs R Waller (Archivist)

Mr A P Warren Food & beverage Manager
 Mr D S Williams BBus (Mkt & Tsm Mgt) AdvDipProjMgmt Cert IV OHS F Edplus (Executive Director, The Old Guildfordians Association)
 Mr D Wood (Groundsman)
 Mrs A-M Wytkin DipEdAssist (Education Assistant)
 Mr D R York (Director of Property)

House Mothers

Sir Francis Burt Senior Hall of Residence:
 Mrs L-J Campbell
 Mrs J de Freitas
 Malcolm Junior Hall of Residence:
 Ms M O'Donovan BA LLB GradDipHR

Instrumental Tutors

Mrs A Boehm	(Accompanist)
Mrs C A Browning	(Piano)
Mr S Cutri	(Guitar)
Mrs B J Deacon	(Cello)
Mr J D Edwards	(Guitar)
Mrs E L Fitch	(French Horn)
Mrs J M Holdsworth	(Flute)
Mr B J Kruger	(Violin/ Viola, Accompanist)
Miss T LeBrun	(Percussion/Drums)
Ms T D Martin	(Voice)
Mr D Martinus	(Jazz Piano)
Ms B J Newell	(Piano)
Mrs I Otto-Johansen	(Voice)
Mrs A Peachment	(Violin/Viola)
Mr A J Pearson	(Drum)
Mr M J Perkins	(Drum)
Mr M Pervan	(Trombone, Trumpet, phonium, Tuba, Sousaphone, Theory, Composition)
Mr T Pollio	(Piano)
Mr S V Pooley	(Bass)
Mrs M A Roberts	(Piano)
Mr D R Slee	(Accompanist)
Mr D B Swope	(Saxophone)
Mr M Underwood	(Voice)

Medical Officer

Dr D Prendergast BSc MB BS

Medical Centre

Nurse Manager V J Bellinge RN RM
 Nurse S Burrows RN
 Nurse C J Cahill RN
 Nurse A Edwards RN



NAPLAN 2019

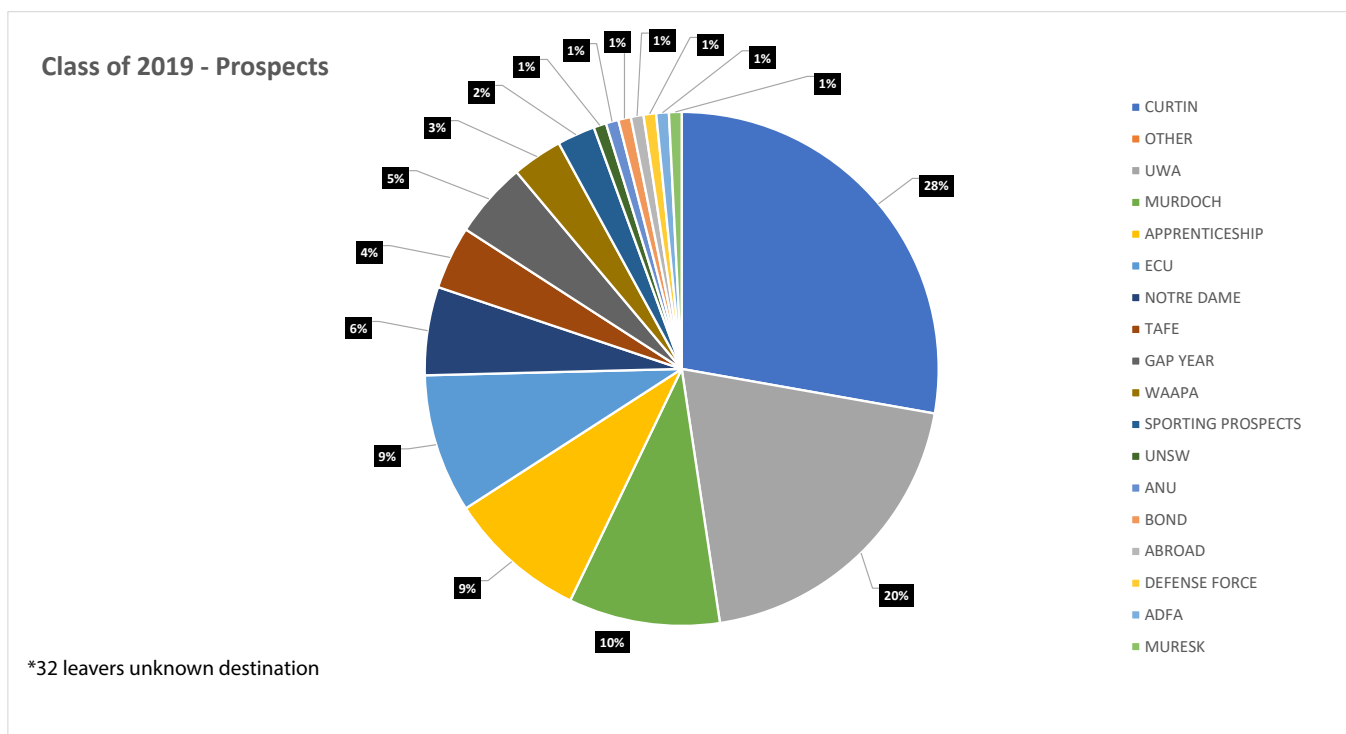
The Class of 2019

Mean Performance for Guildford Grammar School, State, National			
Reading	GGS	State	National
Year 3	461	427	423
Year 5	546	504	506
Year 7	584	546	546
Year 9	618	589	580
Writing	GGS	State	National
Year 3	419	420	423
Year 5	493	471	474
Year 7	539	513	513
Year 9	583	558	549
Grammar and Punctuation	GGS	State	National
Year 3	446	435	440
Year 5	524	498	499
Year 7	561	542	542
Year 9	597	579	573
Spelling	GGS	State	National
Year 3	416	412	419
Year 5	511	500	501
Year 7	565	547	546
Year 9	600	587	582
Numeracy	GGS	State	National
Year 3	425	405	408
Year 5	521	492	496
Year 7	599	558	554
Year 9	635	602	592

High academic achievement is a feature of our results, with 28 students (24% of those sitting four or more ATAR examinations) achieving an ATAR above 90, ranking their results in the top 10% nationally. Six of these students achieved an ATAR of 97.5 or more, placing them in the top 2.5% Australiawide. They have the honour of entering Guildford Grammar School's Academic Honour Guild (previously known as the 400 club).

A snapshot of the Class of 2019 reveals:

- 76% of all Guildford Grammar School Year 12 students achieved an ATAR
- 24% of ATAR students achieved an ATAR above 90
- A further 22% of students achieved an ATAR of between 80 and 89.95
- The median ATAR of students applying for University was 80.35.





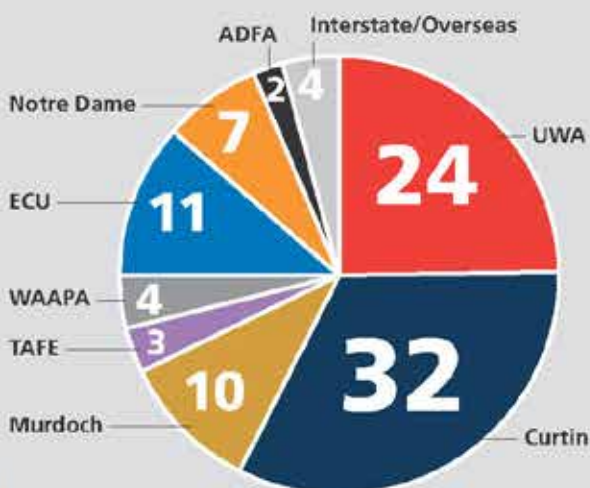
Personal excellence at Guildford Grammar School

The **Class of 2019** were an exceptional and diverse group of young women and men with many talents, interests and abilities. This diversity is represented in their post-school destinations and career choices.

Pathways



Tertiary Destinations 2019



Personal Success

76% of all Guildford Grammar School Year 12 students achieved an ATAR



24% of ATAR students achieved an ATAR over 90



22% of students achieved an ATAR of between 80 and 89.95



80.35 was the Median ATAR Score





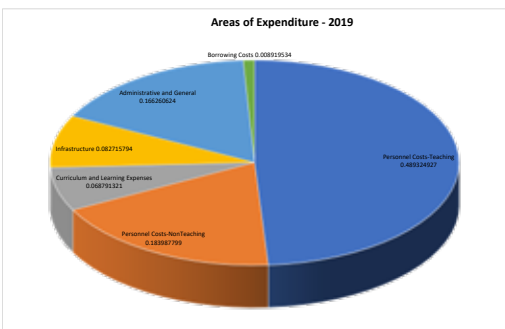
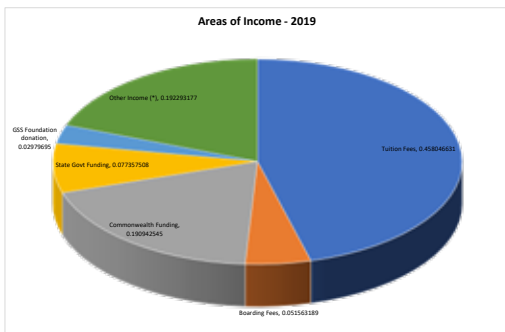
Attendance

Non – Attendance

The School has a non-attendance management system for daily absentees. Following a student being recorded as absent from a class without an explanation the School Marshal will then contact the parent (or guardian) via telephone and email. Senior Administration would also be involved in the process if a student is away for a medium to long term period

Attendance Rates 2019	
Year	% Present
Pre Primary	95.00
Year 1	94.36
Year 2	93.2
Year 3	94.82
Year 4	94.86
Year 5	94.89
Year 6	95.05
Year 7	93.72
Year 8	93.26
Year 9	93.27
Year 10	92.64
Year 11	82.43
Year 12	85.53

Income and Expenditure



* Includes non-recurrent income

Parent, student and teacher satisfaction

Communication between the School (teachers and administration), parents and students is ongoing. The pastoral care staff and academic leaders within the School are in constant contact with parents and vice versa regarding issues that may arise, are likely to arise or have arisen. Issues of dissatisfaction are raised in these or other forms of communication that take place on a daily basis. Informal surveys are undertaken by teaching staff on a regular basis, exit surveys and interviews form part of the feedback mechanisms for the School. The Parents and Friends' Association is another vehicle for feedback.

Parent Survey Data Snapshot

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
Do you think the School performed well on the factors below?					
My child has made good friends at Guildford Grammar School	42.78%	42.50%	10.28%	3.61%	0.83%
My child is happy at Guildford Grammar School	43.33%	40.56%	10.83%	3.32%	1.94%
When required I can communicate with my child's teacher(s)	45.00%	44.44%	8.33%	1.39%	0.83%
My child is happy being a boarder at Guildford Grammar School	36.36%	54.55%	4.55%	4.55%	0.00%

Parent Feedback

"My son has just graduated. The School has been a fantastic learning environment and such a positive environment for him to thrive in both socially, emotionally and academically."

"The staff at Guildford are wonderful and continue to support and encourage our son for which we are very grateful. The Medical staff in particular have been amazing and have helped my son cope with any difficulties this year."

"Very happy with Guildford Grammar - my boys are very happy and doing exceptionally well. Wouldn't hesitate to recommend it!"

"My child is in Year 8. He is happy at school and has been fortunate to have all good teachers who he likes. He participates in a lot of extra activities which he enjoys. He has a good Mentor and Head of House."

"We absolutely love GGS and our teachers. We feel very grateful to be part of the GGS family. I also feel the music program has really helped my daughter achieve confidence and self value in the school."

"Love GGS - has exceeded our expectations and we have zero concerns. Best thing we have done for our daughter is to move her to GGS."

"We have been very happy with Kindy and Pre Primary. The adventure walks and all the other wonderful learning through play programs that are offered. Our child looks forward to coming to school and is very fond of their teachers and peers. Guildford Grammar School has a wonderful welcoming community and actively fosters this. We are very happy that we are a part of this school."

"Love the school, particularly the sense of values instilled."